

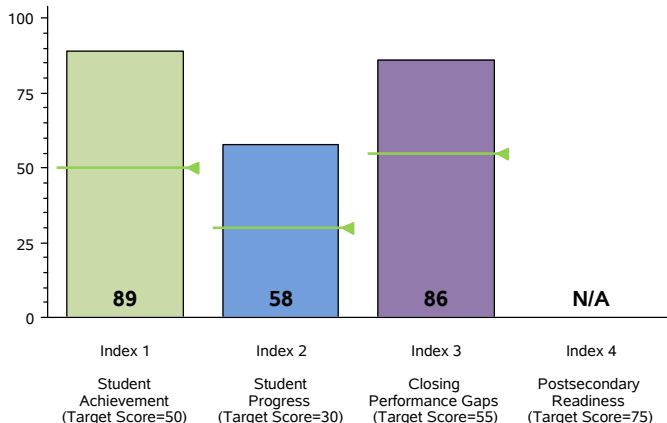
**Texas Education Agency  
2012-13 School Report Card  
TOM LEA JR EL (071902178)**

District Name: **EL PASO ISD**  
Campus Type: **Elementary**

Campus Enrollment: **669**  
Grade Span: **PK - 05**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Reading/ELA**

**Mathematics**

**Top 25% Student Progress**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                  | Campus | District | State |
|----------------------------------|--------|----------|-------|
| <b>Attendance Rate (2011-12)</b> | 97.2%  | 95.6%    | 95.9% |

#### Enrollment by Race/Ethnicity

|                   |       |       |       |
|-------------------|-------|-------|-------|
| African American  | 13.9% | 4.1%  | 12.7% |
| Hispanic          | 55.8% | 82.6% | 51.3% |
| White             | 21.5% | 10.6% | 30.0% |
| American Indian   | 0.9%  | 0.2%  | 0.4%  |
| Asian             | 2.4%  | 1.1%  | 3.6%  |
| Pacific Islander  | 0.6%  | 0.3%  | 0.1%  |
| Two or More Races | 4.9%  | 1.2%  | 1.8%  |

#### Enrollment by Student Group

|                            |       |       |       |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 40.4% | 69.7% | 60.4% |
| English Language Learners  | 8.1%  | 24.6% | 17.1% |
| Special Education          | 8.1%  | 8.8%  | 8.5%  |

|                                |       |       |       |
|--------------------------------|-------|-------|-------|
| <b>Mobility Rate (2011-12)</b> | 22.6% | 20.4% | 17.9% |
|--------------------------------|-------|-------|-------|

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |

#### Elementary

|         |      |      |      |
|---------|------|------|------|
| Grade 1 | 18.4 | 17.3 | 19.5 |
| Grade 2 | 18.6 | 16.7 | 19.4 |
| Grade 3 | 16.8 | 16.9 | 19.3 |
| Grade 4 | 18.2 | 16.0 | 19.5 |
| Grade 5 | 18.5 | 19.1 | 21.4 |

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 65.7%    | 64.2% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 68.9%    | 64.1% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$5,293 | \$8,360  | \$8,276 |
| Instruction                     | \$3,942 | \$5,008  | \$4,766 |
| Instructional Leadership        | \$48    | \$88     | \$119   |
| School Leadership               | \$404   | \$501    | \$476   |

|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>                   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2013 | 77%   | 76%      | <b>89%</b>   | 89%              | 87%      | 93%   | 78%             | 90%   | -                | 95%               | 86%         |
|   | 2012 | 77%   | 76%      | <b>82%</b>   | 78%              | 82%      | 85%   | 63%             | 92%   | -                | 89%               | 70%         |
| Reading   | 2013 | 80%   | 78%      | <b>90%</b>   | 92%              | 89%      | 92%   | *               | *     | -                | 92%               | 86%         |
|   | 2012 | 79%   | 77%      | <b>83%</b>   | 77%              | 84%      | 84%   | *               | 100%  | -                | 86%               | 72%         |
| Mathematics   | 2013 | 79%   | 82%      | <b>88%</b>   | 85%              | 86%      | 94%   | *               | *     | -                | 92%               | 85%         |
|   | 2012 | 77%   | 81%      | <b>80%</b>   | 79%              | 78%      | 86%   | *               | *     | -                | 93%               | 64%         |
| Writing   | 2013 | 63%   | 58%      | <b>85%</b>   | 86%              | 78%      | 95%   | *               | *     | -                | 100%              | 81%         |
|   | 2012 | 67%   | 63%      | <b>85%</b>   | 81%              | 86%      | 90%   | *               | *     | -                | *                 | 77%         |
| Science   | 2013 | 82%   | 80%      | <b>93%</b>   | 93%              | 93%      | 92%   | *               | *     | -                | 100%              | 90%         |
|   | 2012 | 80%   | 79%      | <b>84%</b>   | 75%              | 87%      | 83%   | -               | *     | -                | *                 | 72%         |
| <b>STAAR Percent Met or Exceeded Progress</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2013 | 62%   | 60%      | <b>71%</b>   | 65%              | 73%      | 76%   | *               | *     | -                | 67%               | n/a         |
| Mathematics   | 2013 | 59%   | 58%      | <b>85%</b>   | 80%              | 81%      | 92%   | *               | *     | -                | 100%              | n/a         |
| <b>STAAR Percent Exceeded Progress</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2013 | 15%   | 13%      | <b>22%</b>   | 17%              | 23%      | 16%   | *               | *     | -                | 44%               | n/a         |
| Mathematics   | 2013 | 16%   | 16%      | <b>45%</b>   | 52%              | 40%      | 52%   | *               | *     | -                | 33%               | n/a         |
| <b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b> |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2013 | 43%   | 41%      | <b>64%</b>   | 83%              | 65%      | *     | *               | -     | -                | *                 | 61%         |
| Mathematics   | 2013 | 46%   | 51%      | <b>73%</b>   | 86%              | 65%      | 80%   | *               | -     | -                | *                 | 74%         |
| <b>Students Success Initiative</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Grade 5   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Students Requiring Accelerated Instruction  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2013 | 23%   | 22%      | <b>15%</b>   | 13%              | 15%      | 19%   | *               | *     | -                | 0%                | 26%         |
| Mathematics   | 2013 | 26%   | 18%      | <b>10%</b>   | 0%               | 17%      | 0%    | *               | *     | -                | 0%                | 15%         |
| STAAR Cumulative Met Standard   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2013 | 87%   | 90%      | <b>91%</b>   | 93%              | 91%      | 92%   | *               | *     | -                | 100%              | 87%         |
| Mathematics   | 2013 | 88%   | 93%      | <b>96%</b>   | 100%             | 94%      | 100%  | *               | *     | -                | 100%              | 97%         |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.