

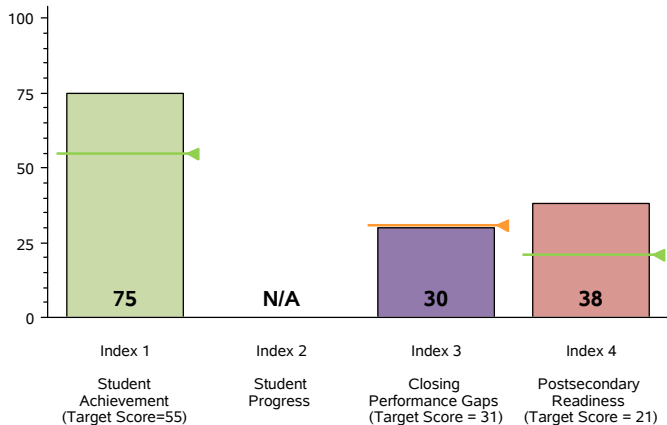
**Texas Education Agency
2013-14 School Report Card
HOSPITAL CLASS (071902024)**

District Name: **EL PASO ISD**
Campus Type: **Elementary/Secondary**

Total Students: **46**
Grade Span: **EE - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	81.5%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	2.2%	3.9%	12.7%
Hispanic	82.6%	82.8%	51.8%
White	13.0%	10.4%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	1.1%	3.7%
Pacific Islander	0.0%	0.3%	0.1%
Two or More Races	2.2%	1.3%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	63.0%	69.7%	60.2%
English Language Learners	17.4%	24.6%	17.5%
Special Education	45.7%	9.5%	8.5%
Mobility Rate (2012-13)	93.5%	19.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	2.0	17.1	19.5
Grade 2	1.0	17.2	19.3
Grade 3	1.0	17.0	19.3
Grade 5	1.0	19.3	21.2
Grade 6	1.0	18.7	20.6
Secondary			
English/Language Arts	1.1	15.3	17.4
Foreign Languages	1.0	19.2	18.9
Mathematics	1.0	17.2	18.1
Science	1.1	18.3	19.1
Social Studies	1.2	19.9	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	63.5%	64.4%
Instructional Expenditure Ratio	n/a	67.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$46,943	\$8,380	\$8,327
Instruction	\$35,892	\$4,862	\$4,759
Instructional Leadership	\$693	\$81	\$123
School Leadership	\$3,342	\$535	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	77%	75%	*	71%	*	-	-	-	*	78%
	2013	77%	76%	49%	*	42%	73%	-	-	-	*	50%
Reading	2014	76%	75%	79%	*	80%	*	-	-	-	*	78%
	2013	80%	78%	39%	*	*	*	-	-	-	*	*
Mathematics	2014	78%	81%	73%	*	70%	-	-	-	-	-	78%
	2013	79%	82%	43%	*	*	*	-	-	-	*	50%
Science	2014	78%	78%	*	*	*	-	-	-	-	-	*
	2013	82%	80%	67%	-	*	*	-	-	-	*	*
Social Studies	2014	76%	71%	78%	*	*	*	-	-	-	-	*
	2013	76%	72%	*	-	*	*	-	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	39%	38%	-	50%	*	-	-	-	*	*
Reading	2014	45%	44%	*	-	*	-	-	-	-	*	*
Mathematics	2014	39%	41%	*	-	*	-	-	-	-	-	*
Science	2014	43%	40%	*	-	*	-	-	-	-	-	*
Social Studies	2014	39%	32%	*	-	*	*	-	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	*	*	*	*	-	-	-	*	*
Reading	2014	15%	13%	*	*	*	*	-	-	-	*	*
Mathematics	2014	17%	18%	*	*	*	-	-	-	-	-	*
Science	2014	14%	11%	*	*	*	-	-	-	-	-	*
Social Studies	2014	15%	10%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	59%	*	*	*	-	-	-	-	-	*
	2013	62%	60%	*	-	*	*	-	-	-	*	n/a
Mathematics	2014	60%	59%	*	*	*	-	-	-	-	-	*
	2013	59%	58%	*	-	*	-	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	*	*	*	-	-	-	-	-	*
	2013	15%	13%	*	-	*	*	-	-	-	*	n/a
Mathematics	2014	18%	19%	*	*	*	-	-	-	-	-	*
	2013	16%	16%	*	-	*	-	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	*	*	*	-	-	-	-	-	*
	2013	43%	41%	*	-	*	-	-	-	-	-	*
Mathematics	2014	46%	53%	*	*	*	-	-	-	-	-	*
	2013	46%	51%	*	-	*	-	-	-	-	-	*

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	79%	*	-	*	-	-	-	-	-	*
Mathematics	2014	79%	86%	*	-	*	-	-	-	-	-	*
Students Requiring Accelerated Instruction												
Reading	2014	23%	21%	*	-	*	-	-	-	-	-	*
Mathematics	2014	21%	14%	*	-	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	86%	88%	*	-	*	-	-	-	-	-	*
Mathematics	2014	88%	94%	*	-	*	-	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	79%	*	-	*	-	-	-	-	-	-
Students Requiring Accelerated Instruction												
Reading	2014	17%	21%	*	-	*	-	-	-	-	-	-
STAAR Cumulative Met Standard												
Reading	2014	89%	86%	*	-	*	-	-	-	-	-	-
Mathematics	2014	87%	87%	*	-	*	-	-	-	-	-	-
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	9%	*	-	*	-	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	3.1%	10.9%	*	13.3%	0.0%	-	-	-	*	16.7%
2011-12	2.4%	3.1%	14.0%	*	10.4%	28.6%	-	-	-	*	18.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	81.4%	28.6%	-	40.0%	*	-	-	-	-	20.0%
Received GED	0.8%	2.4%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Continued HS	4.6%	7.5%	42.9%	-	40.0%	*	-	-	-	-	40.0%
Dropped Out	6.6%	8.7%	28.6%	-	20.0%	*	-	-	-	-	40.0%
Graduates and GED	88.9%	83.8%	28.6%	-	40.0%	*	-	-	-	-	20.0%
Grads, GED, & Cont	93.4%	91.3%	71.4%	-	80.0%	*	-	-	-	-	60.0%
Class of 2012											
Graduated	87.7%	83.3%	10.0%	-	11.1%	*	-	-	-	-	*
Received GED	1.0%	2.3%	20.0%	-	22.2%	*	-	-	-	-	*
Continued HS	5.0%	6.0%	20.0%	-	22.2%	*	-	-	-	-	*
Dropped Out	6.3%	8.4%	50.0%	-	44.4%	*	-	-	-	-	*
Graduates and GED	88.7%	85.6%	30.0%	-	33.3%	*	-	-	-	-	*
Grads, GED, & Cont	93.7%	91.6%	50.0%	-	55.6%	*	-	-	-	-	*
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	87.3%	11.1%	-	12.5%	*	-	-	-	-	*
Received GED	1.2%	2.6%	22.2%	-	25.0%	*	-	-	-	-	*
Continued HS	1.3%	1.4%	0.0%	-	0.0%	*	-	-	-	-	*
Dropped Out	7.1%	8.8%	66.7%	-	62.5%	*	-	-	-	-	*
Graduates and GED	91.6%	89.9%	33.3%	-	37.5%	*	-	-	-	-	*
Grads, GED, & Cont	92.9%	91.2%	33.3%	-	37.5%	*	-	-	-	-	*
Class of 2011											
Graduated	89.1%	87.6%	*	-	*	-	-	-	-	-	*
Received GED	1.4%	2.4%	*	-	*	-	-	-	-	-	*
Continued HS	1.6%	1.6%	*	-	*	-	-	-	-	-	*
Dropped Out	7.9%	8.4%	*	-	*	-	-	-	-	-	*
Graduates and GED	90.5%	90.0%	*	-	*	-	-	-	-	-	*
Grads, GED, & Cont	92.1%	91.6%	*	-	*	-	-	-	-	-	*
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	96.1%	*	-	100.0%	*	-	-	-	-	*
Class of 2012	82.9%	92.8%	*	-	*	-	-	-	-	-	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	80.9%	0.0%	-	0.0%	-	-	-	-	-	*
Class of 2012	66.9%	79.1%	*	-	*	-	-	-	-	-	*
At/Above Criterion											
Class of 2013	25.4%	14.8%	-	-	-	-	-	-	-	-	-
Class of 2012	24.9%	15.9%	-	-	-	-	-	-	-	-	-

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