

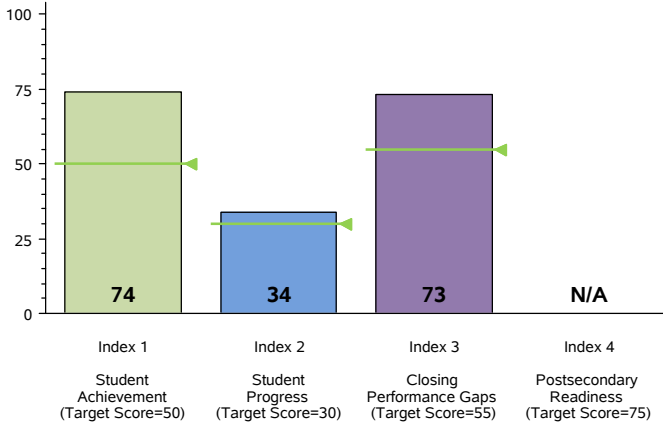
**Texas Education Agency
2012-13 School Report Card
NEWMAN EL (071902133)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Campus Enrollment: **589**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.9%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	4.9%	4.1%	12.7%
Hispanic	85.1%	82.6%	51.3%
White	9.0%	10.6%	30.0%
American Indian	0.3%	0.2%	0.4%
Asian	0.2%	1.1%	3.6%
Pacific Islander	0.0%	0.3%	0.1%
Two or More Races	0.5%	1.2%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	88.8%	69.7%	60.4%
English Language Learners	25.3%	24.6%	17.1%
Special Education	7.8%	8.8%	8.5%
Mobility Rate (2011-12)	22.8%	20.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	18.3	17.3	19.5
Grade 2	17.3	16.7	19.4
Grade 3	16.0	16.9	19.3
Grade 4	18.7	16.0	19.5
Grade 5	23.5	19.1	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.7%	64.2%
Instructional Expenditure Ratio	n/a	68.9%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,584	\$8,360	\$8,276
Instruction	\$4,918	\$5,008	\$4,766
Instructional Leadership	\$48	\$88	\$119
School Leadership	\$433	\$501	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	74%	66%	73%	88%	*	*	-	100%	74%
	2012	77%	76%	76%	77%	74%	91%	-	*	*	89%	76%
Reading	2013	80%	78%	81%	80%	80%	92%	*	*	-	*	81%
	2012	79%	77%	81%	83%	79%	92%	-	*	*	*	80%
Mathematics	2013	79%	82%	76%	70%	75%	85%	*	*	-	*	76%
	2012	77%	81%	75%	75%	73%	85%	-	*	*	*	75%
Writing	2013	63%	58%	58%	*	58%	*	-	-	-	-	56%
	2012	67%	63%	76%	*	73%	*	-	*	-	*	80%
Science	2013	82%	80%	70%	*	68%	*	*	*	-	*	68%
	2012	80%	79%	66%	*	64%	100%	-	-	*	-	64%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	44%	*	45%	*	-	*	-	*	n/a
Mathematics	2013	59%	58%	59%	*	57%	100%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	12%	*	12%	*	-	*	-	*	n/a
Mathematics	2013	16%	16%	23%	*	23%	20%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	41%	28%	*	29%	-	-	-	-	-	30%
Mathematics	2013	46%	51%	48%	*	49%	-	-	-	-	*	51%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	22%	25%	*	28%	*	*	*	-	*	26%
Mathematics	2013	26%	18%	27%	*	27%	*	*	*	-	*	28%
STAAR Cumulative Met Standard												
Reading	2013	87%	90%	87%	*	84%	*	*	*	-	*	86%
Mathematics	2013	88%	93%	90%	*	88%	*	*	*	-	*	89%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.