

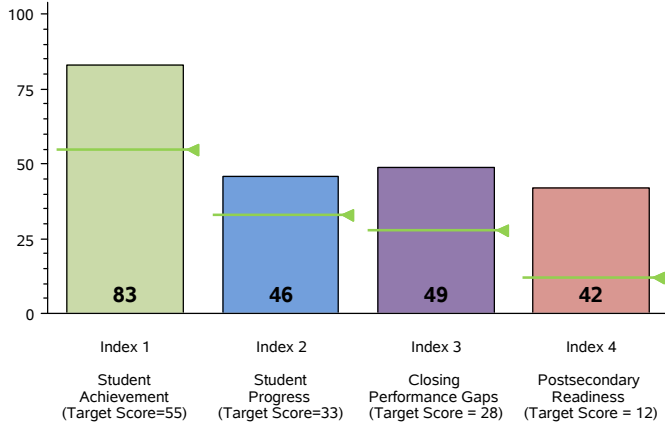
**Texas Education Agency  
2013-14 School Report Card  
BARRON EL (071902165)**

District Name: **EL PASO ISD**  
Campus Type: **Elementary**

Total Students: **517**  
Grade Span: **PK - 05**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.8%	95.6%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	7.2%	3.9%	12.7%
Hispanic	76.0%	82.8%	51.8%
White	12.4%	10.4%	29.4%
American Indian	0.6%	0.2%	0.4%
Asian	0.6%	1.1%	3.7%
Pacific Islander	0.0%	0.3%	0.1%
Two or More Races	3.3%	1.3%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	72.7%	69.7%	60.2%
English Language Learners	16.6%	24.6%	17.5%
Special Education	12.6%	9.5%	8.5%
<b>Mobility Rate (2012-13)</b>	16.4%	19.6%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	15.2	17.1	19.5
Grade 2	15.9	17.2	19.3
Grade 3	17.5	17.0	19.3
Grade 4	17.6	15.7	19.3
Grade 5	22.8	19.3	21.2

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	67.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,478	\$8,380	\$8,327
Instruction	\$4,714	\$4,862	\$4,759
Instructional Leadership	\$61	\$81	\$123
School Leadership	\$515	\$535	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	77%	<b>83%</b>	81%	82%	87%	*	*	-	94%	79%
	2013	77%	76%	<b>77%</b>	78%	77%	75%	*	-	-	76%	75%
Reading	2014	76%	75%	<b>86%</b>	80%	86%	93%	*	*	-	83%	82%
	2013	80%	78%	<b>79%</b>	76%	80%	81%	*	-	-	86%	78%
Mathematics	2014	78%	81%	<b>80%</b>	80%	79%	86%	*	*	-	100%	77%
	2013	79%	82%	<b>77%</b>	80%	78%	74%	*	-	-	71%	73%
Writing	2014	72%	75%	<b>78%</b>	86%	78%	*	*	-	-	*	73%
	2013	63%	58%	<b>71%</b>	*	70%	78%	-	-	-	-	71%
Science	2014	78%	78%	<b>88%</b>	83%	86%	100%	-	-	-	-	85%
	2013	82%	80%	<b>72%</b>	89%	73%	56%	-	-	-	*	75%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	39%	<b>41%</b>	*	42%	42%	*	*	-	83%	35%
Reading	2014	45%	44%	<b>43%</b>	25%	43%	48%	*	*	-	83%	37%
Mathematics	2014	39%	41%	<b>45%</b>	25%	45%	56%	*	*	-	*	41%
Writing	2014	35%	34%	<b>45%</b>	*	46%	*	*	-	-	*	38%
Science	2014	43%	40%	<b>43%</b>	*	39%	71%	-	-	-	-	37%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	13%	<b>17%</b>	11%	16%	24%	*	*	-	44%	14%
Reading	2014	15%	13%	<b>15%</b>	*	13%	25%	*	*	-	*	10%
Mathematics	2014	17%	18%	<b>24%</b>	*	23%	25%	*	*	-	*	21%
Writing	2014	8%	7%	<b>10%</b>	*	11%	*	*	-	-	*	10%
Science	2014	14%	11%	<b>12%</b>	*	10%	*	-	-	-	-	9%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	59%	<b>66%</b>	*	65%	*	-	-	-	*	62%
	2013	62%	60%	<b>57%</b>	64%	57%	50%	-	-	-	*	n/a
Mathematics	2014	60%	59%	<b>67%</b>	*	65%	*	*	-	-	*	69%
	2013	59%	58%	<b>63%</b>	79%	60%	65%	-	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	16%	<b>17%</b>	*	18%	*	-	-	-	*	15%
	2013	15%	13%	<b>12%</b>	21%	10%	6%	-	-	-	*	n/a
Mathematics	2014	18%	19%	<b>30%</b>	*	31%	*	*	-	-	*	31%
	2013	16%	16%	<b>21%</b>	14%	23%	24%	-	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	47%	<b>50%</b>	*	52%	*	*	-	-	*	45%
	2013	43%	41%	<b>35%</b>	*	38%	*	-	-	-	-	38%
Mathematics	2014	46%	53%	<b>57%</b>	*	54%	*	*	-	-	*	57%
	2013	46%	51%	<b>40%</b>	*	43%	20%	-	-	-	*	39%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	79%	<b>80%</b>	83%	77%	100%	-	-	-	-	77%
Mathematics	2014	79%	86%	<b>72%</b>	*	74%	*	-	-	-	-	73%
Students Requiring Accelerated Instruction												
Reading	2014	23%	21%	<b>20%</b>	*	23%	*	-	-	-	-	23%
Mathematics	2014	21%	14%	<b>28%</b>	*	26%	*	-	-	-	-	27%
STAAR Cumulative Met Standard												
Reading	2014	86%	88%	<b>91%</b>	100%	89%	100%	-	-	-	-	88%
Mathematics	2014	88%	94%	<b>92%</b>	100%	91%	100%	-	-	-	-	94%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	91%	<b>100%</b>	*	100%	*	-	-	-	-	100%
Mathematics	2013	89%	91%	<b>100%</b>	-	*	*	-	-	-	*	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	54%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	70%	*	-	*	-	-	-	-	-	*

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