

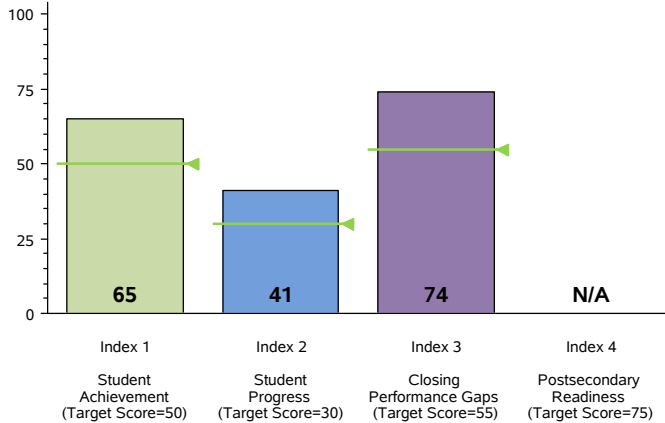
**Texas Education Agency
2012-13 School Report Card
BEALL EL (071902104)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Campus Enrollment: **517**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.4%	95.6%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.2%	4.1%	12.7%
Hispanic	99.0%	82.6%	51.3%
White	0.6%	10.6%	30.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	1.1%	3.6%
Pacific Islander	0.0%	0.3%	0.1%
Two or More Races	0.0%	1.2%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	98.5%	69.7%	60.4%
English Language Learners	82.4%	24.6%	17.1%
Special Education	9.9%	8.8%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	22.6%	20.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Grade 1	18.0	17.3	19.5
Grade 2	16.2	16.7	19.4
Grade 3	16.3	16.9	19.3
Grade 4	13.0	16.0	19.5
Grade 5	14.4	19.1	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.7%	64.2%
Instructional Expenditure Ratio	n/a	68.9%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,443	\$8,360	\$8,276
Instruction	\$5,499	\$5,008	\$4,766
Instructional Leadership	\$63	\$88	\$119
School Leadership	\$459	\$501	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	65%	*	65%	*	-	-	-	-	65%
	2012	77%	76%	63%	-	63%	-	-	-	-	-	63%
Reading	2013	80%	78%	60%	*	60%	*	-	-	-	-	60%
	2012	79%	77%	60%	-	60%	-	-	-	-	-	60%
Mathematics	2013	79%	82%	79%	*	80%	*	-	-	-	-	80%
	2012	77%	81%	69%	-	69%	-	-	-	-	-	69%
Writing	2013	63%	58%	48%	-	48%	-	-	-	-	-	48%
	2012	67%	63%	61%	-	61%	-	-	-	-	-	61%
Science	2013	82%	80%	61%	-	61%	-	-	-	-	-	61%
	2012	80%	79%	57%	-	57%	-	-	-	-	-	56%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	43%	-	43%	-	-	-	-	-	n/a
Mathematics	2013	59%	58%	73%	-	73%	-	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	8%	-	8%	-	-	-	-	-	n/a
Mathematics	2013	16%	16%	39%	-	39%	-	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	41%	37%	-	37%	-	-	-	-	-	37%
Mathematics	2013	46%	51%	70%	-	70%	-	-	-	-	-	70%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	22%	45%	-	45%	-	-	-	-	-	45%
Mathematics	2013	26%	18%	36%	-	36%	-	-	-	-	-	36%
STAAR Cumulative Met Standard												
Reading	2013	87%	90%	71%	-	71%	-	-	-	-	-	71%
Mathematics	2013	88%	93%	96%	-	96%	-	-	-	-	-	96%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.