

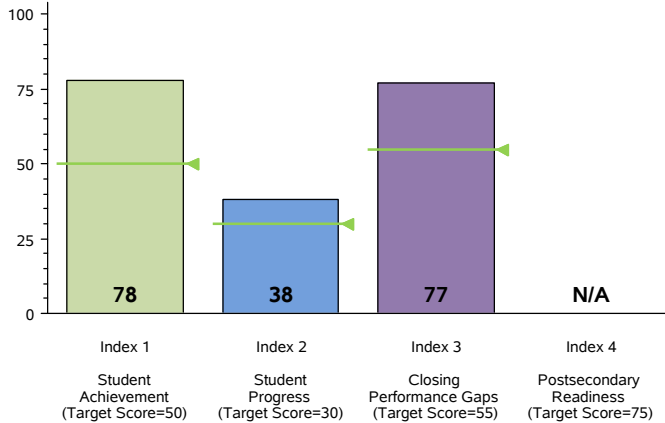
**Texas Education Agency  
2012-13 School Report Card  
HUGHEY EL (071902123)**

District Name: **EL PASO ISD**  
Campus Type: **Elementary**

Campus Enrollment: **811**  
Grade Span: **PK - 05**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	95.9%	95.6%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	13.3%	4.1%	12.7%
Hispanic	60.7%	82.6%	51.3%
White	21.1%	10.6%	30.0%
American Indian	0.1%	0.2%	0.4%
Asian	1.6%	1.1%	3.6%
Pacific Islander	0.6%	0.3%	0.1%
Two or More Races	2.6%	1.2%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	77.3%	69.7%	60.4%
English Language Learners	19.7%	24.6%	17.1%
Special Education	8.5%	8.8%	8.5%
<b>Mobility Rate (2011-12)</b>	25.4%	20.4%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	18.6	17.3	19.5
Grade 2	19.0	16.7	19.4
Grade 3	15.4	16.9	19.3
Grade 4	17.1	16.0	19.5
Grade 5	20.7	19.1	21.4

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.7%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	68.9%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,469	\$8,360	\$8,276
Instruction	\$4,157	\$5,008	\$4,766
Instructional Leadership	\$37	\$88	\$119
School Leadership	\$341	\$501	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	76%	<b>78%</b>	66%	78%	85%	-	-	*	94%	77%
	2012	77%	76%	<b>78%</b>	72%	78%	83%	*	-	75%	83%	76%
Reading	2013	80%	78%	<b>81%</b>	73%	81%	86%	-	-	*	91%	80%
	2012	79%	77%	<b>81%</b>	82%	78%	94%	*	-	*	71%	79%
Mathematics	2013	79%	82%	<b>78%</b>	67%	77%	86%	-	-	*	100%	77%
	2012	77%	81%	<b>77%</b>	59%	78%	77%	*	-	*	86%	76%
Writing	2013	63%	58%	<b>67%</b>	38%	71%	69%	-	-	-	*	66%
	2012	67%	63%	<b>65%</b>	67%	68%	58%	-	-	*	-	64%
Science	2013	82%	80%	<b>81%</b>	80%	77%	92%	-	-	*	100%	78%
	2012	80%	79%	<b>84%</b>	100%	80%	100%	*	-	*	*	81%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	60%	<b>52%</b>	44%	49%	63%	-	-	*	71%	n/a
Mathematics	2013	59%	58%	<b>61%</b>	75%	58%	58%	-	-	*	71%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	13%	<b>14%</b>	19%	9%	21%	-	-	*	43%	n/a
Mathematics	2013	16%	16%	<b>31%</b>	50%	26%	26%	-	-	*	57%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	41%	<b>39%</b>	50%	33%	*	-	-	-	*	39%
Mathematics	2013	46%	51%	<b>52%</b>	58%	46%	60%	-	-	-	*	51%
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	22%	<b>22%</b>	25%	27%	13%	-	*	*	0%	25%
Mathematics	2013	26%	18%	<b>23%</b>	25%	25%	25%	-	*	*	0%	27%
STAAR Cumulative Met Standard												
Reading	2013	87%	90%	<b>88%</b>	90%	85%	92%	-	-	*	100%	87%
Mathematics	2013	88%	93%	<b>92%</b>	90%	92%	92%	-	-	*	100%	90%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.