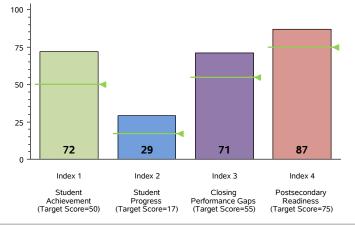
Texas Education Agency 2012-13 School Report Card ANDRESS H S (071902001)

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.



Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	Campus District State			Campus	District	State
Attendance Rate (2011-12)	94.5%	95.6%	95.9%	Class Size Averages by Grade or Subject			
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	21.6	15.2	17.4
African American	11.3%	4.1%	12.7%	Foreign Languages	24.2	18.5	19.0
Hispanic	73.0%	82.6%	51.3%	Mathematics	24.4	18.0	18.0
White	12.0%	10.6%	30.0%	Science	22.0	18.7	19.0
American Indian	0.4%	0.2%	0.4%	Social Studies	25.0	19.6	19.7
Asian	0.8%	1.1%	3.6%				
Pacific Islander	0.3%	0.3%	0.1%				
Two or More Races	2.2%	1.2%	1.8%				
Enrollment by Student Group							
Economically Disadvantaged	57.8%	69.7%	60.4%				
English Language Learners	4.2%	24.6%	17.1%				
Special Education	8.8%	8.8%	8.5%				
Mobility Rate (2011-12)	21.3%	20.4%	17.9%				

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://www.tea.state.tx.us/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.7%	64.2%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	\$7,298	\$8,360	\$8,276		
				Instruction	\$5,329	\$5,008	\$4,766
				Instructional Leadership	\$57	\$88	\$119
				School Leadership	\$508	\$501	\$476
For more information about this campus, please see the Texas Academic Performance Report at							
http://ritter.tea.state.tx.us/perfreport/tapr/2013/index.html.							1

Texas Education Agency 2012-13 School Report Card

ANDRESS H S (071902001) EL PASO ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at I	Phase-in 1 L	evel II or A	Above (Sur	n of All Gra	des Tested)							
All Subjects	2013	77%	76%	72%	75%	70%	77%	86%	72%	60%	75%	67%
	2012	77%	76%	74%	75%	72%	78%	70%	72%	90%	76%	72%
Reading	2013	80%	78%	73%	78%	71%	81%	86%	55%	*	86%	67%
	2012	79%	77%	71%	78%	69%	76%	*	*	*	77%	67%
Mathematics	2013	79%	82%	82%	81%	81%	86%	100%	100%	*	76%	79%
	2012	77%	81%	83%	84%	83%	83%	*	*	*	92%	83%
Writing	2013	63%	58%	47%	54%	46%	50%	*	*	*	43%	41%
	2012	67%	63%	31%	38%	29%	35%	*	*	*	*	29%
Science	2013	82%	80%	82%	86%	81%	84%	100%	82%	*	88%	79%
	2012	80%	79%	83%	83%	82%	87%	*	*	*	92%	81%
Social Studies	2013	76%	72%	71%	75%	68%	80%	83%	79%	*	77%	65%
	2012	79%	75%	81%	76%	81%	87%	*	*	*	69%	79%
STAAR Percent Me	t or Exceed	ed Progres	s									
Reading	2013	62%	60%	59%	66%	58%	63%	*	*	*	73%	n/a
Mathematics	2013	59%	58%	26%	39%	23%	39%	-	*	-	*	n/a
Writing	2013	45%	50%	65%	79%	63%	65%	*	*	*	73%	n/a
STAAR Percent Exc	ceeded Prog	gress										
Reading	2013	15%	13%	5%	5%	5%	6%	*	*	*	5%	n/a
Mathematics	2013	16%	16%	4%	6%	3%	6%	-	*	-	*	n/a
Writing	2013	1%	1%	0%	0%	0%	0%	*	*	*	0%	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

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Texas Education Age 2012-13 School Repor			Α		H S (0719 PASO ISD						
	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disadv
Annual Dropout Rate (Gr 9-	12)										
2011-12	2.4%	3.1%	2.3%	2.7%	2.2%	3.3%	0.0%	0.0%	0.0%	0.0%	3.0%
2010-11	2.4%	2.6%	2.3%	4.3%	2.3%	0.7%	0.0%	0.0%	*	0.0%	2.7%
4-Year Longitudinal Rate (G	r 9-12)										
Class of 2012											
Graduated	87.7%	83.3%	88.2%	84.5%	88.8%	89.4%	*	*	-	100.0%	85.4%
Received GED	1.0%	2.3%	1. 9 %	2.8%	1.1%	3.0%	*	*	-	0.0%	2.4%
Continued HS	5.0%	6.0%	3.1%	4.2%	3.4%	1.5%	*	*	-	0.0%	3.9%
Dropped Out	6.3%	8.4%	6.7%	8.5%	6.7%	6.1%	*	*	-	0.0%	8.3%
Graduates and GED	88.7%	85.6%	90.2%	87.3%	89.9%	92.4%	*	*	-	100.0%	87.8%
Grads, GED, & Cont	93.7%	91.6%	93.3%	91.5%	93.3%	93.9%	*	*	-	100.0%	91.7%
Class of 2011											
Graduated	85.9%	82.6%	80.5%	77.8%	82.5%	72.1%	-	100.0%	-	83.3%	80.5%
Received GED	1.1%	1.9%	2.0%	3.7%	1.7%	1.5%	-	0.0%	-	8.3%	1.7%
Continued HS	6.2%	7.8%	4.3%	1.9%	4.3%	5.9%	-	0.0%	-	8.3%	5.0%
Dropped Out	6.8%	7.7%	13.2%	16.7%	11.6%	20.6%	-	0.0%	-	0.0%	12.9%
5-Year Extended Longitudir	nal Rate (Gr	9-12)									
Class of 2011											
Graduated	89.1%	87.6%	83.8%	81.1%	86.1%	73.1%	-	100.0%	-	91.7%	85.1%
Received GED	1.4%	2.4%	2.5%	3.8%	2.0%	3.0%	-	0.0%	-	8.3%	2.6%
Continued HS	1.6%	1.6%	1.4%	0.0%	1.4%	3.0%	-	0.0%	-	0.0%	1.3%
Dropped Out	7.9%	8.4%	12.3%	15.1%	10.5%	20.9%	-	0.0%	-	0.0%	11.1%
Graduates and GED	90.5%	90.0%	86.3%	84.9%	88.1%	76.1%	-	100.0%	-	100.0%	87.7%
Grads, GED, & Cont	92.1%	91.6%	87.7%	84.9%	89.5%	79.1%	-	100.0%	-	100.0%	88.9%
Class of 2010 (without exc	lusions)										
Graduated	88.0%	84.4%	83.3%	84.5%	82.3%	84.6%	*	n/a	n/a	n/a	80.4%
Received GED	1.6%	2.8%	2.7%	1.4%	2.8%	3.8%	*	n/a	n/a	n/a	2.7%
Continued HS	1.8%	2.2%	1. 8 %	0.0%	1.8%	3.8%	*	n/a	n/a	n/a	3.2%
Dropped Out	8.6%	10.6%	12.2%	14.1%	13.1%	7.7%	*	n/a	n/a	n/a	13.7%
RHSP/DAP Graduates											
Class of 2012	80.5%	90.4%	93.6%	90.5%	94.1%	95.1%	-	*	-	90.0%	92.2%
Class of 2011	80.1%	90.4%	91.2%	85.7%	91.9%	92.6%	-	100.0%	-	81.8%	90.9%
Texas Success Initiative (TS	il) - Higher I	Education	Readiness	Component	:						
English Language Arts											
2013	65%	58%	51%	51%	49%	60%	*	40%	-	89%	47%
2012	61%	57%	51%	60%	49%	50%	-	*	*	*	49%
Mathematics											
2013	66%	65%	55%	41%	54%	66%	*	67%	-	71%	53%
2012	73%	75%	68%	64%	68%	66%	-	*	*	*	70%
SAT/ACT Results Tested											
Class of 2012	66.9%	79.1%	83.1%	73.0%	84.6%	86.9%	-	*	-	70.0%	73.3%
Class of 2011	68.9%	79.8%	71.2%	94.3%	66.8%	69.6%	?	80.0%	-	100.0%	n/a
At/Above Criterion											
Class of 2012	24.9%	15.9%	6.8%	4.3%	6.0%	11.3%	-	*	-	0.0%	5.3%
Class of 2011	25.7%	16.8%	3.6%	3.0%	1.2%	15.6%	0.0%	*	-	11.1%	n/a
Average SAT Score											
Class of 2012	1422	1418	1312	1211	1312	1399	-	*	-	*	1292
Average ACT Score											
Class of 2012	20.5	18.4	17.1	16.8	16.8	18.3	-	*	-	17.4	16.5
Class of 2011	20.5	18.4	17.0	17.1	16.4	19.7	-	*	_	18.3	n/a
	20.5	10.4	17.0	17.1	10.4	19.7	-		-	10.5	n/d

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