

## ***2007-08 School Report Card***

***School Name: CANYON HILLS MIDDLE***

***School Number: 071902043***

***2008 School Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Mathematics***

***District Name: EL PASO ISD***

***2008 District Accountability Rating: Academically Acceptable***

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School Name: CANYON HILLS MIDDLE  
School Number: 071902043  
District Name: EL PASO ISD

School Enrollment: 944  
Grade Span: 06 - 08  
School Type: Middle

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2008	91%	86%	90%	87%	86%	86%	93%	> 99%	> 99%	84%
	2007	88%	83%	85%	84%	91%	81%	94%	> 99%	> 99%	79%
Mathematics	2008	80%	76%	78%	83%	78%	82%	91%	80%	> 99%	81%
	2007	77%	69%	68%	75%	72%	74%	82%	> 99%	> 99%	71%
Writing	2008	93%	90%	91%	84%	88%	82%	94%	*	*	80%
	2007	92%	89%	92%	87%	85%	87%	90%	*	*	84%
Science	2008	74%	66%	63%	54%	67%	50%	88%	*	*	46%
	2007	66%	58%	47%	43%	54%	38%	63%	*	*	34%
Soc Studies	2008	91%	87%	89%	80%	89%	77%	96%	*	*	74%
	2007	87%	83%	79%	76%	> 99%	70%	94%	*	*	69%
All Tests	2008	72%	65%	65%	67%	66%	64%	84%	80%	> 99%	62%
	2007	67%	58%	56%	58%	56%	55%	73%	> 99%	88%	52%
Students Not Tested Due to Exemptions											
LEP Exempt	2008	0.9%	1.8%	1.2%	2.4%	0.0%	2.8%	0.0%	0.0%	11.1%	2.4%
	2007	1.0%	1.8%	1.0%	3.4%	0.0%	3.8%	1.0%	0.0%	10.0%	3.8%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2008	53%	46%	58%	50%	*	49%	*	*	*	49%
	2007	49%	41%	52%	53%	78%	50%	67%	*	*	50%
Mathematics	2008	36%	35%	30%	38%	25%	40%	17%	*	*	34%
	2007	34%	32%	29%	31%	25%	31%	27%	*	*	30%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative</b>									
<b>Grade 5 Reading (English and Spanish)</b>									
TAKS Failers Promoted by Grade Placement Committee									
2007	78.0%	84.5%	*	-	*	-	-	-	*
2006	74.4%	86.5%	*	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)									
Promoted to Grade 6									
2008	55%	47%	49%	54%	*	52%	*	*	54%
<b>Grade 5 Mathematics (English and Spanish)</b>									
TAKS Failers Promoted by Grade Placement Committee									
2007	77.5%	82.3%	*	-	*	-	-	-	*
2006	73.8%	84.1%	*	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)									
Promoted to Grade 6									
2008	22%	26%	17%	42%	*	42%	*	*	42%
<b>Grade 8 Reading</b>									
Students Requiring Accelerated Instruction									
2008	6%	10%	7%	11%	< 1%	13%	< 1%	*	15%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2008	97%	94%	97%	92%	> 99%	91%	> 99%	*	90%
<b>Grade 8 Mathematics</b>									
Students Requiring Accelerated Instruction									
2008	21%	29%	26%	27%	20%	29%	13%	*	32%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2008	86%	79%	81%	81%	90%	79%	96%	*	78%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Attendance Rate										
2006-07	95.5%	95.2%	95.4%	95.5%	95.2%	95.4%	95.7%	96.0%	98.1%	95.1%
2005-06	95.5%	95.4%	95.3%	95.5%	96.2%	95.4%	95.9%	*	99.4%	95.3%
Annual Dropout Rate (Gr 7-8)										
2006-07	0.4%	0.1%	0.3%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.2%
2005-06	0.4%	0.1%	0.3%	0.3%	0.0%	0.3%	0.0%	*	0.0%	0.2%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade and Subject</b>				
Elementary: Kindergarten	18.9	16.9	-	-
Grade 1	18.9	17.4	-	-
Grade 2	19.0	17.1	-	-
Grade 3	19.0	17.9	20.0	-
Grade 4	19.6	17.8	-	-
Grade 5	22.2	21.2	21.8	-
Grade 6	21.4	21.4	20.7	20.2
Mixed Grades	22.4	43.0	?	-
Secondary: English/Language Arts	20.0	20.1	20.0	19.5
Foreign Languages	21.0	20.6	19.5	20.3
Mathematics	19.8	20.4	20.5	21.8
Science	20.8	20.5	21.5	21.9
Social Studies	21.8	21.7	22.2	21.6
<b>Number of Students per Teacher</b>	<b>14.5</b>	<b>14.0</b>	<b>14.2</b>	<b>14.2</b>
<b>Instructional Staff Percent **</b>	<b>64.0%</b>	<b>64.6%</b>	<b>n/a</b>	<b>n/a</b>
<b>Instructional Expenditure Ratio **</b>	<b>64.1%</b>	<b>69.1%</b>	<b>n/a</b>	<b>n/a</b>
<b>Expenditures per Student (2006-2007):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$6,141	\$5,905
Instruction (11,95)			\$4,291	\$4,391
Instructional-Related Services (12,13)			\$246	\$240
Instructional Leadership (21)			\$95	\$45
School Leadership (23)			\$470	\$422
Support Services-Student (31,32,33)			\$368	\$352
Other Campus Costs (35,36,51,52,53)			\$671	\$456

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).