

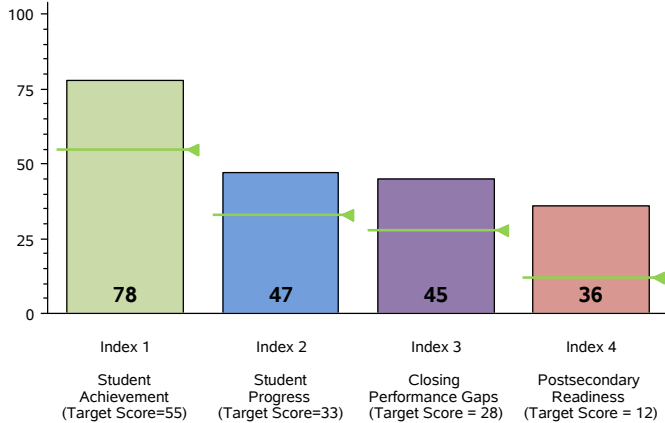
**Texas Education Agency  
2013-14 School Report Card  
CROCKETT EL (071902112)**

District Name: **EL PASO ISD**  
Campus Type: **Elementary**

Total Students: **597**  
Grade Span: **PK - 05**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Science
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.7%	95.6%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.2%	3.9%	12.7%
Hispanic	97.8%	82.8%	51.8%
White	1.8%	10.4%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	1.1%	3.7%
Pacific Islander	0.0%	0.3%	0.1%
Two or More Races	0.2%	1.3%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	91.0%	69.7%	60.2%
English Language Learners	45.7%	24.6%	17.5%
Special Education	9.2%	9.5%	8.5%
<b>Mobility Rate (2012-13)</b>	15.8%	19.6%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	16.8	17.1	19.5
Grade 2	17.8	17.2	19.3
Grade 3	18.6	17.0	19.3
Grade 4	18.3	15.7	19.3
Grade 5	17.0	19.3	21.2

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	67.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,621	\$8,380	\$8,327
Instruction	\$4,948	\$4,862	\$4,759
Instructional Leadership	\$48	\$81	\$123
School Leadership	\$493	\$535	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	77%	<b>78%</b>	-	78%	79%	-	-	-	-	75%
	2013	77%	76%	<b>80%</b>	-	80%	100%	-	-	-	-	78%
Reading	2014	76%	75%	<b>78%</b>	-	78%	86%	-	-	-	-	76%
	2013	80%	78%	<b>81%</b>	-	81%	*	-	-	-	-	79%
Mathematics	2014	78%	81%	<b>78%</b>	-	78%	71%	-	-	-	-	75%
	2013	79%	82%	<b>85%</b>	-	84%	*	-	-	-	-	83%
Writing	2014	72%	75%	<b>87%</b>	-	87%	*	-	-	-	-	87%
	2013	63%	58%	<b>79%</b>	-	79%	*	-	-	-	-	78%
Science	2014	78%	78%	<b>64%</b>	-	64%	*	-	-	-	-	60%
	2013	82%	80%	<b>68%</b>	-	68%	-	-	-	-	-	67%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	39%	<b>36%</b>	-	36%	*	-	-	-	-	31%
Reading	2014	45%	44%	<b>35%</b>	-	35%	*	-	-	-	-	32%
Mathematics	2014	39%	41%	<b>45%</b>	-	44%	*	-	-	-	-	40%
Writing	2014	35%	34%	<b>55%</b>	-	55%	*	-	-	-	-	53%
Science	2014	43%	40%	<b>25%</b>	-	25%	*	-	-	-	-	21%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	13%	<b>19%</b>	-	19%	*	-	-	-	-	17%
Reading	2014	15%	13%	<b>17%</b>	-	17%	*	-	-	-	-	16%
Mathematics	2014	17%	18%	<b>23%</b>	-	24%	*	-	-	-	-	22%
Writing	2014	8%	7%	<b>16%</b>	-	17%	*	-	-	-	-	16%
Science	2014	14%	11%	<b>11%</b>	-	11%	*	-	-	-	-	8%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	59%	<b>67%</b>	-	66%	*	-	-	-	-	68%
	2013	62%	60%	<b>55%</b>	-	55%	-	-	-	-	-	n/a
Mathematics	2014	60%	59%	<b>66%</b>	-	66%	*	-	-	-	-	65%
	2013	59%	58%	<b>67%</b>	-	67%	-	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	16%	<b>23%</b>	-	23%	*	-	-	-	-	24%
	2013	15%	13%	<b>14%</b>	-	14%	-	-	-	-	-	n/a
Mathematics	2014	18%	19%	<b>27%</b>	-	28%	*	-	-	-	-	25%
	2013	16%	16%	<b>35%</b>	-	35%	-	-	-	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	47%	<b>46%</b>	-	45%	*	-	-	-	-	44%
	2013	43%	41%	<b>40%</b>	-	39%	*	-	-	-	-	40%
Mathematics	2014	46%	53%	<b>45%</b>	-	45%	-	-	-	-	-	47%
	2013	46%	51%	<b>61%</b>	-	61%	-	-	-	-	-	60%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	79%	<b>67%</b>	-	65%	*	-	-	-	-	63%
Mathematics	2014	79%	86%	<b>84%</b>	-	83%	*	-	-	-	-	81%
Students Requiring Accelerated Instruction												
Reading	2014	23%	21%	<b>33%</b>	-	35%	*	-	-	-	-	37%
Mathematics	2014	21%	14%	<b>16%</b>	-	17%	*	-	-	-	-	19%
STAAR Cumulative Met Standard												
Reading	2014	86%	88%	<b>76%</b>	-	75%	*	-	-	-	-	73%
Mathematics	2014	88%	94%	<b>93%</b>	-	93%	*	-	-	-	-	92%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	91%	<b>88%</b>	-	88%	-	-	-	-	-	88%
Mathematics	2013	89%	91%	<b>82%</b>	-	82%	-	-	-	-	-	82%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	54%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	70%	*	-	*	-	-	-	-	-	*

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