

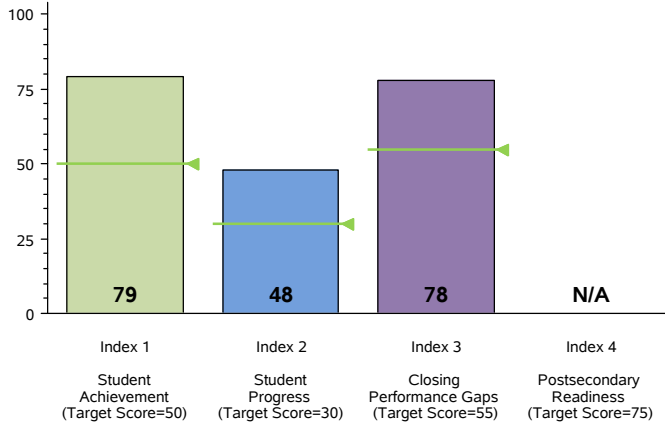
**Texas Education Agency  
2012-13 School Report Card  
COLIN L POWELL EL (071902175)**

District Name: **EL PASO ISD**  
Campus Type: **Elementary**

Campus Enrollment: **644**  
Grade Span: **EE - 05**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Reading/ELA**

**Mathematics**

**Top 25% Student Progress**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.7%	95.6%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	20.3%	4.1%	12.7%
Hispanic	33.2%	82.6%	51.3%
White	34.8%	10.6%	30.0%
American Indian	0.9%	0.2%	0.4%
Asian	1.1%	1.1%	3.6%
Pacific Islander	3.9%	0.3%	0.1%
Two or More Races	5.7%	1.2%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	66.5%	69.7%	60.4%
English Language Learners	2.6%	24.6%	17.1%
Special Education	12.0%	8.8%	8.5%
<b>Mobility Rate (2011-12)</b>	27.4%	20.4%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	1.0	10.8	19.6
Grade 1	20.3	17.3	19.5
Grade 2	16.9	16.7	19.4
Grade 3	14.7	16.9	19.3
Grade 4	19.8	16.0	19.5
Grade 5	22.9	19.1	21.4

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.7%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	68.9%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,198	\$8,360	\$8,276
Instruction	\$4,628	\$5,008	\$4,766
Instructional Leadership	\$62	\$88	\$119
School Leadership	\$372	\$501	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	76%	<b>79%</b>	73%	77%	84%	*	100%	83%	80%	82%
	2012	77%	76%	<b>77%</b>	68%	79%	77%	*	100%	73%	83%	77%
Reading	2013	80%	78%	<b>83%</b>	77%	80%	86%	*	*	92%	86%	86%
	2012	79%	77%	<b>80%</b>	77%	85%	79%	*	*	70%	78%	81%
Mathematics	2013	79%	82%	<b>76%</b>	65%	75%	86%	*	*	67%	79%	78%
	2012	77%	81%	<b>75%</b>	62%	75%	79%	*	*	70%	89%	75%
Writing	2013	63%	58%	<b>82%</b>	85%	75%	81%	*	*	*	*	82%
	2012	67%	63%	<b>78%</b>	82%	75%	77%	-	*	*	86%	78%
Science	2013	82%	80%	<b>76%</b>	76%	75%	80%	-	-	*	63%	80%
	2012	80%	79%	<b>69%</b>	42%	76%	65%	-	-	*	*	71%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	60%	<b>65%</b>	58%	61%	76%	*	*	*	60%	n/a
Mathematics	2013	59%	58%	<b>72%</b>	67%	68%	81%	*	*	*	80%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	13%	<b>18%</b>	8%	17%	31%	*	*	*	10%	n/a
Mathematics	2013	16%	16%	<b>29%</b>	21%	37%	26%	*	*	*	10%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	41%	<b>20%</b>	*	33%	*	-	-	*	*	25%
Mathematics	2013	46%	51%	<b>44%</b>	22%	50%	63%	-	-	*	*	44%
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	22%	<b>16%</b>	17%	19%	18%	-	-	*	13%	15%
Mathematics	2013	26%	18%	<b>22%</b>	17%	33%	18%	-	-	*	13%	22%
STAAR Cumulative Met Standard												
Reading	2013	87%	90%	<b>89%</b>	88%	85%	93%	-	-	*	88%	90%
Mathematics	2013	88%	93%	<b>86%</b>	82%	85%	93%	-	-	*	88%	88%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.