

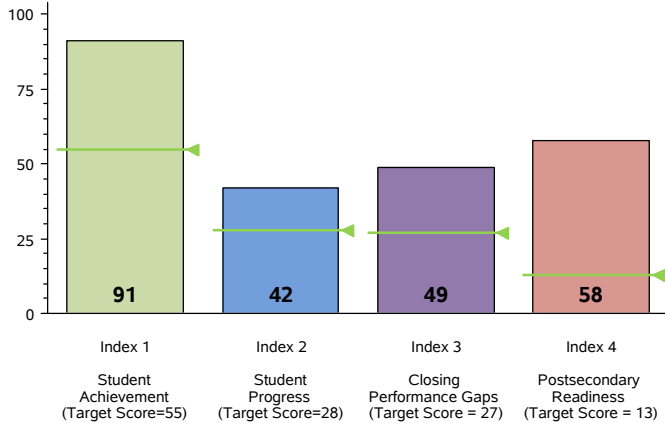
**Texas Education Agency  
2013-14 School Report Card  
HORNEDO MIDDLE (071902053)**

District Name: **EL PASO ISD**  
Campus Type: **Middle School**

Total Students: **1,151**  
Grade Span: **06 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.9%	95.6%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.4%	3.9%	12.7%
Hispanic	64.6%	82.8%	51.8%
White	26.6%	10.4%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	5.4%	1.1%	3.7%
Pacific Islander	0.1%	0.3%	0.1%
Two or More Races	0.8%	1.3%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	20.0%	69.7%	60.2%
English Language Learners	6.3%	24.6%	17.5%
Special Education	5.5%	9.5%	8.5%
<b>Mobility Rate (2012-13)</b>	8.7%	19.6%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	25.2	18.7	20.6
<b>Secondary</b>			
English/Language Arts	14.8	15.3	17.4
Foreign Languages	14.5	19.2	18.9
Mathematics	23.8	17.2	18.1
Science	24.3	18.3	19.1
Social Studies	25.0	19.9	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	67.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,294	\$8,380	\$8,327
Instruction	\$3,548	\$4,862	\$4,759
Instructional Leadership	\$56	\$81	\$123
School Leadership	\$471	\$535	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	77%	<b>91%</b>	88%	90%	93%	*	96%	*	89%	83%
	2013	77%	76%	<b>90%</b>	86%	88%	92%	-	94%	-	95%	86%
Reading	2014	76%	75%	<b>94%</b>	96%	92%	96%	*	100%	*	89%	88%
	2013	80%	78%	<b>93%</b>	89%	93%	95%	-	96%	-	88%	87%
Mathematics	2014	78%	81%	<b>95%</b>	89%	94%	96%	*	98%	*	89%	91%
	2013	79%	82%	<b>93%</b>	86%	93%	93%	-	94%	-	100%	90%
Writing	2014	72%	75%	<b>92%</b>	100%	91%	93%	-	100%	-	*	84%
	2013	63%	58%	<b>89%</b>	69%	89%	92%	-	90%	-	*	89%
Science	2014	78%	78%	<b>82%</b>	81%	80%	86%	*	87%	-	*	68%
	2013	82%	80%	<b>84%</b>	89%	82%	87%	-	95%	-	*	82%
Social Studies	2014	76%	71%	<b>76%</b>	75%	72%	83%	*	87%	-	*	52%
	2013	76%	72%	<b>75%</b>	100%	70%	83%	-	89%	-	*	69%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	39%	<b>58%</b>	37%	53%	69%	*	72%	*	78%	39%
Reading	2014	45%	44%	<b>64%</b>	37%	59%	74%	*	75%	*	89%	43%
Mathematics	2014	39%	41%	<b>64%</b>	44%	60%	71%	*	79%	*	78%	48%
Writing	2014	35%	34%	<b>54%</b>	*	50%	61%	-	92%	-	*	44%
Science	2014	43%	40%	<b>52%</b>	33%	47%	61%	*	70%	-	*	30%
Social Studies	2014	39%	32%	<b>36%</b>	*	29%	50%	*	48%	-	*	15%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	13%	<b>27%</b>	20%	22%	37%	*	45%	*	67%	12%
Reading	2014	15%	13%	<b>32%</b>	21%	26%	45%	*	44%	*	89%	16%
Mathematics	2014	17%	18%	<b>31%</b>	29%	26%	37%	*	54%	*	67%	16%
Writing	2014	8%	7%	<b>18%</b>	*	13%	22%	-	54%	-	*	5%
Science	2014	14%	11%	<b>25%</b>	*	18%	37%	*	39%	-	*	7%
Social Studies	2014	15%	10%	<b>15%</b>	*	8%	28%	*	26%	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	59%	<b>63%</b>	58%	60%	69%	-	70%	*	*	53%
	2013	62%	60%	<b>67%</b>	59%	65%	73%	-	70%	-	86%	n/a
Mathematics	2014	60%	59%	<b>64%</b>	77%	61%	68%	-	70%	*	*	54%
	2013	59%	58%	<b>61%</b>	45%	59%	65%	-	69%	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	16%	<b>17%</b>	19%	15%	19%	-	19%	*	*	11%
	2013	15%	13%	<b>19%</b>	18%	17%	21%	-	20%	-	14%	n/a
Mathematics	2014	18%	19%	<b>17%</b>	27%	14%	20%	-	32%	*	*	11%
	2013	16%	16%	<b>14%</b>	9%	11%	18%	-	28%	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	47%	<b>63%</b>	*	60%	64%	-	*	-	*	55%
	2013	43%	41%	<b>61%</b>	*	58%	65%	-	*	-	-	54%
Mathematics	2014	46%	53%	<b>69%</b>	*	69%	67%	-	*	-	*	68%
	2013	46%	51%	<b>67%</b>	*	71%	63%	-	-	-	-	73%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	12%	*	-	*	*	-	-	-	-	*
Mathematics	2014	24%	30%	*	-	*	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	79%	<b>96%</b>	87%	95%	97%	*	100%	-	*	94%
Mathematics	2014	80%	79%	<b>95%</b>	90%	94%	95%	*	100%	-	*	93%
Students Requiring Accelerated Instruction												
Reading	2014	17%	21%	<b>4%</b>	*	5%	*	*	*	-	*	*
Mathematics	2014	20%	21%	<b>5%</b>	*	6%	*	*	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	89%	86%	<b>98%</b>	93%	96%	100%	*	100%	-	*	95%
Mathematics	2014	87%	87%	<b>98%</b>	90%	98%	98%	*	100%	-	*	96%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	98%	<b>100%</b>	-	*	*	-	-	-	*	*
Mathematics	2013	95%	99%	<b>100%</b>	*	100%	100%	-	100%	-	*	100%

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