

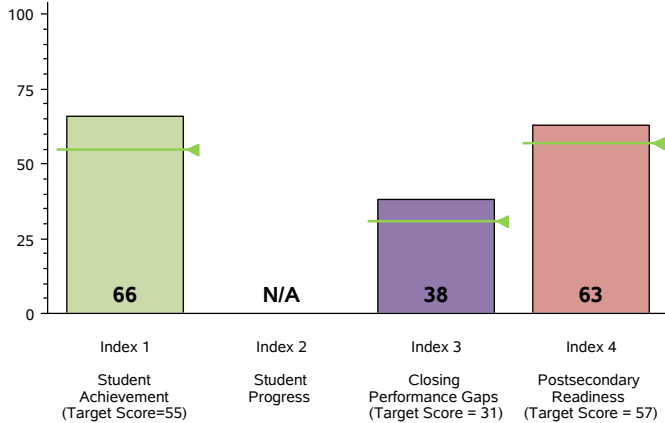
**Texas Education Agency  
2013-14 School Report Card  
JEFFERSON H S (071902009)**

District Name: **EL PASO ISD**  
Campus Type: **High School**

Total Students: **1,081**  
Grade Span: **09 - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	93.7%	95.6%	95.8%

#### Enrollment by Race/Ethnicity

African American	0.0%	3.9%	12.7%
Hispanic	98.9%	82.8%	51.8%
White	1.0%	10.4%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.0%	1.1%	3.7%
Pacific Islander	0.0%	0.3%	0.1%
Two or More Races	0.0%	1.3%	1.9%

#### Enrollment by Student Group

Economically Disadvantaged	86.9%	69.7%	60.2%
English Language Learners	28.7%	24.6%	17.5%
Special Education	8.6%	9.5%	8.5%

<b>Mobility Rate (2012-13)</b>	18.4%	19.6%	17.1%
--------------------------------	-------	-------	-------

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Secondary

English/Language Arts	16.4	15.3	17.4
Foreign Languages	23.0	19.2	18.9
Mathematics	18.3	17.2	18.1
Science	20.3	18.3	19.1
Social Studies	23.0	19.9	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	67.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,314	\$8,380	\$8,327
Instruction	\$4,866	\$4,862	\$4,759
Instructional Leadership	\$57	\$81	\$123
School Leadership	\$669	\$535	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	77%	<b>66%</b>	-	66%	100%	*	-	-	-	66%
	2013	77%	76%	<b>65%</b>	80%	65%	89%	-	83%	-	-	64%
Reading	2014	76%	75%	<b>53%</b>	-	53%	*	*	-	-	-	53%
	2013	80%	78%	<b>63%</b>	*	63%	100%	-	*	-	-	62%
Mathematics	2014	78%	81%	<b>68%</b>	-	68%	*	-	-	-	-	67%
	2013	79%	82%	<b>81%</b>	*	81%	83%	-	*	-	-	81%
Science	2014	78%	78%	<b>83%</b>	-	82%	*	-	-	-	-	82%
	2013	82%	80%	<b>77%</b>	*	77%	100%	-	*	-	-	77%
Social Studies	2014	76%	71%	<b>85%</b>	-	85%	*	-	-	-	-	85%
	2013	76%	72%	<b>66%</b>	*	66%	83%	-	*	-	-	64%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	39%	<b>28%</b>	-	28%	*	*	-	-	-	26%
Reading	2014	45%	44%	<b>29%</b>	-	29%	*	*	-	-	-	28%
Mathematics	2014	39%	41%	<b>14%</b>	-	14%	*	-	-	-	-	15%
Science	2014	43%	40%	<b>37%</b>	-	37%	*	-	-	-	-	36%
Social Studies	2014	39%	32%	<b>31%</b>	-	31%	*	-	-	-	-	27%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	13%	<b>2%</b>	-	2%	*	*	-	-	-	2%
Reading	2014	15%	13%	<b>1%</b>	-	1%	*	*	-	-	-	*
Mathematics	2014	17%	18%	*	-	*	*	-	-	-	-	*
Science	2014	14%	11%	<b>4%</b>	-	4%	*	-	-	-	-	4%
Social Studies	2014	15%	10%	<b>3%</b>	-	3%	*	-	-	-	-	3%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	59%	*	-	*	-	-	-	-	-	*
	2013	62%	60%	<b>56%</b>	*	56%	*	-	*	-	-	n/a
Mathematics	2014	60%	59%	<b>24%</b>	-	24%	*	-	-	-	-	23%
	2013	59%	58%	<b>43%</b>	*	44%	-	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	16%	*	-	*	-	-	-	-	-	*
	2013	15%	13%	<b>5%</b>	*	5%	*	-	*	-	-	n/a
Mathematics	2014	18%	19%	<b>3%</b>	-	3%	*	-	-	-	-	3%
	2013	16%	16%	<b>12%</b>	*	12%	-	-	-	-	-	n/a
<b>Students Success Initiative</b>												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	9%	<b>14%</b>	-	14%	-	*	-	-	-	15%
Mathematics	2014	44%	47%	<b>55%</b>	-	55%	-	-	-	-	-	53%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	3.1%	<b>2.9%</b>	*	3.0%	0.0%	-	*	-	-	2.5%
2011-12	2.4%	3.1%	<b>3.8%</b>	*	3.9%	0.0%	*	*	-	-	3.8%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	88.0%	81.4%	<b>86.7%</b>	-	86.5%	*	-	-	-	-	87.8%
Received GED	0.8%	2.4%	<b>1.5%</b>	-	1.5%	*	-	-	-	-	1.3%
Continued HS	4.6%	7.5%	<b>5.2%</b>	-	5.2%	*	-	-	-	-	4.8%
Dropped Out	6.6%	8.7%	<b>6.7%</b>	-	6.7%	*	-	-	-	-	6.1%
Graduates and GED	88.9%	83.8%	<b>88.1%</b>	-	88.0%	*	-	-	-	-	89.1%
Grads, GED, & Cont	93.4%	91.3%	<b>93.3%</b>	-	93.3%	*	-	-	-	-	93.9%
Class of 2012											
Graduated	87.7%	83.3%	<b>84.0%</b>	-	83.8%	*	*	-	-	-	86.8%
Received GED	1.0%	2.3%	<b>0.4%</b>	-	0.4%	*	*	-	-	-	0.0%
Continued HS	5.0%	6.0%	<b>2.9%</b>	-	3.0%	*	*	-	-	-	1.5%
Dropped Out	6.3%	8.4%	<b>12.6%</b>	-	12.8%	*	*	-	-	-	11.7%
Graduates and GED	88.7%	85.6%	<b>84.5%</b>	-	84.2%	*	*	-	-	-	86.8%
Grads, GED, & Cont	93.7%	91.6%	<b>87.4%</b>	-	87.2%	*	*	-	-	-	88.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	90.4%	87.3%	<b>85.4%</b>	-	85.1%	*	*	-	-	-	87.4%
Received GED	1.2%	2.6%	<b>0.8%</b>	-	0.9%	*	*	-	-	-	0.5%
Continued HS	1.3%	1.4%	<b>0.8%</b>	-	0.9%	*	*	-	-	-	1.0%
Dropped Out	7.1%	8.8%	<b>13.0%</b>	-	13.2%	*	*	-	-	-	11.2%
Graduates and GED	91.6%	89.9%	<b>86.2%</b>	-	86.0%	*	*	-	-	-	87.9%
Grads, GED, & Cont	92.9%	91.2%	<b>87.0%</b>	-	86.8%	*	*	-	-	-	88.8%
Class of 2011											
Graduated	89.1%	87.6%	<b>84.7%</b>	*	84.8%	-	-	*	-	-	86.6%
Received GED	1.4%	2.4%	<b>0.8%</b>	*	0.8%	-	-	*	-	-	0.9%
Continued HS	1.6%	1.6%	<b>1.6%</b>	*	1.6%	-	-	*	-	-	1.4%
Dropped Out	7.9%	8.4%	<b>12.9%</b>	*	12.7%	-	-	*	-	-	11.1%
Graduates and GED	90.5%	90.0%	<b>85.5%</b>	*	85.7%	-	-	*	-	-	87.6%
Grads, GED, & Cont	92.1%	91.6%	<b>87.1%</b>	*	87.3%	-	-	*	-	-	88.9%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2013	83.5%	96.1%	<b>99.1%</b>	-	99.1%	*	-	-	-	-	99.5%
Class of 2012	82.9%	92.8%	<b>93.0%</b>	-	93.4%	*	*	-	-	-	n/a
<b>SAT/ACT Results</b>											
Tested											
Class of 2013	63.8%	80.9%	<b>64.9%</b>	-	64.5%	*	-	?	-	-	69.6%
Class of 2012	66.9%	79.1%	<b>68.0%</b>	?	66.8%	*	*	-	-	-	67.4%
At/Above Criterion											
Class of 2013	25.4%	14.8%	<b>3.1%</b>	-	2.5%	*	-	*	-	-	2.8%
Class of 2012	24.9%	15.9%	<b>3.3%</b>	*	2.0%	*	*	-	-	-	2.3%
Average SAT Score											
Class of 2013	1422	1430	<b>1414</b>	-	1401	-	-	*	-	-	1403
Class of 2012	1422	1418	<b>1223</b>	-	1223	-	-	-	-	-	1214
Average ACT Score											
Class of 2013	20.6	18.7	<b>16.5</b>	-	16.4	*	-	-	-	-	16.3
Class of 2012	20.5	18.4	<b>16.5</b>	*	16.4	*	*	-	-	-	16.1

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.