

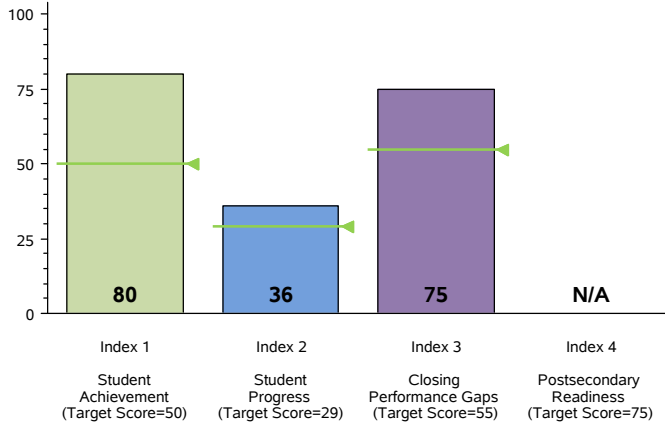
**Texas Education Agency
2012-13 School Report Card
BROWN MIDDLE (071902056)**

District Name: **EL PASO ISD**
Campus Type: **Middle School**

Campus Enrollment: **918**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.8%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	2.2%	4.1%	12.7%
Hispanic	86.5%	82.6%	51.3%
White	9.4%	10.6%	30.0%
American Indian	0.1%	0.2%	0.4%
Asian	1.5%	1.1%	3.6%
Pacific Islander	0.2%	0.3%	0.1%
Two or More Races	0.1%	1.2%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	49.2%	69.7%	60.4%
English Language Learners	9.6%	24.6%	17.1%
Special Education	7.5%	8.8%	8.5%
Mobility Rate (2011-12)	9.3%	20.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.8	18.3	21.1
Secondary			
English/Language Arts	13.4	15.2	17.4
Foreign Languages	22.9	18.5	19.0
Mathematics	23.0	18.0	18.0
Science	23.4	18.7	19.0
Social Studies	22.6	19.6	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.7%	64.2%
Instructional Expenditure Ratio	n/a	68.9%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,820	\$8,360	\$8,276
Instruction	\$3,986	\$5,008	\$4,766
Instructional Leadership	\$60	\$88	\$119
School Leadership	\$506	\$501	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	80%	72%	79%	89%	*	94%	100%	100%	74%
	2012	77%	76%	79%	77%	78%	85%	80%	91%	*	85%	73%
Reading	2013	80%	78%	85%	87%	84%	95%	*	92%	*	*	78%
	2012	79%	77%	84%	77%	84%	87%	*	93%	*	83%	78%
Mathematics	2013	79%	82%	84%	87%	83%	89%	*	100%	*	*	78%
	2012	77%	81%	83%	85%	82%	86%	*	93%	*	83%	77%
Writing	2013	63%	58%	78%	*	77%	83%	*	*	*	*	71%
	2012	67%	63%	76%	*	73%	94%	-	*	-	-	66%
Science	2013	82%	80%	76%	*	75%	84%	-	100%	-	*	68%
	2012	80%	79%	75%	*	73%	82%	*	86%	*	*	72%
Social Studies	2013	76%	72%	61%	*	59%	81%	-	*	-	*	51%
	2012	79%	75%	61%	*	60%	68%	*	86%	*	*	57%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	57%	75%	56%	54%	*	73%	*	*	n/a
Mathematics	2013	59%	58%	61%	*	61%	61%	*	73%	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	15%	25%	14%	19%	*	18%	*	*	n/a
Mathematics	2013	16%	16%	9%	*	8%	14%	*	36%	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	41%	48%	*	47%	57%	*	-	-	*	48%
Mathematics	2013	46%	51%	52%	-	52%	50%	-	-	-	*	48%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	22%	13%	29%	14%	6%	-	0%	-	*	19%
Mathematics	2013	24%	26%	20%	33%	19%	25%	-	*	-	*	23%
STAAR Cumulative Met Standard												
Reading	2013	90%	87%	93%	86%	93%	97%	-	100%	-	*	90%
Mathematics	2013	86%	85%	91%	83%	92%	89%	-	*	-	*	89%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.