

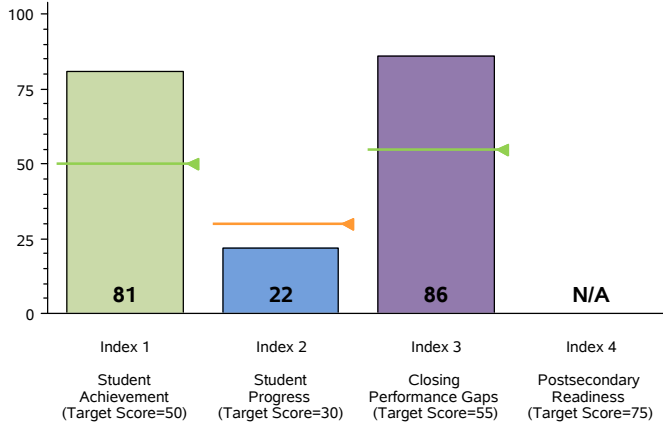
**Texas Education Agency
2012-13 School Report Card
BONHAM EL (071902106)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Campus Enrollment: **357**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Improvement Required

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.2%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	2.5%	4.1%	12.7%
Hispanic	88.2%	82.6%	51.3%
White	7.3%	10.6%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	1.4%	1.1%	3.6%
Pacific Islander	0.0%	0.3%	0.1%
Two or More Races	0.6%	1.2%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	81.5%	69.7%	60.4%
English Language Learners	21.0%	24.6%	17.1%
Special Education	19.6%	8.8%	8.5%
Mobility Rate (2011-12)	23.7%	20.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	13.2	17.3	19.5
Grade 2	14.2	16.7	19.4
Grade 3	13.5	16.9	19.3
Grade 4	11.0	16.0	19.5
Grade 5	14.4	19.1	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.7%	64.2%
Instructional Expenditure Ratio	n/a	68.9%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,335	\$8,360	\$8,276
Instruction	\$6,184	\$5,008	\$4,766
Instructional Leadership	\$77	\$88	\$119
School Leadership	\$539	\$501	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	81%	*	82%	85%	-	100%	-	-	80%
	2012	77%	76%	93%	*	92%	100%	-	-	-	-	92%
Reading	2013	80%	78%	79%	*	79%	88%	-	*	-	-	76%
	2012	79%	77%	91%	*	90%	100%	-	-	-	-	91%
Mathematics	2013	79%	82%	84%	*	85%	88%	-	*	-	-	83%
	2012	77%	81%	93%	*	92%	100%	-	-	-	-	92%
Writing	2013	63%	58%	68%	*	70%	*	-	*	-	-	65%
	2012	67%	63%	97%	*	97%	*	-	-	-	-	97%
Science	2013	82%	80%	95%	*	94%	*	-	-	-	-	94%
	2012	80%	79%	93%	-	93%	100%	-	-	-	-	93%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	29%	*	28%	*	-	*	-	-	n/a
Mathematics	2013	59%	58%	39%	*	41%	*	-	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	7%	*	8%	*	-	*	-	-	n/a
Mathematics	2013	16%	16%	11%	*	12%	*	-	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	41%	56%	-	56%	-	-	-	-	-	50%
Mathematics	2013	46%	51%	50%	*	57%	-	-	-	-	-	50%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	22%	16%	*	17%	*	-	-	-	-	18%
Mathematics	2013	26%	18%	11%	*	11%	*	-	-	-	-	12%
STAAR Cumulative Met Standard												
Reading	2013	87%	90%	92%	*	92%	*	-	-	-	-	91%
Mathematics	2013	88%	93%	97%	*	97%	*	-	-	-	-	97%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.