

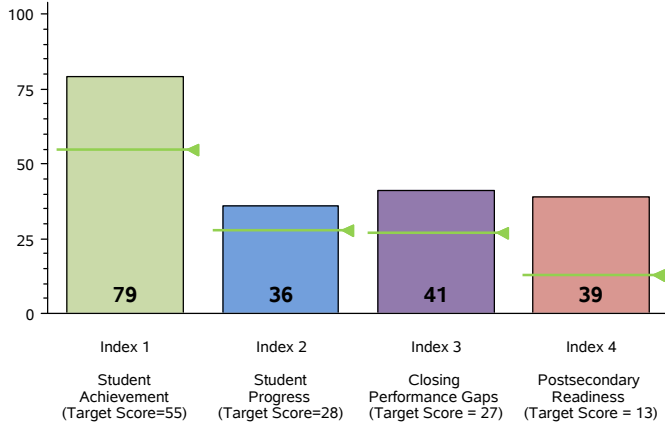
**Texas Education Agency  
2013-14 School Report Card  
CHARLES MIDDLE (071902045)**

District Name: **EL PASO ISD**  
Campus Type: **Middle School**

Total Students: **684**  
Grade Span: **06 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Student Progress**

**Top 25% Closing Perform Gaps**

**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.0%	95.6%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.0%	3.9%	12.7%
Hispanic	77.3%	82.8%	51.8%
White	9.8%	10.4%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	1.3%	1.1%	3.7%
Pacific Islander	0.3%	0.3%	0.1%
Two or More Races	3.1%	1.3%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	74.1%	69.7%	60.2%
English Language Learners	5.8%	24.6%	17.5%
Special Education	12.7%	9.5%	8.5%
<b>Mobility Rate (2012-13)</b>	14.8%	19.6%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	18.1	18.7	20.6
<b>Secondary</b>			
English/Language Arts	14.4	15.3	17.4
Foreign Languages	10.3	19.2	18.9
Mathematics	16.0	17.2	18.1
Science	16.6	18.3	19.1
Social Studies	20.5	19.9	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	67.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,338	\$8,380	\$8,327
Instruction	\$4,530	\$4,862	\$4,759
Instructional Leadership	\$61	\$81	\$123
School Leadership	\$488	\$535	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	77%	<b>79%</b>	80%	77%	88%	*	90%	*	85%	76%
	2013	77%	76%	<b>79%</b>	81%	78%	84%	80%	88%	-	77%	77%
Reading	2014	76%	75%	<b>85%</b>	87%	84%	91%	*	88%	*	89%	82%
	2013	80%	78%	<b>84%</b>	85%	83%	93%	*	100%	-	83%	81%
Mathematics	2014	78%	81%	<b>91%</b>	87%	91%	93%	*	100%	*	94%	89%
	2013	79%	82%	<b>88%</b>	86%	88%	88%	*	100%	-	83%	86%
Writing	2014	72%	75%	<b>80%</b>	64%	81%	78%	*	*	-	83%	77%
	2013	63%	58%	<b>65%</b>	74%	65%	63%	-	-	-	*	63%
Science	2014	78%	78%	<b>68%</b>	87%	64%	100%	-	*	-	*	63%
	2013	82%	80%	<b>79%</b>	89%	78%	87%	*	*	-	*	75%
Social Studies	2014	76%	71%	<b>33%</b>	47%	29%	54%	-	*	-	*	28%
	2013	76%	72%	<b>55%</b>	55%	53%	65%	*	*	-	*	50%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	39%	<b>39%</b>	35%	38%	45%	*	*	*	44%	33%
Reading	2014	45%	44%	<b>40%</b>	35%	39%	45%	*	*	*	56%	34%
Mathematics	2014	39%	41%	<b>52%</b>	42%	51%	60%	*	71%	*	56%	47%
Writing	2014	35%	34%	<b>31%</b>	36%	31%	*	*	*	-	*	26%
Science	2014	43%	40%	<b>40%</b>	47%	36%	77%	-	-	-	*	34%
Social Studies	2014	39%	32%	<b>5%</b>	*	5%	*	-	-	-	*	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	13%	<b>14%</b>	9%	13%	18%	*	50%	*	27%	9%
Reading	2014	15%	13%	<b>14%</b>	12%	13%	20%	*	63%	*	*	9%
Mathematics	2014	17%	18%	<b>21%</b>	10%	20%	24%	*	*	*	39%	16%
Writing	2014	8%	7%	<b>4%</b>	*	4%	*	*	*	-	*	*
Science	2014	14%	11%	<b>12%</b>	*	10%	*	-	*	-	*	8%
Social Studies	2014	15%	10%	*	*	*	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	59%	<b>60%</b>	54%	61%	*	*	*	*	*	58%
	2013	62%	60%	<b>58%</b>	55%	59%	54%	*	*	-	53%	n/a
Mathematics	2014	60%	59%	<b>70%</b>	*	71%	76%	*	*	*	*	68%
	2013	59%	58%	<b>64%</b>	61%	64%	65%	*	*	-	73%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	16%	<b>12%</b>	14%	12%	*	*	*	*	*	11%
	2013	15%	13%	<b>16%</b>	10%	16%	20%	*	*	-	33%	n/a
Mathematics	2014	18%	19%	<b>15%</b>	*	15%	14%	*	*	*	*	12%
	2013	16%	16%	<b>12%</b>	12%	13%	6%	*	*	-	0%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	47%	<b>60%</b>	*	58%	*	-	*	-	*	57%
	2013	43%	41%	<b>56%</b>	50%	53%	100%	*	-	-	67%	53%
Mathematics	2014	46%	53%	<b>73%</b>	*	73%	71%	-	-	-	*	74%
	2013	46%	51%	<b>55%</b>	50%	56%	44%	*	-	-	57%	54%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	12%	*	*	*	-	-	-	-	-	*
Mathematics	2014	24%	30%	*	*	*	-	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	79%	<b>83%</b>	92%	82%	92%	-	*	-	*	80%
Mathematics	2014	80%	79%	<b>88%</b>	90%	87%	100%	-	*	-	*	87%
Students Requiring Accelerated Instruction												
Reading	2014	17%	21%	<b>17%</b>	*	18%	*	-	*	-	*	20%
Mathematics	2014	20%	21%	<b>12%</b>	*	13%	*	-	*	-	*	13%
STAAR Cumulative Met Standard												
Reading	2014	89%	86%	<b>92%</b>	92%	92%	92%	-	*	-	*	91%
Mathematics	2014	87%	87%	<b>96%</b>	90%	96%	100%	-	*	-	*	95%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	98%	<b>90%</b>	*	86%	-	-	-	-	*	90%
Mathematics	2013	95%	99%	<b>99%</b>	*	98%	100%	*	*	-	-	98%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.