

2009-10 School Report Card

School Name: GUILLEN MIDDLE

School Number: 071902044

2010 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA & Mathematics

District Name: EL PASO ISD

2010 District Accountability Rating: Recognized

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School Name: GUILLEN MIDDLE
School Number: 071902044
District Name: EL PASO ISD

School Enrollment: 891
Grade Span: 06 - 08
School Type: Middle

| | | | | | School (All Students) | African American | Hispanic | White | Native American | Asian/ Pac.Is. | Econ. Disadv. |
|--|---------------------|---------------------------|------|------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| State Average | District Average | School Group Median | | | | | | | | | |
| TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator) | | | | | | | | | | | |
| Reading/ELA | 2010 | 90% | 89% | 80% | 71% | * | 71% | * | * | * | 71% |
| | 2009 | 88% | 85% | 77% | 62% | * | 62% | * | * | * | 62% |
| Mathematics | 2010 | 84% | 84% | 78% | 79% | * | 79% | * | * | * | 80% |
| | 2009 | 80% | 80% | 77% | 73% | * | 73% | * | * | * | 73% |
| Writing | 2010 | 93% | 94% | 92% | 84% | * | 84% | * | * | * | 84% |
| | 2009 | 92% | 91% | 91% | 79% | * | 79% | * | * | * | 79% |
| Science | 2010 | 83% | 82% | 70% | 67% | * | 67% | * | * | * | 67% |
| | 2009 | 78% | 74% | 64% | 43% | * | 42% | * | * | * | 43% |
| Soc Studies | 2010 | 95% | 95% | 95% | 83% | * | 83% | * | * | * | 83% |
| | 2009 | 93% | 91% | 88% | 70% | * | 69% | * | * | * | 69% |
| All Tests | 2010 | 77% | 76% | 65% | 56% | * | 56% | * | * | * | 56% |
| | 2009 | 72% | 68% | 60% | 44% | * | 44% | * | * | * | 44% |
| Students Not Tested Due to Exemptions | | | | | | | | | | | |
| LEP Exempt | 2010 | 0.9% | 2.6% | 2.7% | 13.0% | * | 13.1% | - | * | - | 13.1% |
| | 2009 | 0.9% | 2.3% | 2.9% | 11.8% | * | 11.9% | * | - | - | 11.7% |
| Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Gr 4-11) | | | | | | | | | | | |
| Reading/ELA | 2010 | 57% | 55% | 56% | 51% | * | 51% | * | * | * | 51% |
| | 2009 | 43% | 37% | 30% | 21% | * | 20% | * | * | * | 21% |
| Mathematics | 2010 | 43% | 45% | 32% | 41% | * | 41% | * | * | * | 41% |
| | 2009 | 36% | 40% | 33% | 32% | * | 32% | * | * | * | 32% |

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School Enrollment: 891
Grade Span: 06 - 08
School Type: Middle

| | State Average | District Average | School Group Median | School (All Students) | African American | Hispanic | White | Native American | Asian/ Pac.Is. | Econ. Disadv. |
|--|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| Student Success Initiative | | | | | | | | | | |
| Grade 5 Reading (English and Spanish) | | | | | | | | | | |
| TAKS Met Standard (Failed in Previous Year) | | | | | | | | | | |
| Promoted to Grade 6 | | | | | | | | | | |
| 2010 | 31% | 25% | 23% | 37% | * | 37% | * | * | * | 39% |
| 2009 | 27% | 18% | 20% | 30% | * | 30% | * | * | * | 30% |
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | | |
| TAKS Met Standard (Failed in Previous Year) | | | | | | | | | | |
| Promoted to Grade 6 | | | | | | | | | | |
| 2010 | 23% | 15% | 15% | 17% | * | 17% | * | * | * | 17% |
| 2009 | 19% | 17% | 11% | 9% | * | 9% | * | * | * | 9% |
| Grade 8 Reading | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | |
| 2010 | 9% | 13% | 18% | 21% | * | 21% | * | * | * | 21% |
| 2009 | 7% | 11% | 13% | 18% | * | 18% | * | * | * | 19% |
| TAKS Cumulative Met Standard (1st & 2nd Admin) | | | | | | | | | | |
| 2010 | 95% | 93% | 88% | 87% | * | 87% | * | * | * | 88% |
| 2009 | 89% | 85% | 81% | 68% | * | 68% | * | * | * | 67% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | |
| 2009 | 88.5% | 94.4% | 100.0% | 85.7% | - | 85.7% | - | - | - | 84.6% |
| 2008 | 88.5% | 94.5% | * | 87.9% | - | 87.9% | - | - | - | 90.3% |
| TAKS Met Standard (Failed in Previous Year) | | | | | | | | | | |
| Retained in Grade 8 | | | | | | | | | | |
| 2010 | 51% | 75% | * | * | * | * | * | * | * | * |
| 2009 | 34% | 29% | * | * | * | * | * | * | * | * |

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School Type: Middle

| State Average | District Average | School Group Median | School (All Students) | African American | Hispanic | White | Native American | Asian/ Pac.Is. | Econ. Disadv. |
|--|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| Student Success Initiative (continued) | | | | | | | | | |
| Grade 8 Mathematics | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | |
| 2010 | 19% | 21% | 27% | 18% | * | 18% | * | * | 18% |
| 2009 | 20% | 20% | 24% | 22% | * | 22% | * | * | 22% |
| TAKS Cumulative Met Standard (1st & 2nd Admin) | | | | | | | | | |
| 2010 | 88% | 87% | 81% | 88% | * | 88% | * | * | 88% |
| 2009 | 85% | 85% | 83% | 82% | * | 82% | * | * | 82% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | |
| 2009 | 91.1% | 94.6% | 100.0% | 89.7% | - | 89.7% | - | - | 89.2% |
| 2008 | 90.5% | 96.5% | * | 89.8% | - | 89.8% | - | - | 90.9% |
| TAKS Met Standard (Failed in Previous Year) | | | | | | | | | |
| Retained in Grade 8 | | | | | | | | | |
| 2010 | 53% | 60% | * | * | * | * | * | * | * |
| 2009 | 48% | 45% | * | * | * | * | * | * | * |
| Attendance Rate | | | | | | | | | |
| 2008-09 | 95.6% | 95.4% | 95.9% | 94.1% | * | 94.1% | * | - | 94.3% |
| 2007-08 | 95.5% | 95.3% | 95.7% | 94.9% | * | 94.9% | * | - | 95.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | |
| 2008-09 | 0.3% | 0.2% | 0.1% | 0.0% | * | 0.0% | * | - | 0.0% |
| 2007-08 | 0.3% | 0.1% | 0.1% | 0.0% | * | 0.0% | * | - | 0.0% |

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School Enrollment: 891
Grade Span: 06 - 08
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| | State Average | District Average | School Group Average | School |
|---|------------------|---------------------|--|-----------------------|
| Class Size Averages by Grade and Subject | | | | |
| Elementary: Kindergarten | 19.3 | - | - | - |
| Grade 1 | 19.1 | - | - | - |
| Grade 2 | 19.2 | 15.4 | - | - |
| Grade 3 | 19.3 | 15.9 | - | - |
| Grade 4 | 19.9 | 15.4 | 20.0 | - |
| Grade 5 | 22.4 | 18.2 | 14.3 | - |
| Grade 6 | 21.1 | 20.1 | 20.0 | 17.4 |
| Mixed Grades | 24.7 | - | - | - |
| Secondary: English/Language Arts | 17.8 | 17.3 | 18.4 | 13.6 |
| Foreign Languages | 19.4 | 19.9 | 18.9 | 10.1 |
| Mathematics | 18.5 | 20.0 | 20.4 | 18.8 |
| Science | 19.3 | 19.6 | 20.2 | 21.4 |
| Social Studies | 20.4 | 19.5 | 20.6 | 13.8 |
| Number of Students per Teacher | 14.5 | 14.3 | 13.5 | 12.3 |
| Instructional Staff Percent ** | 64.0% | 64.0% | n/a | n/a |
| Instructional Expenditure Ratio ** | 64.9% | 69.6% | n/a | n/a |
| Expenditures per Student (2008-2009): | | | School Group Average (All Funds) | School (All Funds) |
| Total Operating Expenditures | | | \$7,360 | \$7,796 |
| Instruction (11,95) | | | \$5,183 | \$5,636 |
| Instructional-Related Services (12,13) | | | \$288 | \$305 |
| Instructional Leadership (21) | | | \$82 | \$67 |
| School Leadership (23) | | | \$470 | \$646 |
| Support Services-Student (31,32,33) | | | \$478 | \$481 |
| Other Campus Costs (35,36,51,52,53) | | | \$859 | \$663 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

*** For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.