

2009-10 School Report Card

School Name: CANYON HILLS MIDDLE

School Number: 071902043

2010 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA & Mathematics

District Name: EL PASO ISD

2010 District Accountability Rating: Recognized

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School Name: CANYON HILLS MIDDLE
School Number: 071902043
District Name: EL PASO ISD

School Enrollment: 883
Grade Span: 06 - 08
School Type: Middle

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)											
Reading/ELA	2010	90%	89%	86%	89%	88%	87%	98%	*	> 99%	87%
	2009	88%	85%	82%	80%	87%	78%	93%	> 99%	> 99%	76%
Mathematics	2010	84%	84%	80%	83%	73%	83%	91%	*	> 99%	82%
	2009	80%	80%	78%	81%	75%	80%	95%	> 99%	> 99%	79%
Writing	2010	93%	94%	94%	92%	94%	91%	> 99%	*	*	93%
	2009	92%	91%	90%	87%	87%	85%	> 99%	*	*	84%
Science	2010	83%	82%	73%	67%	50%	64%	93%	*	*	63%
	2009	78%	74%	65%	61%	64%	58%	75%	*	*	56%
Soc Studies	2010	95%	95%	93%	90%	83%	89%	> 99%	*	*	89%
	2009	93%	91%	91%	82%	79%	81%	88%	*	*	78%
All Tests	2010	77%	76%	68%	71%	65%	69%	89%	*	> 99%	68%
	2009	72%	68%	64%	64%	67%	60%	88%	> 99%	> 99%	59%
Students Not Tested Due to Exemptions											
LEP Exempt	2010	0.9%	2.6%	1.2%	2.9%	0.0%	3.5%	0.0%	*	0.0%	3.5%
	2009	0.9%	2.3%	1.0%	2.7%	0.0%	3.1%	0.0%	0.0%	9.1%	3.1%
Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Gr 4-11)											
Reading/ELA	2010	57%	55%	60%	62%	44%	62%	88%	*	*	61%
	2009	43%	37%	37%	34%	*	34%	*	*	*	36%
Mathematics	2010	43%	45%	37%	40%	31%	40%	*	*	*	40%
	2009	36%	40%	36%	41%	17%	40%	83%	*	*	37%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 5 Reading (English and Spanish)										
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 6										
2010	31%	25%	24%	42%	*	44%	*	*	*	40%
2009	27%	18%	26%	23%	*	23%	*	*	*	25%
Grade 5 Mathematics (English and Spanish)										
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 6										
2010	23%	15%	14%	22%	*	25%	*	*	*	25%
2009	19%	17%	13%	11%	*	11%	*	*	*	13%
Grade 8 Reading										
Students Requiring Accelerated Instruction										
2010	9%	13%	12%	11%	17%	11%	3%	*	*	12%
2009	7%	11%	9%	14%	13%	15%	16%	*	*	17%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2010	95%	93%	93%	94%	89%	93%	> 99%	*	*	92%
2009	89%	85%	87%	81%	86%	80%	88%	*	*	78%
TAKS Failers Promoted by Grade Placement Committee										
2009	88.5%	94.4%	99.4%	84.2%	*	88.2%	*	-	-	81.3%
2008	88.5%	94.5%	*	100.0%	*	100.0%	*	-	-	100.0%
TAKS Met Standard (Failed in Previous Year)										
Retained in Grade 8										
2010	51%	75%	*	*	*	*	*	*	*	*
2009	34%	29%	*	*	*	*	*	*	*	*

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	19.3	-	18.0	-
Grade 1	19.1	-	18.0	-
Grade 2	19.2	15.4	18.0	-
Grade 3	19.3	15.9	19.0	-
Grade 4	19.9	15.4	20.0	-
Grade 5	22.4	18.2	19.3	-
Grade 6	21.1	20.1	19.9	20.9
Mixed Grades	24.7	-	21.0	-
Secondary: English/Language Arts	17.8	17.3	17.8	19.4
Foreign Languages	19.4	19.9	19.4	14.9
Mathematics	18.5	20.0	19.0	18.8
Science	19.3	19.6	19.4	18.3
Social Studies	20.4	19.5	20.3	22.5
Number of Students per Teacher	14.5	14.3	14.2	14.5
Instructional Staff Percent **	64.0%	64.0%	n/a	n/a
Instructional Expenditure Ratio **	64.9%	69.6%	n/a	n/a
Expenditures per Student (2008-2009):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$7,023	\$6,862
Instruction (11,95)			\$4,877	\$4,930
Instructional-Related Services (12,13)			\$264	\$340
Instructional Leadership (21)			\$99	\$54
School Leadership (23)			\$531	\$616
Support Services-Student (31,32,33)			\$423	\$423
Other Campus Costs (35,36,51,52,53)			\$828	\$499

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'**' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.