

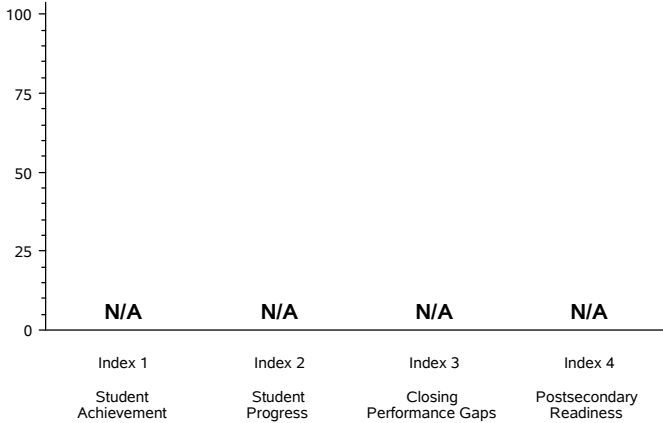
**Texas Education Agency  
2013-14 School Report Card  
DELTA ACADEMY (071902025)**

District Name: **EL PASO ISD**  
Campus Type: **High School**

Total Students: **66**  
Grade Span: **08 - 11**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Not Rated**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.9%	95.6%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.5%	3.9%	12.7%
Hispanic	93.9%	82.8%	51.8%
White	4.5%	10.4%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	1.1%	3.7%
Pacific Islander	0.0%	0.3%	0.1%
Two or More Races	0.0%	1.3%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	39.4%	69.7%	60.2%
English Language Learners	9.1%	24.6%	17.5%
Special Education	15.2%	9.5%	8.5%
<b>Mobility Rate (2012-13)</b>	97.8%	19.6%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	2.5	15.3	17.4
Mathematics	1.9	17.2	18.1
Science	2.2	18.3	19.1
Social Studies	2.3	19.9	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	67.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$20,259	\$8,380	\$8,327
Instruction	\$13,214	\$4,862	\$4,759
Instructional Leadership	\$172	\$81	\$123
School Leadership	\$2,682	\$535	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	77%	*	-	*	-	-	-	-	-	*
	2013	77%	76%	*	*	*	-	-	-	-	-	*
Reading	2014	76%	75%	*	-	*	-	-	-	-	-	*
	2013	80%	78%	*	*	*	-	-	-	-	-	*
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	39%	*	-	*	-	-	-	-	-	*
Reading	2014	45%	44%	*	-	*	-	-	-	-	-	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	13%	*	-	*	-	-	-	-	-	*
Reading	2014	15%	13%	*	-	*	-	-	-	-	-	*
<b>Students Success Initiative</b>												
Grade 8												
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	98%	*	-	*	-	-	-	-	-	*
Mathematics	2013	95%	99%	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	9%	*	-	*	-	-	-	-	-	*
Mathematics	2014	44%	47%	*	-	*	-	-	-	-	-	*

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'-' Indicates zero observations reported for this group.

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'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	3.1%	<b>12.4%</b>	0.0%	13.1%	0.0%	-	-	-	-	16.3%
2011-12	2.4%	3.1%	<b>12.6%</b>	*	12.8%	16.7%	*	-	*	*	16.5%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	88.0%	81.4%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	0.0%
Received GED	0.8%	2.4%	<b>58.2%</b>	*	58.5%	*	-	-	-	-	60.0%
Continued HS	4.6%	7.5%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	0.0%
Dropped Out	6.6%	8.7%	<b>41.8%</b>	*	41.5%	*	-	-	-	-	40.0%
Graduates and GED	88.9%	83.8%	<b>58.2%</b>	*	58.5%	*	-	-	-	-	60.0%
Grads, GED, & Cont	93.4%	91.3%	<b>58.2%</b>	*	58.5%	*	-	-	-	-	60.0%
Class of 2012											
Graduated	87.7%	83.3%	<b>0.0%</b>	*	0.0%	*	*	-	-	-	0.0%
Received GED	1.0%	2.3%	<b>68.9%</b>	*	70.7%	*	*	-	-	-	69.0%
Continued HS	5.0%	6.0%	<b>0.0%</b>	*	0.0%	*	*	-	-	-	0.0%
Dropped Out	6.3%	8.4%	<b>31.1%</b>	*	29.3%	*	*	-	-	-	31.0%
Graduates and GED	88.7%	85.6%	<b>68.9%</b>	*	70.7%	*	*	-	-	-	69.0%
Grads, GED, & Cont	93.7%	91.6%	<b>68.9%</b>	*	70.7%	*	*	-	-	-	69.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	90.4%	87.3%	<b>0.0%</b>	*	0.0%	*	*	-	-	-	0.0%
Received GED	1.2%	2.6%	<b>71.1%</b>	*	73.2%	*	*	-	-	-	69.0%
Continued HS	1.3%	1.4%	<b>0.0%</b>	*	0.0%	*	*	-	-	-	0.0%
Dropped Out	7.1%	8.8%	<b>28.9%</b>	*	26.8%	*	*	-	-	-	31.0%
Graduates and GED	91.6%	89.9%	<b>71.1%</b>	*	73.2%	*	*	-	-	-	69.0%
Grads, GED, & Cont	92.9%	91.2%	<b>71.1%</b>	*	73.2%	*	*	-	-	-	69.0%
Class of 2011											
Graduated	89.1%	87.6%	<b>6.7%</b>	*	0.0%	*	-	-	-	-	0.0%
Received GED	1.4%	2.4%	<b>66.7%</b>	*	75.0%	*	-	-	-	-	62.5%
Continued HS	1.6%	1.6%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	0.0%
Dropped Out	7.9%	8.4%	<b>26.7%</b>	*	25.0%	*	-	-	-	-	37.5%
Graduates and GED	90.5%	90.0%	<b>73.3%</b>	*	75.0%	*	-	-	-	-	62.5%
Grads, GED, & Cont	92.1%	91.6%	<b>73.3%</b>	*	75.0%	*	-	-	-	-	62.5%

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