

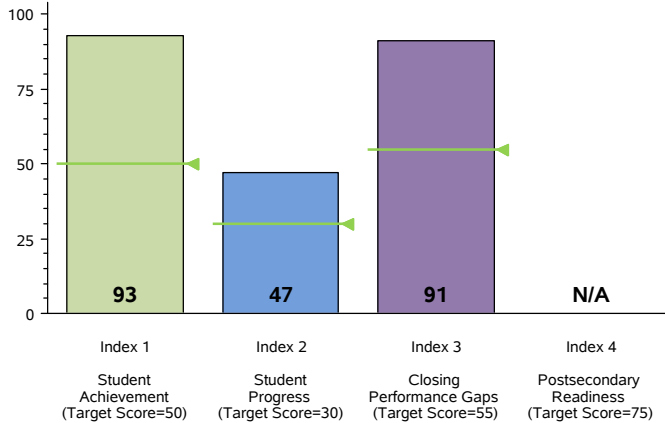
**Texas Education Agency
2012-13 School Report Card
LAMAR EL (071902125)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Campus Enrollment: **605**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2011-12) | 97.1% | 95.6% | 95.9% |
| Enrollment by Race/Ethnicity | | | |
| African American | 0.3% | 4.1% | 12.7% |
| Hispanic | 97.7% | 82.6% | 51.3% |
| White | 0.7% | 10.6% | 30.0% |
| American Indian | 0.7% | 0.2% | 0.4% |
| Asian | 0.7% | 1.1% | 3.6% |
| Pacific Islander | 0.0% | 0.3% | 0.1% |
| Two or More Races | 0.0% | 1.2% | 1.8% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 94.5% | 69.7% | 60.4% |
| English Language Learners | 58.7% | 24.6% | 17.1% |
| Special Education | 5.0% | 8.8% | 8.5% |
| Mobility Rate (2011-12) | 20.4% | 20.4% | 17.9% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 1 | 17.2 | 17.3 | 19.5 |
| Grade 2 | 15.4 | 16.7 | 19.4 |
| Grade 3 | 17.0 | 16.9 | 19.3 |
| Grade 4 | 18.2 | 16.0 | 19.5 |
| Grade 5 | 22.6 | 19.1 | 21.4 |

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 65.7% | 64.2% |
| Instructional Expenditure Ratio | n/a | 68.9% | 64.1% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$6,444 | \$8,360 | \$8,276 |
| Instruction | \$4,938 | \$5,008 | \$4,766 |
| Instructional Leadership | \$43 | \$88 | \$119 |
| School Leadership | \$393 | \$501 | \$476 |

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2013 | 77% | 76% | 93% | * | 92% | 100% | 100% | * | - | - | 92% |
| | 2012 | 77% | 76% | 89% | - | 88% | 100% | * | * | - | - | 88% |
| Reading | 2013 | 80% | 78% | 90% | * | 90% | * | * | - | - | - | 89% |
| | 2012 | 79% | 77% | 88% | - | 87% | * | * | * | - | - | 87% |
| Mathematics | 2013 | 79% | 82% | 95% | * | 94% | * | * | - | - | - | 94% |
| | 2012 | 77% | 81% | 90% | - | 90% | * | * | * | - | - | 89% |
| Writing | 2013 | 63% | 58% | 88% | - | 87% | - | * | * | - | - | 86% |
| | 2012 | 67% | 63% | 80% | - | 80% | * | - | - | - | - | 79% |
| Science | 2013 | 82% | 80% | 99% | - | 99% | * | - | - | - | - | 99% |
| | 2012 | 80% | 79% | 97% | - | 97% | - | - | - | - | - | 97% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| Reading | 2013 | 62% | 60% | 54% | - | 54% | * | * | - | - | - | n/a |
| Mathematics | 2013 | 59% | 58% | 78% | - | 78% | * | * | - | - | - | n/a |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| Reading | 2013 | 15% | 13% | 15% | - | 14% | * | * | - | - | - | n/a |
| Mathematics | 2013 | 16% | 16% | 41% | - | 40% | * | * | - | - | - | n/a |
| Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2013 | 43% | 41% | 90% | - | 90% | - | - | - | - | - | 90% |
| Mathematics | 2013 | 46% | 51% | 64% | - | 64% | - | - | - | - | - | 62% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2013 | 23% | 22% | 11% | * | 11% | * | - | - | - | - | 10% |
| Mathematics | 2013 | 26% | 18% | 9% | * | 10% | * | - | - | - | - | 10% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2013 | 87% | 90% | 99% | - | 99% | * | - | - | - | - | 99% |
| Mathematics | 2013 | 88% | 93% | 98% | - | 97% | * | - | - | - | - | 97% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.