

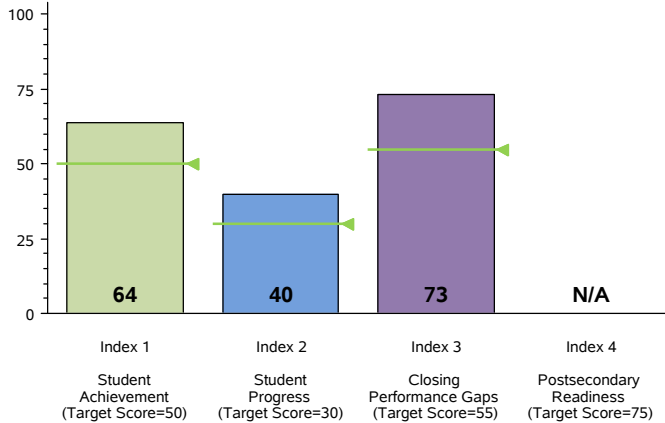
**Texas Education Agency  
2012-13 School Report Card  
ROBERTS EL (071902136)**

District Name: **EL PASO ISD**  
Campus Type: **Elementary**

Campus Enrollment: **542**  
Grade Span: **PK - 05**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.3%	95.6%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.9%	4.1%	12.7%
Hispanic	95.9%	82.6%	51.3%
White	2.6%	10.6%	30.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.2%	1.1%	3.6%
Pacific Islander	0.0%	0.3%	0.1%
Two or More Races	0.2%	1.2%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	95.6%	69.7%	60.4%
English Language Learners	52.8%	24.6%	17.1%
Special Education	8.9%	8.8%	8.5%
<b>Mobility Rate (2011-12)</b>	16.6%	20.4%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	19.2	17.3	19.5
Grade 2	17.8	16.7	19.4
Grade 3	18.0	16.9	19.3
Grade 4	13.7	16.0	19.5
Grade 5	19.9	19.1	21.4

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.7%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	68.9%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,684	\$8,360	\$8,276
Instruction	\$5,701	\$5,008	\$4,766
Instructional Leadership	\$50	\$88	\$119
School Leadership	\$523	\$501	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	76%	<b>64%</b>	-	64%	59%	-	-	-	-	62%
	2012	77%	76%	<b>65%</b>	*	64%	66%	*	-	-	-	64%
Reading	2013	80%	78%	<b>62%</b>	-	62%	*	-	-	-	-	60%
	2012	79%	77%	<b>59%</b>	*	58%	73%	*	-	-	-	57%
Mathematics	2013	79%	82%	<b>65%</b>	-	66%	*	-	-	-	-	64%
	2012	77%	81%	<b>68%</b>	*	68%	55%	*	-	-	-	66%
Writing	2013	63%	58%	<b>53%</b>	-	54%	*	-	-	-	-	52%
	2012	67%	63%	<b>60%</b>	*	60%	*	-	-	-	-	60%
Science	2013	82%	80%	<b>75%</b>	-	74%	*	-	-	-	-	73%
	2012	80%	79%	<b>73%</b>	-	71%	*	*	-	-	-	72%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	60%	<b>51%</b>	-	51%	*	-	-	-	-	n/a
Mathematics	2013	59%	58%	<b>68%</b>	-	69%	*	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	13%	<b>7%</b>	-	6%	*	-	-	-	-	n/a
Mathematics	2013	16%	16%	<b>35%</b>	-	35%	*	-	-	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	41%	<b>36%</b>	-	36%	-	-	-	-	-	33%
Mathematics	2013	46%	51%	<b>40%</b>	-	40%	*	-	-	-	-	41%
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	22%	<b>42%</b>	-	43%	*	-	-	-	-	42%
Mathematics	2013	26%	18%	<b>25%</b>	-	23%	*	-	-	-	-	27%
STAAR Cumulative Met Standard												
Reading	2013	87%	90%	<b>82%</b>	-	82%	*	-	-	-	-	80%
Mathematics	2013	88%	93%	<b>91%</b>	-	92%	*	-	-	-	-	92%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.