

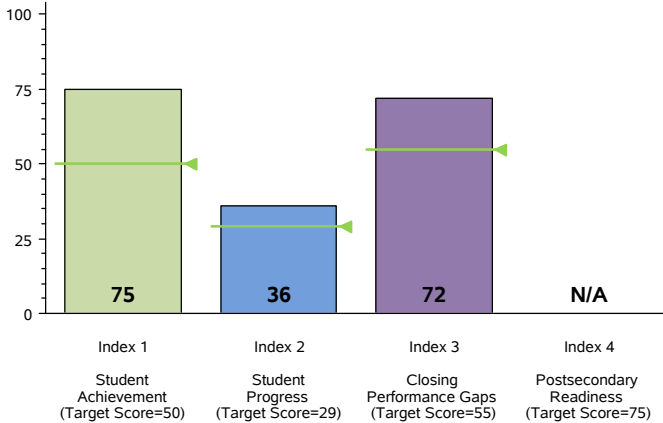
**Texas Education Agency
2012-13 School Report Card
ROSS MIDDLE (071902042)**

District Name: **EL PASO ISD**
Campus Type: **Middle School**

Campus Enrollment: **986**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.8%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	8.8%	4.1%	12.7%
Hispanic	73.4%	82.6%	51.3%
White	13.4%	10.6%	30.0%
American Indian	0.2%	0.2%	0.4%
Asian	1.0%	1.1%	3.6%
Pacific Islander	0.7%	0.3%	0.1%
Two or More Races	2.4%	1.2%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	72.1%	69.7%	60.4%
English Language Learners	7.8%	24.6%	17.1%
Special Education	12.0%	8.8%	8.5%
Mobility Rate (2011-12)	19.1%	20.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	21.5	18.3	21.1
Secondary			
English/Language Arts	19.3	15.2	17.4
Foreign Languages	24.7	18.5	19.0
Mathematics	23.3	18.0	18.0
Science	24.2	18.7	19.0
Social Studies	23.7	19.6	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.7%	64.2%
Instructional Expenditure Ratio	n/a	68.9%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,920	\$8,360	\$8,276
Instruction	\$4,265	\$5,008	\$4,766
Instructional Leadership	\$43	\$88	\$119
School Leadership	\$503	\$501	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	75%	76%	71%	86%	*	100%	87%	91%	70%
	2012	77%	76%	73%	76%	70%	85%	*	93%	*	88%	69%
Reading	2013	80%	78%	78%	82%	74%	91%	*	100%	100%	97%	74%
	2012	79%	77%	74%	77%	71%	88%	*	100%	*	90%	70%
Mathematics	2013	79%	82%	77%	77%	74%	85%	*	100%	*	97%	74%
	2012	77%	81%	80%	85%	78%	90%	*	89%	*	90%	77%
Writing	2013	63%	58%	64%	78%	61%	76%	*	*	-	56%	59%
	2012	67%	63%	72%	60%	72%	77%	*	100%	*	100%	69%
Science	2013	82%	80%	82%	73%	80%	91%	-	100%	*	100%	78%
	2012	80%	79%	73%	83%	69%	86%	-	*	-	83%	69%
Social Studies	2013	76%	72%	60%	62%	56%	76%	-	100%	*	80%	54%
	2012	79%	75%	46%	54%	40%	67%	-	*	-	*	39%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	61%	55%	61%	61%	*	71%	*	77%	n/a
Mathematics	2013	59%	58%	55%	67%	53%	63%	*	86%	*	64%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	15%	15%	14%	23%	*	43%	*	9%	n/a
Mathematics	2013	16%	16%	11%	7%	11%	13%	*	57%	*	14%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	41%	40%	55%	34%	83%	-	*	-	*	39%
Mathematics	2013	46%	51%	41%	44%	38%	44%	-	-	-	*	40%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	22%	22%	30%	23%	14%	-	17%	*	9%	25%
Mathematics	2013	24%	26%	26%	23%	28%	18%	-	*	*	14%	28%
STAAR Cumulative Met Standard												
Reading	2013	90%	87%	87%	77%	86%	94%	-	100%	*	100%	85%
Mathematics	2013	86%	85%	84%	76%	82%	93%	-	*	*	100%	84%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.