

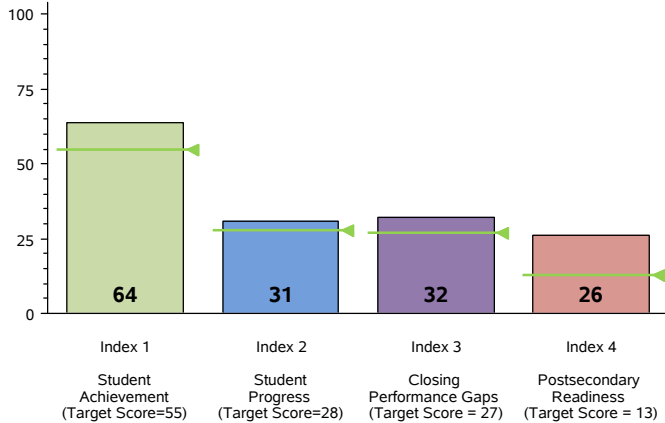
**Texas Education Agency  
2013-14 School Report Card  
TERRACE HILLS MIDDLE (071902048)**

District Name: **EL PASO ISD**  
Campus Type: **Middle School**

Total Students: **654**  
Grade Span: **06 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.0%	95.6%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.0%	3.9%	12.7%
Hispanic	84.1%	82.8%	51.8%
White	9.0%	10.4%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.6%	1.1%	3.7%
Pacific Islander	0.0%	0.3%	0.1%
Two or More Races	1.2%	1.3%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	84.3%	69.7%	60.2%
English Language Learners	11.5%	24.6%	17.5%
Special Education	10.2%	9.5%	8.5%
<b>Mobility Rate (2012-13)</b>	17.8%	19.6%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	18.5	18.7	20.6
<b>Secondary</b>			
English/Language Arts	16.4	15.3	17.4
Foreign Languages	17.9	19.2	18.9
Mathematics	19.8	17.2	18.1
Science	20.9	18.3	19.1
Social Studies	24.3	19.9	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	67.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,512	\$8,380	\$8,327
Instruction	\$4,433	\$4,862	\$4,759
Instructional Leadership	\$45	\$81	\$123
School Leadership	\$630	\$535	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	77%	<b>64%</b>	58%	64%	73%	-	71%	-	58%	62%
	2013	77%	76%	<b>64%</b>	57%	64%	69%	-	77%	-	67%	63%
Reading	2014	76%	75%	<b>72%</b>	86%	71%	81%	-	*	-	*	71%
	2013	80%	78%	<b>71%</b>	68%	70%	78%	-	*	-	88%	70%
Mathematics	2014	78%	81%	<b>74%</b>	62%	74%	79%	-	*	-	*	73%
	2013	79%	82%	<b>69%</b>	54%	70%	71%	-	*	-	88%	67%
Writing	2014	72%	75%	<b>51%</b>	50%	50%	59%	-	-	-	*	49%
	2013	63%	58%	<b>47%</b>	36%	47%	50%	-	*	-	*	45%
Science	2014	78%	78%	<b>52%</b>	*	52%	71%	-	*	-	*	46%
	2013	82%	80%	<b>67%</b>	54%	66%	81%	-	*	-	*	63%
Social Studies	2014	76%	71%	<b>37%</b>	*	37%	47%	-	*	-	*	32%
	2013	76%	72%	<b>45%</b>	62%	44%	44%	-	*	-	*	42%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	39%	<b>22%</b>	21%	20%	40%	-	*	-	*	19%
Reading	2014	45%	44%	<b>30%</b>	31%	27%	57%	-	*	-	*	27%
Mathematics	2014	39%	41%	<b>26%</b>	21%	25%	41%	-	*	-	*	23%
Writing	2014	35%	34%	<b>13%</b>	*	12%	*	-	-	-	*	11%
Science	2014	43%	40%	<b>26%</b>	*	23%	53%	-	*	-	*	19%
Social Studies	2014	39%	32%	<b>7%</b>	*	6%	*	-	*	-	*	5%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	13%	<b>7%</b>	*	7%	9%	-	*	-	*	6%
Reading	2014	15%	13%	<b>10%</b>	*	10%	13%	-	*	-	*	9%
Mathematics	2014	17%	18%	<b>6%</b>	*	6%	*	-	*	-	*	5%
Writing	2014	8%	7%	*	*	*	*	-	-	-	*	*
Science	2014	14%	11%	<b>10%</b>	*	10%	*	-	*	-	*	7%
Social Studies	2014	15%	10%	*	*	*	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	59%	<b>52%</b>	*	51%	53%	-	*	-	*	52%
	2013	62%	60%	<b>53%</b>	45%	53%	58%	-	*	-	*	n/a
Mathematics	2014	60%	59%	<b>52%</b>	*	51%	*	-	*	-	*	50%
	2013	59%	58%	<b>50%</b>	45%	50%	51%	-	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	16%	<b>15%</b>	*	15%	12%	-	*	-	*	15%
	2013	15%	13%	<b>8%</b>	9%	8%	11%	-	*	-	*	n/a
Mathematics	2014	18%	19%	<b>5%</b>	*	5%	*	-	*	-	*	5%
	2013	16%	16%	<b>5%</b>	9%	5%	2%	-	*	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	47%	<b>43%</b>	*	43%	*	-	*	-	*	42%
	2013	43%	41%	<b>34%</b>	0%	32%	56%	-	*	-	-	35%
Mathematics	2014	46%	53%	<b>48%</b>	*	51%	33%	-	*	-	*	48%
	2013	46%	51%	<b>38%</b>	33%	39%	29%	-	*	-	-	37%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	12%	*	-	*	-	-	-	-	-	*
Mathematics	2014	24%	30%	*	-	*	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	79%	<b>77%</b>	70%	75%	94%	-	*	-	*	75%
Mathematics	2014	80%	79%	<b>70%</b>	*	73%	58%	-	-	-	*	71%
Students Requiring Accelerated Instruction												
Reading	2014	17%	21%	<b>23%</b>	*	25%	*	-	*	-	*	25%
Mathematics	2014	20%	21%	<b>30%</b>	56%	27%	42%	-	-	-	*	29%
STAAR Cumulative Met Standard												
Reading	2014	89%	86%	<b>86%</b>	90%	85%	94%	-	*	-	*	86%
Mathematics	2014	87%	87%	<b>83%</b>	56%	87%	67%	-	-	-	*	83%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	98%	<b>100%</b>	-	100%	*	-	-	-	*	100%
Mathematics	2013	95%	99%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%

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