Texas Education Agency 2013-14 School Report Card CORONADO H S (071902005)

District Name: EL PASO ISD

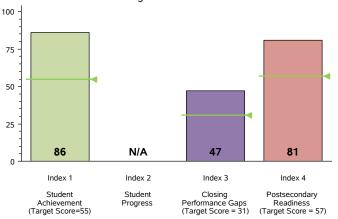
Campus Type: High School

Total Students: 2,588

Grade Span: 09 - 12

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
Reading/ELA	Mathematics							
Science	Social Studies							
Top 25% Closing Perform Gaps	Postsecondary Readiness							

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.8%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	1.8%	3.9%	12.7%
Hispanic	76.4%	82.8%	51.8%
White	17.9%	10.4%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	2.8%	1.1%	3.7%
Pacific Islander	0.1%	0.3%	0.1%
Two or More Races	1.0%	1.3%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	40.2%	69.7%	60.2%
English Language Learners	7.5%	24.6%	17.5%
Special Education	6.0%	9.5%	8.5%
Mobility Rate (2012-13)	12.9%	19.6%	17.1%

	Callipus	DISTRICT	State							
Class Size Averages by Grade or Subject										
Secondary										
English/Language Arts	18.4	15.3	17.4							
Foreign Languages	18.1	19.2	18.9							
Mathematics	20.2	17.2	18.1							
Science	18.5	18.3	19.1							
Social Studies	22.3	19.9	19.6							

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School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	<u>State</u>		Campus	District	State
Instructional Staff Percent	n/a	63.5%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.7%	Total Operating Expenditures	\$5,665	\$8,380	\$8,327
				Instruction	\$4,028	\$4,862	\$4,759
				Instructional Leadership	\$47	\$81	\$123
				School Leadership	\$451	\$535	\$484

For more information about this campus, please see the Texas Academic Performance Report at					
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1				

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		State	District	All Students	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Ph	nase-in Satis					•	wille	Illulali	ASIdii	isianuei	Races	Disauv
All Subjects	2014	77%	77%	86%	89%	84%	95%	*	99%	*	88%	79%
7 til Subjects	2013	77%	76%	86%	82%	84%	95%	100%	99%	100%	95%	78%
	2013	7770	7070	0070	0270	0470	3370	10070	3370	10070	3370	7070
Reading	2014	76%	75%	79%	79%	75%	94%	*	100%	*	90%	69%
·······································	2013	80%	78%	87%	78%	85%	97%	*	100%	*	100%	77%
Mathematics	2014	78%	81%	84%	100%	83%	91%	-	*	-	*	80%
	2013	79%	82%	91%	87%	90%	97%	*	100%	*	94%	86%
Science	2014	78%	78%	94%	100%	93%	97%	-	94%	-	86%	90%
	2013	82%	80%	93%	86%	92%	98%	*	100%	*	100%	88%
Social Studies	2014	76%	71%	97%	100%	96%	100%	-	100%	*	*	94%
	2013	76%	72%	88%	89%	86%	96%	*	100%	*	94%	81%
STAAR Percent at Po	nstsecondar	v Readine	ss Standar	d(Sum of A	ll Grades T	ested)						
Two or More Subje		41%	39%	63%	64%	58%	81%	*	84%	*	57%	48%
Reading	2014	45%	44%	69%	63%	64%	85%	*	89%	*	80%	53%
Mathematics	2014	39%	41%	38%	*	35%	49%	_	*	_	*	28%
Science	2014	43%	40%	55%	*	48%	75%	_	78%	_	71%	38%
Social Studies	2014	39%	32%	61%	*	58%	72%	_	86%	*	*	52%
STAAR Percent at A		•			-							
All Subjects	2014	15%	13%	14%	19%	10%	25%	*	46%	*	*	5%
Reading	2014	15%	13%	13%	*	9%	26%	*	47%	*	*	4%
Mathematics	2014	17%	18%	9%	*	7%	16%	-	*	-	*	5%
Science	2014	14%	11%	13%	*	8%	25%	-	39%	-	*	5%
Social Studies	2014	15%	10%	20%	*	16%	29%	-	57%	*	*	9%
STAAR Percent Met	or Exceeded	l Progress										
Reading	2014	61%	59%	*	_	*	*	_	*	_	_	*
	2013	62%	60%	70%	56%	68%	76%	*	88%	*	75%	n/a
Mathematics	2014	60%	59%	40%	*	37%	54%	_	*	_	*	33%
	2013	59%	58%	36%	*	32%	56%	_	*	_	*	n/a
STAAR Percent Exce	eded Progre	ess										
Reading	2014	17%	16%	*	-	*	*	-	*	-	-	*
	2013	15%	13%	15%	25%	13%	21%	*	48%	*	0%	n/a
Mathematics	2014	18%	19%	9%	*	8%	13%	-	*	-	*	8%
	2013	16%	16%	6%	*	6%	3%	-	*	-	*	n/a
Students Success In	itiative											
Grade 8												
	ord (Failed in	Previous V	(ear) Prom	atad to Crad	0							
STAAR Met Standa	aru (raneu iii	i icvious i	cai) i ioiii	neu lo Grac	E 9							
STAAR Met Standa Reading	2014	10%	9%	20%	-	22%	*	-	_	-	*	*

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at						
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2					

 $[\]label{thm:condition} \ensuremath{^{\circ}}\ensuremath{^{\circ}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

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	State	District	All Students		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	3.1%	0.9%	0.0%	1.0%	0.8%	0.0%	0.0%	*	0.0%	1.1%
2011-12	2.4%	3.1%	1.1%	0.0%	1.1%	1.5%	*	0.0%	*	4.3%	1.7%
4-Year Longitudinal Rate (Gr 9	-12)										
Class of 2013											
Graduated	88.0%	81.4%	90.9%	83.3%	89.9%	92.9%	*	100.0%	_	100.0%	85.5%
Received GED	0.8%	2.4%	0.7%	0.0%	0.4%	1.8%	*	0.0%	_	0.0%	0.8%
Continued HS	4.6%	7.5%	5.6%	16.7%	6.5%	2.7%	*	0.0%	_	0.0%	9.5%
Dropped Out	6.6%	8.7%	2.9%	0.0%	3.1%	2.7%	*	0.0%	_	0.0%	4.1%
Graduates and GED	88.9%	83.8%	91.6%	83.3%	90.4%	94.7%	*	100.0%	_	100.0%	86.4%
Grads, GED, & Cont	93.4%	91.3%	97.1%	100.0%	96.9%	97.3%	*	100.0%	_	100.0%	95.9%
Class of 2012	55	51.670	2		20.370	57.1570		.00.070		.00.070	55.570
Graduated	87.7%	83.3%	90.1%	100.0%	89.0%	93.0%	_	100.0%	_	75.0%	85.1%
Received GED	1.0%	2.3%	1.6%	0.0%	1.7%	0.8%	_	0.0%	_	12.5%	1.5%
Continued HS	5.0%	6.0%	4.3%	0.0%	5.1%	1.6%	_	0.0%	_	12.5%	6.9%
Dropped Out	6.3%	8.4%	4.1%	0.0%	4.2%	4.7%	_	0.0%	_	0.0%	6.5%
Graduates and GED	88.7%	85.6%	91.6%	100.0%	90.7%	93.8%	_	100.0%	_	87.5%	86.6%
Grads, GED, & Cont	93.7%	91.6%	95.9%	100.0%	95.8%	95.3%	_	100.0%	_	100.0%	93.5%
5-Year Extended Longitudinal	Data (Cr	0.12\									
Class of 2012	Rate (GI	9-12)									
Graduated	90.4%	87.3%	93.3%	100.0%	92.7%	94.6%	_	100.0%	_	85.7%	89.9%
Received GED	1.2%	2.6%	1.6%	0.0%	1.7%	0.8%	_	0.0%	_	14.3%	1.6%
Continued HS	1.3%	1.4%	0.5%	0.0%	0.6%	0.0%	_	0.0%	_	0.0%	0.8%
Dropped Out	7.1%	8.8%	4.6%	0.0%	4.9%	4.7%	_	0.0%		0.0%	7.8%
Graduates and GED	91.6%	89.9%	94.9%	100.0%	94.4%	95.3%	_	100.0%	_	100.0%	91.4%
Grads, GED, & Cont	92.9%	91.2%	95.4%	100.0%	95.1%	95.3%	_	100.0%	_	100.0%	92.2%
Class of 2011	32.370	31.270	33.470	100.070	33.170	33.370		100.070		100.070	32.270
Graduated	89.1%	87.6%	93.9%	100.0%	92.9%	96.7%	_	100.0%	_	*	90.8%
Received GED	1.4%	2.4%	1.4%	0.0%	1.6%	0.8%	_	0.0%	_	*	2.3%
Continued HS	1.6%	1.6%	1.4%	0.0%	1.6%	0.8%	_	0.0%	_	*	1.8%
Dropped Out	7.9%	8.4%	3.4%	0.0%	3.9%	1.6%	_	0.0%	_	*	5.1%
Graduates and GED	90.5%	90.0%	95.2%	100.0%	94.5%	97.5%	_	100.0%	_	*	93.1%
Grads, GED, & Cont	92.1%	91.6%	96.6%	100.0%	96.1%	98.4%	_	100.0%	_	*	94.9%
RHSP/DAP Graduates (Longitu	ıdinal Da	ta)									
Class of 2013	83.5%	96.1%	96.8%	100.0%	96.5%	97.1%	*	100.0%		100.0%	94.2%
Class of 2012	82.9%	92.8%	92.5%	62.5%	90.5%	93.3%	_	100.0%	_	83.3%	94.270 n/a
											.,,
SAT/ACT Results Tested											
Class of 2013	63.8%	80.9%	83.9%	?	81.9%	87.0%	*	100.0%	_	80.0%	77.2%
Class of 2012	66.9%	79.1%	87.2%	55.6%	83.9%	96.0%	-	?	-	100.0%	72.1%
At/Above Criterion											
Class of 2013	25.4%	14.8%	28.5%	0.0%	20.7%	50.0%	*	75.0%	_	*	13.0%
Class of 2012	24.9%	15.9%	26.6%	0.0%	18.1%	45.4%	-	80.0%	-	50.0%	8.8%
Average SAT Score											
Class of 2013	1422	1430	1479	1418	1419	1653	*	1772	_	*	1366
Class of 2012	1422	1418	1462	1208	1402	1593	-	1839	-	1668	1321
Average ACT Score											
Class of 2013	20.6	18.7	23.7	*	22.6	25.2	_	28.2		*	21.1
Class of 2012	20.5	18.4	23.7 22.5	*	21.7	23.2	-	27.6	-	*	17.0
CIASS 01 2012	∠∪.5	10.4	22.5	·f	21./	23.2	-	27.0	-	**	17.0

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^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

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