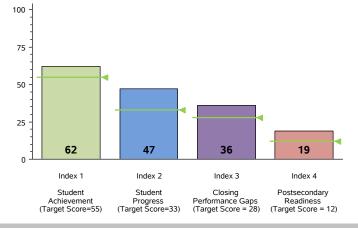
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2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	95.2%	95.6%	95.8%	Class Size Averages by Grade or Subject		ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	16.0	17.1	19.5
African American	0.2%	3.9%	12.7%	Grade 2	17.9	17.2	19.3
Hispanic	98.8%	82.8%	51.8%	Grade 3	16.8	17.0	19.3
White	0.7%	10.4%	29.4%	Grade 4	16.4	15.7	19.3
American Indian	0.0%	0.2%	0.4%	Grade 5	20.8	19.3	21.2
Asian	0.0%	1.1%	3.7%				
Pacific Islander	0.0%	0.3%	0.1%				
Two or More Races	0.2%	1.3%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	99.1%	69.7%	60.2%				
English Language Learners	86.2%	24.6%	17.5%				
Special Education	4.0%	9.5%	8.5%				
Mobility Rate (2012-13)	24.7%	19.6%	17.1%				

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	63.5%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.7%	Total Operating Expenditures	\$5,679	\$8,380	\$8,327
				Instruction	\$4,149	\$4,862	\$4,759
				Instructional Leadership	\$35	\$81	\$123
				School Leadership	\$449	\$535	\$484
For more information about this campus, please see the Texas Academic Performance Report at							
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.							1

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		Chatta	District	All	African	11		American		Pacific	Two or More	Econ
	hasa in Catis	State			American		White	Indian	Asian	Islander	Races	Disadv
STAAR Percent at P	2014	77%	77%	400ve (Sur 62%	n of All Grad	61%	*				*	61%
All Subjects	2014	77%	76%	62% 54%		54%	*	-	-	-	*	54%
	2013	7770	70%	54%	-	54%		-	-	-		5470
Reading	2014	76%	75%	60%	-	59%	*	-	-	-	*	59%
	2013	80%	78%	58%	-	58%	*	-	-	-	*	58%
Mathematics	2014	78%	81%	59%	-	58%	*				*	58%
Mathematics	2014	70 <i>%</i>	82%	56%	_	57%	*	_	_		*	56%
	2013	7970	02 70	50 /8	-	57 70		-	-	-		50%
Writing	2014	72%	75%	71%	-	71%	-	-	-	-	*	71%
-	2013	63%	58%	22%	-	22%	*	-	-	-	-	22%
Science	2014	78%	78%	66%	-	66%	*	_	_	_	-	66%
Science	2014	82%	80%	67%	_	67%	-	-	_	_	-	67%
	2015	0270	0070	0770		0, /0						0, /0
STAAR Percent at P	Postsecondar	y Readines	ss Standar	d(Sum of A	ll Grades Te	sted)						
Two or More Subje	ects 2014	41%	39%	19%	-	19%	*	-	-	-	*	19%
Reading	2014	45%	44%	19%	-	19%	*	-	-	-	*	19%
Mathematics	2014	39%	41%	23%	-	23%	*	-	-	-	*	24%
Writing	2014	35%	34%	30%	-	29%	-	-	-	-	*	30%
		400/	100/			240/	*				-	22%
Science	2014	43%	40%	22%	-	21%	*	-	-	-	-	2270
						21%	*	-	-	-	-	22 70
STAAR Percent at A							*	-	-	-	-	
STAAR Percent at A All Subjects	Advanced Stat 2014	ndard (Sur 15%	n of All Gra 13%	ides Testei 9%	j)	9%	*	-	-	-		9%
STAAR Percent at A All Subjects Reading	Advanced Star 2014 2014	ndard (Sur 15% 15%	n of All Gra 13% 13%	ides Tester 9% 6%	i) -	9% 7%	* * *	-	-	-	*	9% 7%
STAAR Percent at A All Subjects Reading Mathematics	Advanced Stat 2014	ndard (Sur 15% 15% 17%	n of All Gra 13%	ides Testei 9%	- - -	9%	* * *	- - -	-	-	*	9% 7% 12%
STAAR Percent at A All Subjects Reading	Advanced Stat 2014 2014 2014 2014	ndard (Sur 15% 15%	n of All Gra 13% 13% 18%	ndes Tester 9% 6% 12%	d) - -	9% 7% 12%	* * * * *	- - - -	-		* *	9% 7% 12% 8%
STAAR Percent at A All Subjects Reading Mathematics Writing Science	Advanced Star 2014 2014 2014 2014 2014 2014	ndard (Sur 15% 15% 17% 8% 14%	n of All Gra 13% 13% 18% 7% 11%	des Tester 9% 6% 12% 8%	d) - - - -	9% 7% 12% 8%	* * - *	- - - -	-		* *	9% 7% 12% 8%
STAAR Percent at A All Subjects Reading Mathematics Writing Science STAAR Percent Met	Advanced Star 2014 2014 2014 2014 2014 2014	ndard (Sur 15% 15% 17% 8% 14%	n of All Gra 13% 13% 18% 7% 11%	des Tester 9% 6% 12% 8% 8%	1) - - - - -	9% 7% 12% 8% 7%	* * * *	- - -	-	-	* * *	9% 7% 12% 8% 8%
STAAR Percent at A All Subjects Reading Mathematics Writing Science	Advanced Star 2014 2014 2014 2014 2014 2014 cor Exceeded 2014	ndard (Sur 15% 15% 17% 8% 14% I Progress 61%	n of All Gra 13% 13% 18% 7% 11% 59%	des Tester 9% 6% 12% 8% 8%	1) - - - - -	9% 7% 12% 8% 7%	* * * * *		-	-	* * * - *	9% 7% 12% 8% 8%
STAAR Percent at A All Subjects Reading Mathematics Writing Science STAAR Percent Met Reading	Advanced Star 2014 2014 2014 2014 2014 2014 cor Exceeded 2014 2013	ndard (Sur 15% 15% 17% 8% 14% I Progress 61% 62%	n of All Gra 13% 13% 18% 7% 11% 59% 60%	des Tester 9% 6% 12% 8% 8% 62% 57%	3) - - - - - - - -	9% 7% 12% 8% 7% 62% 58%	* * * * * * *	- - - - -			* * * - * -	9% 7% 12% 8% 8% 62% n/a
STAAR Percent at A All Subjects Reading Mathematics Writing Science STAAR Percent Met	Advanced Star 2014 2014 2014 2014 2014 2014 cor Exceeded 2014 2013 2014	ndard (Sur 15% 17% 8% 14% I Progress 61% 62% 60%	n of All Gra 13% 18% 7% 11% 59% 60% 59%	des Tester 9% 6% 12% 8% 8% 62% 57% 70%	1) - - - - -	9% 7% 12% 8% 7% 62% 58% 70%	* * * * * * * *		-	-	* * * - *	9% 7% 12% 8% 8% 62% n/a 70%
STAAR Percent at A All Subjects Reading Mathematics Writing Science STAAR Percent Met Reading	Advanced Star 2014 2014 2014 2014 2014 2014 cor Exceeded 2014 2013	ndard (Sur 15% 15% 17% 8% 14% I Progress 61% 62%	n of All Gra 13% 13% 18% 7% 11% 59% 60%	des Tester 9% 6% 12% 8% 8% 62% 57%	3) - - - - - - - -	9% 7% 12% 8% 7% 62% 58%	* * * * * *				* * * - * -	9% 7% 12% 8% 8% 62% n/a 70%
STAAR Percent at A All Subjects Reading Mathematics Writing Science STAAR Percent Met Reading	Advanced Star 2014 2014 2014 2014 2014 2014 2014 2014	ndard (Sur 15% 17% 8% 14% I Progress 61% 62% 60% 59%	n of All Gra 13% 18% 7% 11% 59% 60% 59%	des Tester 9% 6% 12% 8% 8% 62% 57% 70%	3) - - - - - - - -	9% 7% 12% 8% 7% 62% 58% 70%	* * * - * * * *	- - - - - -	- - - - - -		* * * - * -	9% 7% 12% 8% 8% 62% n/a 70%
STAAR Percent at A All Subjects Reading Mathematics Writing Science STAAR Percent Met Reading Mathematics	Advanced Star 2014 2014 2014 2014 2014 2014 2014 2014	ndard (Sur 15% 17% 8% 14% I Progress 61% 62% 60% 59%	n of All Gra 13% 18% 7% 11% 59% 60% 59%	des Tester 9% 6% 12% 8% 8% 62% 57% 70%	3) - - - - - - - -	9% 7% 12% 8% 7% 62% 58% 70%	* * * * * * *			-	* * * - * -	9% 7% 12% 8% 8% 62% n/a 70% n/a
STAAR Percent at A All Subjects Reading Mathematics Writing Science STAAR Percent Met Reading Mathematics STAAR Percent Exc	Advanced Star 2014 2014 2014 2014 2014 2014 2014 2013 2014 2013 2014 2013	ndard (Sur 15% 17% 8% 14% I Progress 61% 62% 60% 59%	n of All Gra 13% 13% 18% 7% 11% 59% 60% 59% 58%	des Tester 9% 6% 12% 8% 8% 62% 57% 70% 60%	3) - - - - - - - -	9% 7% 12% 8% 7% 62% 58% 70% 61%	* * * * * * * *				* * * * - * - * -	9% 7% 12% 8% 62% n/a 70% n/a
STAAR Percent at A All Subjects Reading Mathematics Writing Science STAAR Percent Met Reading Mathematics STAAR Percent Exc	Advanced Star 2014 2014 2014 2014 2014 2014 2014 2013 2014 2013 2014 2013	ndard (Sur 15% 17% 8% 14% 14% 1Progress 61% 62% 60% 59% 29%	n of All Gra 13% 13% 18% 7% 11% 59% 60% 59% 58% 16%	des Tester 9% 6% 12% 8% 8% 62% 57% 70% 60%	3) - - - - - - - - - - -	9% 7% 12% 8% 7% 62% 58% 70% 61%	* * * - * * * * * * *				* * * * - * - *	9% 7% 12% 8% 62% n/a 70% n/a 20% n/a
STAAR Percent at A All Subjects Reading Mathematics Writing Science STAAR Percent Met Reading Mathematics STAAR Percent Exc Reading	Advanced Stat 2014 2014 2014 2014 2014 2014 2014 2013 2014 2013 2014 2013 2014 2013	ndard (Sur 15% 17% 8% 14% 14% 1970gress 61% 62% 60% 59% 29% 17% 15%	n of All Gra 13% 13% 18% 7% 11% 59% 60% 59% 58% 16% 13%	des Tester 9% 6% 12% 8% 8% 62% 57% 70% 60% 20% 18%	3) - - - - - - - - - - - - - - - - - - -	9% 7% 12% 8% 7% 62% 58% 70% 61% 20% 18%	* * * - * * * * * * * * *			-	* * * * - * - * -	9% 7% 12% 8% 8% 62% n/a
STAAR Percent at A All Subjects Reading Mathematics Writing Science STAAR Percent Met Reading Mathematics STAAR Percent Exc Reading Mathematics	Advanced Star 2014 2014 2014 2014 2014 2014 2013 2014 2013 2014 2013 2014 2013 2014 2013 2014 2013	ndard (Sur 15% 17% 8% 14% 14% 14% 16% 59% 255 17% 15% 18% 16%	n of All Gra 13% 13% 18% 7% 11% 59% 60% 59% 58% 16% 13% 19% 16%	des Tester 9% 6% 12% 8% 8% 62% 57% 70% 60% 20% 18% 38% 31%	3) - - - - - - - - - - - - - - - - - - -	9% 7% 12% 8% 7% 62% 58% 70% 61% 20% 18% 38% 31%	* * * * * * * * * * * * * *				* * * * * - * - * - *	9% 7% 12% 8% 8% 62% n/a 70% n/a 20% n/a 37%
STAAR Percent at A All Subjects Reading Mathematics Writing Science STAAR Percent Met Reading Mathematics STAAR Percent Exc Reading Mathematics Progress of Prior Ye	Advanced Star 2014 2014 2014 2014 2014 2014 2013 2014 2013 2014 2013 2014 2013 2014 2013 2014 2013	ndard (Sur 15% 17% 8% 14% 14% 14% 16% 59% 255 17% 15% 18% 16%	n of All Gra 13% 13% 18% 7% 11% 59% 60% 59% 58% 16% 13% 19% 16%	des Tester 9% 6% 12% 8% 8% 62% 57% 70% 60% 20% 18% 38% 31% ers Passing	3) - - - - - - - - - - - - - - - - - - -	9% 7% 12% 8% 7% 62% 58% 70% 61% 20% 18% 38% 31%	* * * * * * * * * * * * * * * * *				* * * * * - * - * - *	9% 7% 12% 8% 62% n/a 70% n/a 20% n/a 37% n/a
STAAR Percent at A All Subjects Reading Mathematics Writing Science STAAR Percent Met Reading Mathematics STAAR Percent Exc Reading Mathematics	Advanced Stat 2014 2014 2014 2014 2014 2014 2013 2014 2013 2014 2013 2014 2013 2014 2013 2014 2013 2014 2013 2014 2013	ndard (Sur 15% 17% 8% 14% 14% 14% 62% 60% 59% 59% 17% 15% 18% 16% ailers: Perc 45%	n of All Gra 13% 13% 18% 7% 11% 59% 60% 59% 58% 16% 13% 19% 16% 16% cent of Fail 47%	des Tester 9% 6% 12% 8% 8% 62% 57% 70% 60% 20% 18% 38% 31% ers Passing 40%	j) - - - - - - - - - - - - - - - - - - -	9% 7% 12% 8% 7% 62% 58% 70% 61% 20% 18% 38% 31% 31%	* * * * * * * * * * * * * * * * * * *				* * * * * - * - * - *	9% 7% 12% 8% 62% n/a 70% n/a 37% n/a 37% n/a
STAAR Percent at A All Subjects Reading Mathematics Writing Science STAAR Percent Met Reading Mathematics STAAR Percent Exc Reading Mathematics Progress of Prior Ye	Advanced Star 2014 2014 2014 2014 2014 2014 2013 2014 2013 2014 2013 2014 2013 2014 2013 2014 2013 2014 2013 2014 2013 2014 2013 2014 2013 2014 2013 2014 2013 2014 2013 2014 2013 2014 2015 20	ndard (Sur 15% 17% 8% 14% 14% 14% 60% 59% 255 17% 15% 18% 16% ailers: Perc	n of All Gra 13% 13% 18% 7% 11% 59% 60% 59% 58% 16% 13% 19% 16%	des Tester 9% 6% 12% 8% 8% 62% 57% 70% 60% 20% 18% 38% 31% ers Passing	j) - - - - - - - - - - - - - - - - - - -	9% 7% 12% 8% 7% 62% 58% 70% 61% 20% 18% 38% 31%	* * * * * * * * * * * * * * * * * * *				* * * * - * - * - * - * -	9% 7% 12% 8% 62% n/a 70% n/a 20% n/a 37% n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality. '-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	79%	49%	-	49%	*	-	-	-	-	49%
Mathematics	2014	79%	86%	68%	-	68%	*	-	-	-	-	68%
Students Requiring	g Accelerate	ed Instructio	on									
Reading	2014	23%	21%	51%	-	51%	*	-	-	-	-	51%
Mathematics	2014	21%	14%	32%	-	32%	*	-	-	-	-	32%
STAAR Cumulativ	e Met Stand	lard										
Reading	2014	86%	88%	60%	-	60%	*	-	-	-	-	60%
Mathematics	2014	88%	94%	77%	-	76%	*	-	-	-	-	76%
STAAR Failers Pro	omoted by C	Grade Place	ement Com	mittee								
Reading	2013	89%	91%	73%	-	73%	-	-	-	-	-	73%
Mathematics	2013	89%	91%	71%	-	71%	-	-	-	-	-	71%
STAAR Met Stand	lard (Failed	in Previous	s Year) Ret	ained in Gra	ade 5							
Reading	2014	58%	54%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	70%	*	-	*	-	-	-	-	-	*

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