

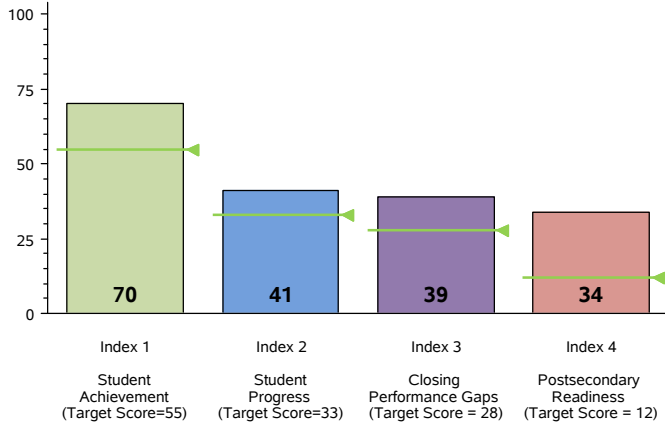
**Texas Education Agency  
2013-14 School Report Card  
BONHAM EL (071902106)**

District Name: **EL PASO ISD**  
Campus Type: **Elementary**

Total Students: **322**  
Grade Span: **EE - 05**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	95.4%	95.6%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.3%	3.9%	12.7%
Hispanic	85.7%	82.8%	51.8%
White	5.6%	10.4%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	2.5%	1.1%	3.7%
Pacific Islander	0.0%	0.3%	0.1%
Two or More Races	0.9%	1.3%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	86.3%	69.7%	60.2%
English Language Learners	22.7%	24.6%	17.5%
Special Education	20.8%	9.5%	8.5%
<b>Mobility Rate (2012-13)</b>	16.3%	19.6%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	14.3	17.1	19.5
Grade 2	10.5	17.2	19.3
Grade 3	22.6	17.0	19.3
Grade 4	16.7	15.7	19.3
Grade 5	31.6	19.3	21.2

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	67.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,034	\$8,380	\$8,327
Instruction	\$5,854	\$4,862	\$4,759
Instructional Leadership	\$73	\$81	\$123
School Leadership	\$536	\$535	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	77%	<b>70%</b>	73%	70%	62%	-	*	-	-	70%
	2013	77%	76%	<b>81%</b>	*	82%	85%	-	100%	-	-	80%
Reading	2014	76%	75%	<b>74%</b>	70%	75%	*	-	*	-	-	74%
	2013	80%	78%	<b>79%</b>	*	79%	88%	-	*	-	-	76%
Mathematics	2014	78%	81%	<b>72%</b>	90%	71%	*	-	*	-	-	74%
	2013	79%	82%	<b>84%</b>	*	85%	88%	-	*	-	-	83%
Writing	2014	72%	75%	<b>43%</b>	*	40%	*	-	*	-	-	39%
	2013	63%	58%	<b>68%</b>	*	70%	*	-	*	-	-	65%
Science	2014	78%	78%	<b>81%</b>	*	82%	-	-	-	-	-	83%
	2013	82%	80%	<b>95%</b>	*	94%	*	-	-	-	-	94%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	39%	<b>32%</b>	*	35%	*	-	*	-	-	31%
Reading	2014	45%	44%	<b>33%</b>	*	36%	*	-	*	-	-	34%
Mathematics	2014	39%	41%	<b>42%</b>	*	45%	*	-	*	-	-	43%
Writing	2014	35%	34%	*	*	*	*	-	*	-	-	*
Science	2014	43%	40%	<b>43%</b>	*	48%	-	-	-	-	-	40%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	13%	<b>14%</b>	*	15%	*	-	*	-	-	12%
Reading	2014	15%	13%	<b>17%</b>	*	19%	*	-	*	-	-	16%
Mathematics	2014	17%	18%	<b>13%</b>	*	14%	*	-	*	-	-	11%
Writing	2014	8%	7%	*	*	*	*	-	*	-	-	*
Science	2014	14%	11%	<b>19%</b>	*	21%	-	-	-	-	-	17%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	59%	<b>52%</b>	*	51%	*	-	*	-	-	55%
	2013	62%	60%	<b>29%</b>	*	28%	*	-	*	-	-	n/a
Mathematics	2014	60%	59%	<b>62%</b>	*	62%	*	-	*	-	-	65%
	2013	59%	58%	<b>39%</b>	*	41%	*	-	*	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	16%	<b>18%</b>	*	17%	*	-	*	-	-	20%
	2013	15%	13%	<b>7%</b>	*	8%	*	-	*	-	-	n/a
Mathematics	2014	18%	19%	<b>29%</b>	*	29%	*	-	*	-	-	31%
	2013	16%	16%	<b>11%</b>	*	12%	*	-	*	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	47%	<b>59%</b>	*	53%	*	-	-	-	-	55%
	2013	43%	41%	<b>56%</b>	-	56%	-	-	-	-	-	50%
Mathematics	2014	46%	53%	<b>50%</b>	*	47%	*	-	-	-	-	53%
	2013	46%	51%	<b>50%</b>	*	57%	-	-	-	-	-	50%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	79%	<b>78%</b>	*	83%	-	-	-	-	-	77%
Mathematics	2014	79%	86%	<b>91%</b>	*	90%	-	-	-	-	-	93%
Students Requiring Accelerated Instruction												
Reading	2014	23%	21%	<b>22%</b>	*	17%	-	-	-	-	-	23%
Mathematics	2014	21%	14%	*	*	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	86%	88%	<b>88%</b>	*	86%	-	-	-	-	-	88%
Mathematics	2014	88%	94%	<b>94%</b>	*	93%	-	-	-	-	-	96%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	91%	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	91%	*	-	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.