

## ***2008-09 School Report Card***

***School Name: TERRACE HILLS MIDDLE***

***School Number: 071902048***

***2009 School Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA  
Commended on Social Studies***

***District Name: EL PASO ISD***

***2009 District Accountability Rating: Academically Acceptable***

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School Name: TERRACE HILLS MIDDLE  
School Number: 071902048  
District Name: EL PASO ISD

School Enrollment: 645  
Grade Span: 06 - 08  
School Type: Middle

|  |                     |                           |      |      | School<br>(All<br>Students) | African<br>American | Hispanic | White | Native<br>American | Asian/<br>Pac.Is. | Econ.<br>Disadv. |
|--|---------------------|---------------------------|------|------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| State<br>Average   | District<br>Average | School<br>Group<br>Median |      |      |                             |                     |          |       |                    |                   |                  |
| <b>TAKS Met 2009 Standard (Sum of All Grades Tested)<br/>(INCLUDES SELECTED TAKS (Accommodated))<br/>(Standard Accountability Indicator)</b>         |                     |                           |      |      |                             |                     |          |       |                    |                   |                  |
| Reading/ELA  | 2009                | 91%                       | 88%  | 90%  | 87%                         | 89%                 | 86%      | 96%   | *                  | *                 | 85%              |
|  | 2008                | 91%                       | 86%  | 90%  | 88%                         | 88%                 | 89%      | 80%   | *                  | > 99%             | 86%              |
| Mathematics  | 2009                | 82%                       | 81%  | 79%  | 80%                         | 73%                 | 80%      | 84%   | *                  | *                 | 78%              |
|  | 2008                | 80%                       | 76%  | 80%  | 75%                         | 68%                 | 76%      | 75%   | *                  | 80%               | 74%              |
| Writing  | 2009                | 93%                       | 92%  | 94%  | 91%                         | 83%                 | 91%      | > 99% | *                  | *                 | 90%              |
|  | 2008                | 93%                       | 90%  | 90%  | 83%                         | 86%                 | 87%      | 60%   | *                  | *                 | 81%              |
| Science  | 2009                | 78%                       | 74%  | 66%  | 72%                         | 64%                 | 73%      | 71%   | *                  | *                 | 71%              |
|  | 2008                | 74%                       | 66%  | 62%  | 50%                         | 35%                 | 52%      | 58%   | *                  | *                 | 48%              |
| Soc Studies  | 2009                | 93%                       | 91%  | 91%  | 92%                         | 86%                 | 92%      | 96%   | *                  | *                 | 92%              |
|  | 2008                | 91%                       | 87%  | 90%  | 69%                         | 68%                 | 70%      | 63%   | *                  | *                 | 67%              |
| All Tests  | 2009                | 74%                       | 70%  | 67%  | 69%                         | 60%                 | 69%      | 78%   | *                  | *                 | 67%              |
|  | 2008                | 72%                       | 65%  | 67%  | 60%                         | 50%                 | 62%      | 61%   | *                  | 60%               | 58%              |
| <b>Students Not Tested Due to Exemptions</b>   |                     |                           |      |      |                             |                     |          |       |                    |                   |                  |
| LEP Exempt   | 2009                | 0.9%                      | 2.3% | 0.8% | 1.5%                        | 0.0%                | 1.9%     | 0.0%  | *                  | *                 | 1.7%             |
|  | 2008                | 0.9%                      | 1.8% | 1.3% | 0.6%                        | 0.0%                | 0.8%     | 0.0%  | *                  | 0.0%              | 0.7%             |
| <b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11)<br/>(INCLUDES TAKS (Accommodated) for grade 11 only)<br/>Percent of Failers Passing TAKS</b> |                     |                           |      |      |                             |                     |          |       |                    |                   |                  |
| Reading/ELA  | 2009                | 49%                       | 44%  | 52%  | 48%                         | *                   | 44%      | 63%   | *                  | *                 | 45%              |
|  | 2008                | 53%                       | 46%  | 59%  | 48%                         | *                   | 50%      | 29%   | *                  | *                 | 47%              |
| Mathematics  | 2009                | 37%                       | 40%  | 36%  | 36%                         | 33%                 | 39%      | 20%   | *                  | *                 | 29%              |
|  | 2008                | 36%                       | 35%  | 35%  | 26%                         | 10%                 | 28%      | 30%   | *                  | *                 | 26%              |

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| State<br>Average                                   | District<br>Average | School<br>Group<br>Median | School<br>(All<br>Students) | African<br>American | Hispanic | White  | Native<br>American | Asian/<br>Pac.Is. | Econ.<br>Disadv. |
|--|---------------------|---------------------------|-----------------------------|---------------------|----------|--------|--------------------|-------------------|------------------|
| Student Success Initiative                         |                     |                           |                             |                     |          |        |                    |                   |                  |
| Grade 5 Reading (English and Spanish)              |                     |                           |                             |                     |          |        |                    |                   |                  |
| TAKS Met Standard<br>(Failed in Previous Year)     |                     |                           |                             |                     |          |        |                    |                   |                  |
| Promoted to Grade 6                                |                     |                           |                             |                     |          |        |                    |                   |                  |
| 2009   | 46%                 | 33%                       | 40%                         | 33%                 | *        | 33%    | *                  | *                 | 25%              |
| 2008   | 55%                 | 47%                       | 50%                         | 33%                 | *        | 33%    | *                  | *                 | 33%              |
| Grade 5 Mathematics (English and Spanish)          |                     |                           |                             |                     |          |        |                    |                   |                  |
| TAKS Met Standard<br>(Failed in Previous Year)     |                     |                           |                             |                     |          |        |                    |                   |                  |
| Promoted to Grade 6                                |                     |                           |                             |                     |          |        |                    |                   |                  |
| 2009   | 21%                 | 18%                       | 9%                          | 27%                 | *        | 27%    | *                  | *                 | 27%              |
| 2008   | 22%                 | 26%                       | 6%                          | < 1%                | *        | < 1%   | *                  | *                 | < 1%             |
| Grade 8 Reading                                    |                     |                           |                             |                     |          |        |                    |                   |                  |
| Students Requiring Accelerated Instruction         |                     |                           |                             |                     |          |        |                    |                   |                  |
| 2009   | 6%                  | 10%                       | 6%                          | 11%                 | 14%      | 9%     | 19%                | *                 | 11%              |
| 2008   | 6%                  | 10%                       | 7%                          | 13%                 | 11%      | 13%    | 16%                | *                 | 14%              |
| TAKS Cumulative Met Standard (1st & 2nd Admin)     |                     |                           |                             |                     |          |        |                    |                   |                  |
| 2009   | 97%                 | 94%                       | 96%                         | 94%                 | 93%      | 95%    | 95%                | *                 | 94%              |
| 2008   | 97%                 | 94%                       | 97%                         | 92%                 | 89%      | 93%    | 89%                | *                 | 90%              |
| TAKS Failers Promoted by Grade Placement Committee |                     |                           |                             |                     |          |        |                    |                   |                  |
| 2008   | 88.5%               | 94.5%                     | 90.0%                       | 94.7%               | 85.7%    | 100.0% | *                  | -                 | 94.1%            |
| TAKS Met Standard<br>(Failed in Previous Year)     |                     |                           |                             |                     |          |        |                    |                   |                  |
| Retained in Grade 8                                |                     |                           |                             |                     |          |        |                    |                   |                  |
| 2009   | 59%                 | 43%                       | *                           | *                   | *        | *      | *                  | *                 | *                |

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|   | State<br>Average | District<br>Average | School Group<br>Average                         | School                        |
|---|------------------|---------------------|---|-------------------------------|
| <b>Class Size Averages by Grade and Subject</b> |                  |                     |   |                               |
| Elementary: Kindergarten                        | 19.0             | -                   | -   | -                             |
| Grade 1   | 19.0             | -                   | -   | -                             |
| Grade 2   | 19.3             | 17.5                | -   | -                             |
| Grade 3   | 19.3             | 18.4                | -   | -                             |
| Grade 4   | 19.7             | 21.5                | -   | -                             |
| Grade 5   | 22.1             | 29.2                | 21.9  | -                             |
| Grade 6   | 21.5             | 21.6                | 21.1  | 21.8                          |
| Mixed Grades                                    | 21.8             | 10.0                | -   | -                             |
| Secondary: English/Language Arts                | 19.8             | 20.9                | 20.3  | 23.9                          |
| Foreign Languages                               | 21.1             | 22.2                | 20.9  | 18.3                          |
| Mathematics                                     | 19.6             | 21.4                | 19.7  | 21.4                          |
| Science   | 20.5             | 21.4                | 21.7  | 21.6                          |
| Social Studies                                  | 21.7             | 23.0                | 22.3  | 20.4                          |
| <b>Number of Students per Teacher</b>           | <b>14.4</b>      | <b>14.1</b>         | <b>14.2</b>                                     | <b>14.1</b>                   |
| <b>Instructional Staff Percent **</b>           | <b>63.9%</b>     | <b>63.9%</b>        | <b>n/a</b>                                      | <b>n/a</b>                    |
| <b>Instructional Expenditure Ratio **</b>       | <b>64.4%</b>     | <b>68.8%</b>        | <b>n/a</b>                                      | <b>n/a</b>                    |
| <b>Expenditures per Student (2007-2008):</b>    |                  |                     | <b>School Group<br/>Average<br/>(All Funds)</b> | <b>School<br/>(All Funds)</b> |
| Total Operating Expenditures                    |                  |                     | \$7,051   | \$7,796                       |
| Instruction (11,95)                             |                  |                     | \$4,798   | \$5,771                       |
| Instructional-Related Services (12,13)          |                  |                     | \$280   | \$393                         |
| Instructional Leadership (21)                   |                  |                     | \$109   | \$50                          |
| School Leadership (23)                          |                  |                     | \$560   | \$660                         |
| Support Services-Student (31,32,33)             |                  |                     | \$405   | \$387                         |
| Other Campus Costs (35,36,51,52,53)             |                  |                     | \$899   | \$537                         |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).