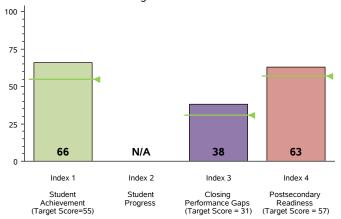
Texas Education Agency 2013-14 School Report Card JEFFERSON H S (071902009)

District Name: EL PASO ISD
Campus Type: High School Total Students: 1,081
Grade Span: 09 - 12

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | DISTRICT | State |
|------------------------------|--------|----------|-------|
| Attendance Rate (2012-13) | 93.7% | 95.6% | 95.8% |
| Enrollment by Race/Ethnicity | | | |
| African American | 0.0% | 3.9% | 12.7% |
| Hispanic | 98.9% | 82.8% | 51.8% |
| White | 1.0% | 10.4% | 29.4% |
| American Indian | 0.1% | 0.2% | 0.4% |
| Asian | 0.0% | 1.1% | 3.7% |
| Pacific Islander | 0.0% | 0.3% | 0.1% |
| Two or More Races | 0.0% | 1.3% | 1.9% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 86.9% | 69.7% | 60.2% |
| English Language Learners | 28.7% | 24.6% | 17.5% |
| Special Education | 8.6% | 9.5% | 8.5% |
| Mobility Rate (2012-13) | 18.4% | 19.6% | 17.1% |

| | _ampus | DISTRICT | State | | | | | | | |
|---|--------|----------|-------|--|--|--|--|--|--|--|
| Class Size Averages by Grade or Subject | | | | | | | | | | |
| Secondary | | | | | | | | | | |
| English/Language Arts | 16.4 | 15.3 | 17.4 | | | | | | | |
| Foreign Languages | 23.0 | 19.2 | 18.9 | | | | | | | |
| Mathematics | 18.3 | 17.2 | 18.1 | | | | | | | |
| Science | 20.3 | 18.3 | 19.1 | | | | | | | |
| Social Studies | 23.0 | 19.9 | 19.6 | | | | | | | |
| | | | | | | | | | | |

District

Ctata

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

| | Campus | District | State | | Campus | District | State |
|---------------------------------|--------|----------|-------|-------------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 63.5% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 67.5% | 63.7% | Total Operating Expenditures | \$7,314 | \$8,380 | \$8,327 |
| | | | | Instruction | \$4,866 | \$4,862 | \$4,759 |
| | | | | Instructional Leadership | \$57 | \$81 | \$123 |
| | | | | School Leadership | \$669 | \$535 | \$484 |

| For more information about this campus, please see the Texas Academic Performance Report at | Page |
|---|------|
| http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html. | 1 |

JEFFERSON H S (071902009) EL PASO ISD

| STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested) All Subjects 2014 77% 77% 66% - 66% 100% Column 2013 77% 77% 66% - 66% 100% - 83% - Reading 2014 76% 75% 53% - 53% * * * 2013 80% 78% 63% - 63% 100% - Reading 2014 76% 75% 53% - 63% 100% - Mathematics 2014 78% 81% 66% - 68% * 2013 79% 82% 81% - 81% 83% - Science 2014 78% 78% 83% - 82% * - 2013 82% 80% 77% 77% 100% - Social Studies 2014 76% 71% 85% - 85% * - 2013 76% 72% 66% - 66% 83% - STAAR Percent at Postsecondary Readiness-Standard (Sum of All Grades Tested) Two or More Subjects 2014 41% 39% 28% - 29% - Reading 2014 45% 44% 29% - 29% - Science 2014 39% 31% 31% - 31% - Stidere 2014 39% 32% 31% - 31% - Social Studies 2014 39% 32% 31% - 31% - Stidere 2014 41% 14% - 14% - Science 2014 43% 40% 37% - 37% - Social Studies 2014 15% 13% 2% - 2% - STAAR Percent at Advanced Standard (Sum of All Grades Tested) STAAR Percent at Destreation of All Grades Tested) STAAR Percent at Mathematics 2014 15% 13% 2% - 2% - Social Studies 2014 15% 13% 2% - 2% - Social Studies 2014 15% 13% 2% - 2% - STAAR Percent at Advanced Standard (Sum of All Grades Tested) All Subjects 2014 15% 13% 2% - 2% - Social Studies 2014 15% 13% 5% - Social Studies 2014 15% 13% 5% - Social Studies 2014 15% 13% 5% - Social Studies 2014 15% 10% 10% 10% 10% | | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disady |
|--|--------------------|----------------|-------------|-------------|-----------------|---------------------|-------------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| Reading 2014 76% 75% 53% - 53% * | TAAR Percent at Pl | hase-in Sati: | sfactory St | andard or | Above (Sui | m of All Gra | des Tested) | | | | | | |
| Reading 2014 76% 75% 53% - 53% | All Subjects | 2014 | 77% | 77% | 66% | - | 66% | 100% | * | - | - | - | 66% |
| Mathematics 2014 78% 81% 68% 63% 100% - - | | 2013 | 77% | 76% | 65% | 80% | 65% | 89% | - | 83% | - | - | 64% |
| Mathematics 2014 78% 81% 68% - 68% | Reading | 2014 | 76% | 75% | 53% | - | 53% | * | * | - | - | - | 53% |
| Science 2014 78% 78% 83% - 83% - - | | 2013 | 80% | 78% | 63% | * | 63% | 100% | - | * | - | - | 62% |
| Science 2014 78% 78% 83% - 82% * | Mathematics | 2014 | 78% | 81% | 68% | - | 68% | * | - | - | - | - | 67% |
| Social Studies | | 2013 | 79% | 82% | 81% | * | 81% | 83% | - | * | - | - | 81% |
| Social Studies 2014 76% 71% 85% - 85% + | Science | 2014 | 78% | 78% | 83% | - | 82% | * | - | - | - | - | 82% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) Two or More Subjects 2014 | | 2013 | 82% | 80% | 77% | * | 77% | 100% | - | * | - | - | 77% |
| STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested) Two or More Subjects 2014 41% 39% 28% - 28% | Social Studies | 2014 | 76% | 71% | 85% | - | 85% | * | - | - | - | - | 85% |
| Two or More Subjects 2014 41% 39% 28% - 28% + 1 Reading 2014 45% 44% 29% - 29% + 29% + | | 2013 | 76% | 72% | 66% | * | 66% | 83% | - | * | - | - | 64% |
| Reading 2014 45% 44% 29% - 29% * * - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 | TAAR Percent at Po | ostseconda | ry Readine | ss Standaı | rd(Sum of A | All Grades T | ested) | | | | | | |
| Mathematics 2014 39% 41% 14% - 14% - 14% | Two or More Subje | cts 2014 | 41% | 39% | 28% | - | 28% | * | * | - | - | - | 26% |
| Science 2014 43% 40% 37% - 37% * | Reading | 2014 | 45% | 44% | 29% | - | 29% | * | * | - | - | - | 28% |
| Social Studies 2014 39% 32% 31% - 31% * | Mathematics | 2014 | 39% | 41% | 14% | - | 14% | * | - | - | - | - | 15% |
| Social Studies 2014 39% 32% 31% - 31% * | Science | 2014 | 43% | 40% | 37% | _ | 37% | * | _ | _ | _ | _ | 36% |
| All Subjects 2014 15% 13% 2% - 2% * * * Reading 2014 15% 13% 1% - 11% * * | Social Studies | 2014 | 39% | | 31% | - | 31% | * | - | - | - | - | 27% |
| All Subjects 2014 15% 13% 2% - 2% * * * Reading 2014 15% 13% 1% - 11% * * | ΓAAR Percent at A | dvanced Sta | ındard (Su | m of All Gr | ades Teste | d) | | | | | | | |
| Reading 2014 15% 13% 1% - 1% * * - - Mathematics 2014 17% 18% * - * * - | | | | | | | 2% | * | * | _ | _ | _ | 2% |
| Mathematics 2014 17% 18% * - * * - | = | 2014 | | | | _ | 1% | * | * | _ | _ | _ | * |
| Science 2014 14% 11% 4% - 4% * - | J | | | | | _ | | * | _ | _ | _ | _ | * |
| Social Studies 2014 15% 10% 3% - 3% * | | | | | 4% | _ | 4% | * | _ | _ | _ | _ | 4% |
| Reading 2014 61% 59% * - * - | | | | | | - | | * | - | - | - | - | 3% |
| Reading 2014 61% 59% * - * - | ΓAAR Percent Met | or Exceeded | d Progress | | | | | | | | | | |
| Mathematics 2013 62% 60% 56% * 56% * - * - | | | _ | | * | _ | * | _ | _ | _ | - | _ | * |
| Mathematics 2014 60% 59% 24% - 24% * | J | 2013 | | | 56% | * | 56% | * | _ | * | _ | _ | n/a |
| STAAR Percent Exceeded Progress Reading 2014 17% 16% * - * - * | Mathematics | 2014 | | | 24% | _ | 24% | * | _ | _ | _ | _ | 23% |
| Reading 2014 17% 16% * - * - | | 2013 | 59% | 58% | 43% | * | 44% | - | - | - | - | - | n/a |
| 2013 15% 13% 5% * 5% * - * - Mathematics 2014 18% 19% 3% - 3% * 2013 16% 16% 12% * 12% Students Success Initiative Grade 8 | TAAR Percent Exce | eeded Progr | ess | | | | | | | | | | |
| 2013 15% 13% 5% * 5% * - * - * - Mathematics 2014 18% 19% 3% - 3% * | Reading | 2014 | 17% | 16% | * | _ | * | _ | _ | _ | _ | _ | * |
| Mathematics 2014 18% 19% 3% - 3% * - | - | 2013 | 15% | 13% | 5% | * | 5% | * | _ | * | _ | _ | n/a |
| 2013 16% 16% 12% * 12% | Mathematics | 2014 | 18% | | | _ | | * | _ | _ | _ | _ | 3% |
| Grade 8 | | | | | | * | | - | - | - | - | - | n/a |
| | udents Success In | itiative | | | | | | | | | | | |
| STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9 | Grade 8 | | | | | | | | | | | | |
| | STAAR Met Standa | ard (Failed in | Previous Y | ear) Prom | oted to Grad | de 9 | | | | | | | |
| Reading 2014 10% 9% 14% - 14% - * | | | | | | _ | 14% | - | * | _ | _ | - | 15% |
| Mathematics 2014 44% 47% 55% - 55% | _ | | | | | _ | | _ | _ | _ | _ | _ | 53% |

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

| For more information about this campus, please see the Texas Academic Performance Report at | Page |
|---|------|
| http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html. | 2 |

 $[\]label{thm:continuous} \parbox{\color=1.5ex}{\color=1.5ex} \parb$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

JEFFERSON H S (071902009) EL PASO ISD

| | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|----------|----------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|----------------|
| Annual Dropout Rate (Gr 9-12 |) | | | | | | | | | | |
| 2012-13 | 2.2% | 3.1% | 2.9% | * | 3.0% | 0.0% | - | * | - | - | 2.5% |
| 2011-12 | 2.4% | 3.1% | 3.8% | * | 3.9% | 0.0% | * | * | - | - | 3.8% |
| 4-Year Longitudinal Rate (Gr 9 | -12) | | | | | | | | | | |
| Class of 2013 | | | | | | | | | | | |
| Graduated | 88.0% | 81.4% | 86.7% | - | 86.5% | * | - | - | - | - | 87.8% |
| Received GED | 0.8% | 2.4% | 1.5% | - | 1.5% | * | - | - | - | - | 1.3% |
| Continued HS | 4.6% | 7.5% | 5.2% | - | 5.2% | * | - | - | - | - | 4.8% |
| Dropped Out | 6.6% | 8.7% | 6.7% | - | 6.7% | * | - | - | - | - | 6.1% |
| Graduates and GED | 88.9% | 83.8% | 88.1% | - | 88.0% | * | - | - | - | - | 89.1% |
| Grads, GED, & Cont | 93.4% | 91.3% | 93.3% | - | 93.3% | * | - | - | - | - | 93.9% |
| Class of 2012 | | | | | | | | | | | |
| Graduated | 87.7% | 83.3% | 84.0% | - | 83.8% | * | * | - | - | - | 86.8% |
| Received GED | 1.0% | 2.3% | 0.4% | - | 0.4% | * | * | - | - | - | 0.0% |
| Continued HS | 5.0% | 6.0% | 2.9% | - | 3.0% | * | * | - | - | - | 1.5% |
| Dropped Out | 6.3% | 8.4% | 12.6% | - | 12.8% | * | * | - | - | - | 11.7% |
| Graduates and GED | 88.7% | 85.6% | 84.5% | - | 84.2% | * | * | - | - | - | 86.8% |
| Grads, GED, & Cont | 93.7% | 91.6% | 87.4% | - | 87.2% | * | * | - | - | - | 88.3% |
| 5-Year Extended Longitudinal Class of 2012 | Rate (Gr | 9-12) | | | | | | | | | |
| Graduated | 90.4% | 87.3% | 85.4% | _ | 85.1% | * | * | _ | _ | _ | 87.4% |
| Received GED | 1.2% | 2.6% | 0.8% | _ | 0.9% | * | * | _ | _ | _ | 0.5% |
| Continued HS | 1.3% | 1.4% | 0.8% | _ | 0.9% | * | * | _ | _ | _ | 1.0% |
| Dropped Out | 7.1% | 8.8% | 13.0% | _ | 13.2% | * | * | _ | _ | _ | 11.2% |
| Graduates and GED | 91.6% | 89.9% | 86.2% | _ | 86.0% | * | * | _ | _ | _ | 87.9% |
| Grads, GED, & Cont | 92.9% | 91.2% | 87.0% | _ | 86.8% | * | * | _ | _ | _ | 88.8% |
| Class of 2011 | | | | | | | | | | | |
| Graduated | 89.1% | 87.6% | 84.7% | * | 84.8% | - | - | * | - | - | 86.6% |
| Received GED | 1.4% | 2.4% | 0.8% | * | 0.8% | - | - | * | - | - | 0.9% |
| Continued HS | 1.6% | 1.6% | 1.6% | * | 1.6% | - | - | * | - | - | 1.4% |
| Dropped Out | 7.9% | 8.4% | 12.9% | * | 12.7% | - | - | * | - | - | 11.1% |
| Graduates and GED | 90.5% | 90.0% | 85.5% | * | 85.7% | - | - | * | - | - | 87.6% |
| Grads, GED, & Cont | 92.1% | 91.6% | 87.1% | * | 87.3% | - | - | * | - | - | 88.9% |
| RHSP/DAP Graduates (Longit | | | | | | | | | | | |
| Class of 2013 | 83.5% | 96.1% | 99.1% | - | 99.1% | * | - | - | - | - | 99.5% |
| Class of 2012 | 82.9% | 92.8% | 93.0% | - | 93.4% | * | * | - | - | - | n/a |
| SAT/ACT Results Tested | | | | | | | | | | | |
| Class of 2013 | 63.8% | 80.9% | 64.9% | _ | 64.5% | * | - | ? | _ | _ | 69.6% |
| Class of 2012 | 66.9% | 79.1% | 68.0% | ? | 66.8% | * | * | - | - | - | 67.4% |
| At/Above Criterion | | | | | | | | | | | |
| Class of 2013 | 25.4% | 14.8% | 3.1% | _ | 2.5% | * | _ | * | _ | _ | 2.8% |
| Class of 2012 | 24.9% | 15.9% | 3.3% | * | 2.0% | * | * | _ | - | - | 2.3% |
| | | | | | | | | | | | |
| Average SAT Score | | | | | | | | _ | | | |
| Class of 2013 | 1422 | 1430 | 1414 | - | 1401 | - | - | * | - | - | 1403 |
| Class of 2012 | 1422 | 1418 | 1223 | - | 1223 | - | - | - | - | - | 1214 |
| Average ACT Score | | | | | | | | | | | |
| Class of 2013 | 20.6 | 18.7 | 16.5 | - | 16.4 | * | - | - | - | - | 16.3 |
| Class of 2012 | 20.5 | 18.4 | 16.5 | * | 16.4 | * | * | - | - | - | 16.1 |

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

| For more information about this campus, please see the Texas Academic Performance Report at | Page |
|---|------|
| http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html. | 3 |

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2013-14 School Report Card

JEFFERSON H S (071902009) EL PASO ISD

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