

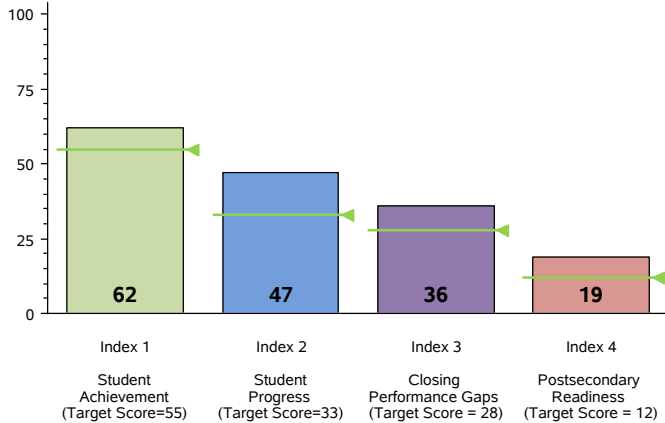
**Texas Education Agency  
2013-14 School Report Card  
HART EL (071902118)**

District Name: **EL PASO ISD**  
Campus Type: **Elementary**

Total Students: **426**  
Grade Span: **01 - 05**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	95.2%	95.6%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.2%	3.9%	12.7%
Hispanic	98.8%	82.8%	51.8%
White	0.7%	10.4%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	1.1%	3.7%
Pacific Islander	0.0%	0.3%	0.1%
Two or More Races	0.2%	1.3%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	99.1%	69.7%	60.2%
English Language Learners	86.2%	24.6%	17.5%
Special Education	4.0%	9.5%	8.5%
<b>Mobility Rate (2012-13)</b>	24.7%	19.6%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	16.0	17.1	19.5
Grade 2	17.9	17.2	19.3
Grade 3	16.8	17.0	19.3
Grade 4	16.4	15.7	19.3
Grade 5	20.8	19.3	21.2

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	67.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,679	\$8,380	\$8,327
Instruction	\$4,149	\$4,862	\$4,759
Instructional Leadership	\$35	\$81	\$123
School Leadership	\$449	\$535	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	77%	<b>62%</b>	-	61%	*	-	-	-	*	61%
	2013	77%	76%	<b>54%</b>	-	54%	*	-	-	-	*	54%
Reading	2014	76%	75%	<b>60%</b>	-	59%	*	-	-	-	*	59%
	2013	80%	78%	<b>58%</b>	-	58%	*	-	-	-	*	58%
Mathematics	2014	78%	81%	<b>59%</b>	-	58%	*	-	-	-	*	58%
	2013	79%	82%	<b>56%</b>	-	57%	*	-	-	-	*	56%
Writing	2014	72%	75%	<b>71%</b>	-	71%	-	-	-	-	*	71%
	2013	63%	58%	<b>22%</b>	-	22%	*	-	-	-	-	22%
Science	2014	78%	78%	<b>66%</b>	-	66%	*	-	-	-	-	66%
	2013	82%	80%	<b>67%</b>	-	67%	-	-	-	-	-	67%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	39%	<b>19%</b>	-	19%	*	-	-	-	*	19%
Reading	2014	45%	44%	<b>19%</b>	-	19%	*	-	-	-	*	19%
Mathematics	2014	39%	41%	<b>23%</b>	-	23%	*	-	-	-	*	24%
Writing	2014	35%	34%	<b>30%</b>	-	29%	-	-	-	-	*	30%
Science	2014	43%	40%	<b>22%</b>	-	21%	*	-	-	-	-	22%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	13%	<b>9%</b>	-	9%	*	-	-	-	*	9%
Reading	2014	15%	13%	<b>6%</b>	-	7%	*	-	-	-	*	7%
Mathematics	2014	17%	18%	<b>12%</b>	-	12%	*	-	-	-	*	12%
Writing	2014	8%	7%	<b>8%</b>	-	8%	-	-	-	-	*	8%
Science	2014	14%	11%	<b>8%</b>	-	7%	*	-	-	-	-	8%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	59%	<b>62%</b>	-	62%	*	-	-	-	*	62%
	2013	62%	60%	<b>57%</b>	-	58%	*	-	-	-	-	n/a
Mathematics	2014	60%	59%	<b>70%</b>	-	70%	*	-	-	-	*	70%
	2013	59%	58%	<b>60%</b>	-	61%	*	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	16%	<b>20%</b>	-	20%	*	-	-	-	*	20%
	2013	15%	13%	<b>18%</b>	-	18%	*	-	-	-	-	n/a
Mathematics	2014	18%	19%	<b>38%</b>	-	38%	*	-	-	-	*	37%
	2013	16%	16%	<b>31%</b>	-	31%	*	-	-	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	47%	<b>40%</b>	-	39%	*	-	-	-	-	40%
	2013	43%	41%	<b>29%</b>	-	29%	-	-	-	-	-	29%
Mathematics	2014	46%	53%	<b>42%</b>	-	41%	-	-	-	-	*	41%
	2013	46%	51%	<b>29%</b>	-	29%	-	-	-	-	-	29%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	79%	<b>49%</b>	-	49%	*	-	-	-	-	49%
Mathematics	2014	79%	86%	<b>68%</b>	-	68%	*	-	-	-	-	68%
Students Requiring Accelerated Instruction												
Reading	2014	23%	21%	<b>51%</b>	-	51%	*	-	-	-	-	51%
Mathematics	2014	21%	14%	<b>32%</b>	-	32%	*	-	-	-	-	32%
STAAR Cumulative Met Standard												
Reading	2014	86%	88%	<b>60%</b>	-	60%	*	-	-	-	-	60%
Mathematics	2014	88%	94%	<b>77%</b>	-	76%	*	-	-	-	-	76%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	91%	<b>73%</b>	-	73%	-	-	-	-	-	73%
Mathematics	2013	89%	91%	<b>71%</b>	-	71%	-	-	-	-	-	71%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	54%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	70%	*	-	*	-	-	-	-	-	*

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