

## ***2009-10 School Report Card***

***School Name: CHARLES MIDDLE***

***School Number: 071902045***

***2010 School Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Science***

***District Name: EL PASO ISD***

***2010 District Accountability Rating: Recognized***

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School Name: CHARLES MIDDLE  
School Number: 071902045  
District Name: EL PASO ISD

School Enrollment: 611  
Grade Span: 06 - 08  
School Type: Middle

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)											
Reading/ELA	2010	90%	89%	85%	92%	90%	91%	95%	*	> 99%	90%
	2009	88%	85%	83%	89%	90%	89%	91%	*	> 99%	89%
Mathematics	2010	84%	84%	79%	86%	87%	85%	90%	*	> 99%	84%
	2009	80%	80%	80%	85%	90%	85%	82%	*	> 99%	84%
Writing	2010	93%	94%	94%	98%	> 99%	98%	96%	*	*	98%
	2009	92%	91%	93%	99%	89%	99%	> 99%	*	*	98%
Science	2010	83%	82%	72%	87%	90%	85%	95%	*	*	86%
	2009	78%	74%	69%	78%	85%	76%	83%	*	*	76%
Soc Studies	2010	95%	95%	93%	87%	80%	86%	95%	*	*	86%
	2009	93%	91%	92%	91%	90%	90%	> 99%	*	*	91%
All Tests	2010	77%	76%	67%	79%	81%	77%	85%	*	> 99%	76%
	2009	72%	68%	65%	75%	80%	74%	78%	*	> 99%	73%
Students Not Tested Due to Exemptions											
LEP Exempt	2010	0.9%	2.6%	1.2%	1.5%	0.0%	1.9%	0.0%	*	0.0%	2.0%
	2009	0.9%	2.3%	1.1%	1.0%	0.0%	1.2%	0.0%	*	0.0%	1.0%
Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Gr 4-11)											
Reading/ELA	2010	57%	55%	60%	66%	*	62%	> 99%	*	*	61%
	2009	43%	37%	42%	51%	*	49%	67%	*	*	49%
Mathematics	2010	43%	45%	36%	54%	*	57%	50%	*	*	50%
	2009	36%	40%	39%	50%	60%	52%	20%	*	*	54%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative</b>										
<b>Grade 5 Reading (English and Spanish)</b>										
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 6										
2010	31%	25%	26%	29%	*	33%	*	*	*	17%
2009	27%	18%	21%	45%	*	50%	*	*	*	40%
<b>Grade 5 Mathematics (English and Spanish)</b>										
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 6										
2010	23%	15%	14%	*	*	*	*	*	*	*
2009	19%	17%	11%	13%	*	14%	*	*	*	13%
<b>Grade 8 Reading</b>										
Students Requiring Accelerated Instruction										
2010	9%	13%	14%	11%	10%	13%	5%	*	*	12%
2009	7%	11%	9%	5%	5%	3%	21%	*	*	3%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2010	95%	93%	93%	95%	> 99%	95%	95%	*	*	95%
2009	89%	85%	88%	94%	95%	94%	84%	*	*	95%
<b>Grade 8 Mathematics</b>										
Students Requiring Accelerated Instruction										
2010	19%	21%	24%	18%	40%	17%	14%	*	*	18%
2009	20%	20%	22%	12%	10%	12%	17%	*	*	12%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2010	88%	87%	85%	88%	70%	90%	91%	*	*	88%
2009	85%	85%	85%	91%	90%	92%	83%	*	*	92%
TAKS Failers Promoted by Grade Placement Committee										
2009	91.1%	94.6%	93.5%	100.0%	*	100.0%	*	-	-	*
2008	90.5%	96.5%	*	96.2%	*	95.2%	*	-	-	100.0%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Attendance Rate</b>										
2008-09	95.6%	95.4%	95.5%	96.0%	96.0%	95.9%	96.2%	*	96.9%	95.9%
2007-08	95.5%	95.3%	95.5%	95.7%	95.8%	95.9%	94.7%	*	*	95.7%
<b>Annual Dropout Rate (Gr 7-8)</b>										
2008-09	0.3%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
2007-08	0.3%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade and Subject</b>				
Elementary: Kindergarten	19.3	-	18.0	-
Grade 1	19.1	-	18.0	-
Grade 2	19.2	15.4	18.0	-
Grade 3	19.3	15.9	27.3	-
Grade 4	19.9	15.4	20.0	-
Grade 5	22.4	18.2	21.8	-
Grade 6	21.1	20.1	20.6	21.4
Mixed Grades	24.7	-	7.3	-
Secondary: English/Language Arts	17.8	17.3	18.5	19.7
Foreign Languages	19.4	19.9	19.3	19.6
Mathematics	18.5	20.0	19.3	22.3
Science	19.3	19.6	19.6	19.9
Social Studies	20.4	19.5	20.6	20.8
<b>Number of Students per Teacher</b>	<b>14.5</b>	<b>14.3</b>	<b>14.2</b>	<b>13.9</b>
<b>Instructional Staff Percent **</b>	<b>64.0%</b>	<b>64.0%</b>	<b>n/a</b>	<b>n/a</b>
<b>Instructional Expenditure Ratio **</b>	<b>64.9%</b>	<b>69.6%</b>	<b>n/a</b>	<b>n/a</b>
<b>Expenditures per Student (2008-2009):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$7,041	\$7,614
Instruction (11,95)			\$4,868	\$5,311
Instructional-Related Services (12,13)			\$292	\$368
Instructional Leadership (21)			\$98	\$68
School Leadership (23)			\$558	\$783
Support Services-Student (31,32,33)			\$398	\$529
Other Campus Costs (35,36,51,52,53)			\$828	\$555

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

\*\*\* For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).