

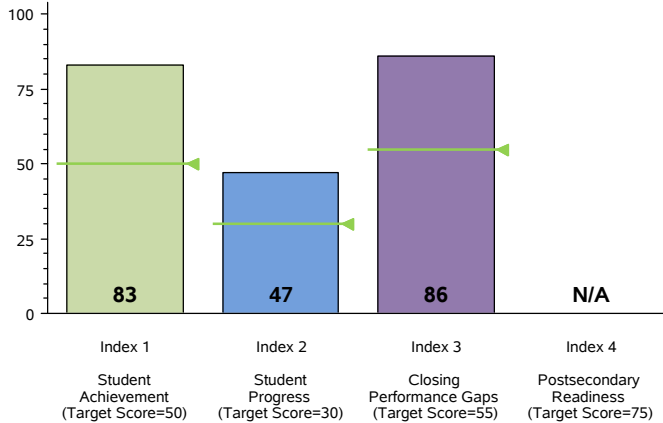
**Texas Education Agency
2012-13 School Report Card
DOWELL EL (071902115)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Campus Enrollment: **364**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.5%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	6.3%	4.1%	12.7%
Hispanic	84.3%	82.6%	51.3%
White	6.6%	10.6%	30.0%
American Indian	0.3%	0.2%	0.4%
Asian	0.8%	1.1%	3.6%
Pacific Islander	0.3%	0.3%	0.1%
Two or More Races	1.4%	1.2%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	88.7%	69.7%	60.4%
English Language Learners	35.4%	24.6%	17.1%
Special Education	12.4%	8.8%	8.5%
Mobility Rate (2011-12)	15.5%	20.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	12.7	17.3	19.5
Grade 2	17.0	16.7	19.4
Grade 3	16.6	16.9	19.3
Grade 4	13.2	16.0	19.5
Grade 5	13.0	19.1	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.7%	64.2%
Instructional Expenditure Ratio	n/a	68.9%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,987	\$8,360	\$8,276
Instruction	\$5,024	\$5,008	\$4,766
Instructional Leadership	\$48	\$88	\$119
School Leadership	\$513	\$501	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	83%	88%	82%	81%	-	*	-	100%	81%
	2012	77%	76%	76%	65%	77%	77%	-	-	-	*	76%
Reading	2013	80%	78%	83%	83%	83%	80%	-	*	-	*	82%
	2012	79%	77%	78%	*	78%	90%	-	-	-	*	76%
Mathematics	2013	79%	82%	84%	100%	84%	70%	-	*	-	*	83%
	2012	77%	81%	78%	*	81%	60%	-	-	-	*	80%
Writing	2013	63%	58%	73%	*	70%	*	-	*	-	*	71%
	2012	67%	63%	65%	*	63%	*	-	-	-	-	70%
Science	2013	82%	80%	88%	*	85%	*	-	-	-	-	85%
	2012	80%	79%	76%	-	75%	*	-	-	-	-	73%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	54%	*	56%	*	-	-	-	*	n/a
Mathematics	2013	59%	58%	85%	*	81%	100%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	14%	*	14%	*	-	-	-	*	n/a
Mathematics	2013	16%	16%	36%	*	36%	29%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	41%	36%	*	44%	*	-	-	-	-	44%
Mathematics	2013	46%	51%	61%	*	57%	*	-	-	-	-	50%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	22%	9%	*	11%	*	-	-	-	-	11%
Mathematics	2013	26%	18%	26%	*	29%	*	-	-	-	-	27%
STAAR Cumulative Met Standard												
Reading	2013	87%	90%	96%	*	95%	*	-	-	-	-	95%
Mathematics	2013	88%	93%	91%	*	93%	*	-	-	-	-	90%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.