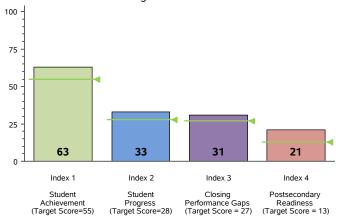
## Texas Education Agency 2013-14 School Report Card BASSETT MIDDLE (071902049)

District Name: EL PASO ISD Total Students: 736
Campus Type: Middle School Grade Span: 06 - 08

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

#### Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction D	<b>Designations</b>
Reading/ELA	Mathematics

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State	
Attendance Rate (2012-13)	94.9%	95.6%	95.8%	Class Size Averages by Grade or Subject				
				Elementary				
Enrollment by Race/Ethnicity				Grade 6	19.5	18.7	20.6	
African American	6.7%	3.9%	12.7%	Secondary				
Hispanic	74.6%	82.8%	51.8%	English/Language Arts	13.0	15.3	17.4	
White	13.3%	10.4%	29.4%	Foreign Languages	13.1	19.2	18.9	
American Indian	0.5%	0.2%	0.4%	Mathematics	22.7	17.2	18.1	
Asian	0.8%	1.1%	3.7%	Science	22.4	18.3	19.1	
Pacific Islander	2.2%	0.3%	0.1%	Social Studies	23.2	19.9	19.6	
Two or More Races	1.9%	1.3%	1.9%					
<b>Enrollment by Student Group</b>								
Economically Disadvantaged	85.5%	69.7%	60.2%					
English Language Learners	20.7%	24.6%	17.5%					
Special Education	12.2%	9.5%	8.5%					
Mobility Rate (2012-13)	29.8%	19.6%	17.1%					

# **School Financial Information (2012-13)**

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	63.5%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.7%	<b>Total Operating Expenditures</b>	\$6,757	\$8,380	\$8,327
				Instruction	\$4,643	\$4,862	\$4,759
				Instructional Leadership	\$48	\$81	\$123
				School Leadership	\$658	\$535	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

### BASSETT MIDDLE (071902049) EL PASO ISD

STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)   All Subjects   2014   77%   77%   63%   65%   59%   79%   72%   78%   60%   38%   8			<b>~</b>	<b>5</b>	All	African			American		Pacific	Two or More	Ecor
All Subjects 2014 77% 77% 68% 69% 59% 59% 79% 90% 73% 75% 1   Reading 2014 76% 76% 59% 68% 81% 64% 83% 1 91% 66% 55% 56% 56% 56% 56% 56% 56% 56% 56				-	-		•	White	Indian	Asian	Islander	Races	Disad
Reading 2014 76% 75% 68% 81% 64% 83% . 91% 69% 19% 68% 81% 64% 83% . 911% 68% 81% 64% 83% . 911% 68% 81% 64% 83% . 911% 68% 81% 64% 83% 74% 59% 78% . 56% 88% 81% 64% 80% . 67% 88% 81% 69% 71% 57% 76% . 88% 81% 69% 71% 57% 76%			-										
Reading 2014 76% 75% 68% 81% 64% 83% • 91% 65% 56% 56% 56% 56% 59% 78% • 56% 56% 58% 78% 59% 78% • 56% 56% 58% 59% 78% • 56% 56% 58% 59% 78% • 68% 80% • 67% 68% 80% • 67% 68% 80% • 67% 68% 80% • 67% 68% 80% • 67% 68% 80% • 67% 68% 80% • 67% 68% 80% • 67% 68% 80% • 67% 68% 80% • 67% 68% 80% • 67% 68% 80% • 67% 68% 80% 80% • 67% 68% 80% 80% 80% 80% 80% 80% 80% 80% 80% 8	All Subjects											83%	60%
Mathematics   2014   78%   61%   70%   70%   68%   80%		2013	//%	76%	59%	6/%	55%	/2%	/8%	60%	38%	87%	56%
Mathematics 2014 78% 81% 70% 70% 68% 80% . 66% 67% 6 8    Writing 2014 72% 75% 57% 56% 50% 82%	Reading	2014	76%	75%	68%	81%	64%	83%	*	*	91%	80%	67%
Mining		2013	80%	78%	63%	74%	59%	78%	*	*	56%	92%	61%
Progress of Prior Year STAAR Pallers: Percent of Fallers Passing STAAR Percent Exceeded Progress   Progress of Prior Year STAAR Pallers: Percent of Fallers Passing STAAR Percent Exceeded Progress   Progress of Prior Year STAAR Pallers: Percent of Fallers Passing STAAR Percent Exceeded Progress   Progress of Prior Year STAAR Pallers: Percent of Fallers Passing STAAR (Sum of Grades 4-8)   Progress of Prior Year STAAR Pallers: Percent of Fallers Passing STAAR (Sum of Grades 4-8)   Progress of Prior Year STAAR Pallers: Percent of Fallers Passing STAAR (Sum of Grades 4-8)   Progress of Prior Year STAAR Pallers: Percent of Fallers Passing STAAR (Sum of Grades 4-8)   Progress of Prior Year STAAR Pallers: Percent of Fallers Passing STAAR (Sum of Grades 4-8)   Progress of Prior Year STAAR Pallers: Percent of Fallers Passing STAAR (Sum of Grades 4-8)   Progress of Prior Year STAAR Pallers: Percent of Fallers Passing STAAR (Sum of Grades 4-8)   Progress of Prior Year STAAR Pallers: Percent of Fallers Passing STAAR (Sum of Grades 4-8)   Progress of Prior Year STAAR Pallers: Percent of Fallers Passing STAAR (Sum of Grades 4-8)   Progress of Prior Year STAAR Pallers: Percent of Fallers Passing STAAR (Sum of Grades 4-8)   Progress of Prior Year STAAR Pallers: Percent of Fallers Passing STAAR (Sum of Grades 4-8)   Progress of Prior Year STAAR Pallers: Percent of Fallers Passing STAAR (Sum of Grades 4-8)   Progress of Prior Year STAAR Pallers: Percent of Fallers Passing STAAR (Sum of Grades 4-8)   Progress of Prior Year STAAR Pallers: Percent of Fallers Passing STAAR (Sum of Grades 4-8)   Progress of Prior Year STAAR Pallers: Percent of Fallers Passing STAAR (Sum of Grades 4-8)   Progress of Prior Year STAAR Pallers: Percent of Fallers Passing STAAR (Sum of Grades 4-8)   Progress of Prior Year STAAR Pallers: Percent of Fallers Passing STAAR (Sum of Grades 4-8)   Progress of Prior Year STAAR Pallers: Percent of Fallers Passing STAAR (Sum of Grades 4-8)   Progress of Prior Year STAAR Fallers: Percent of Fallers Passing STAAR (S	Mathematics	2014	78%	81%	70%	70%	68%	80%	*	*	67%	80%	68%
Science 2014 76% 78% 48% 53% 45% 55% 56% * * * * * * * * * * * * * * * * * * *		2013	79%	82%	60%	71%	57%		*	*	*	83%	59%
Science   2014   78%   78%   46%   * 41%   67%   * * * * * * * * * * * * * * * * * *	Writing	2014	72%	75%	57%	56%	50%	82%	*	*	*	*	51%
Social Studies   2014	vviiding								*	*	*	*	45%
Social Studies   2014													
Social Studies 2014 76% 71% 45% 45% 47% 55% * * * * * * * * * * * * * * * * *	Science											*	43%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)		2013	82%	80%	59%	73%	56%	71%	*	*	*	*	57%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)  Two or More Subjects 2014 41% 39% 18% 25% 21% 46%	Social Studies	2014	76%	71%	45%	*	41%	71%	*	*	*	*	43%
Two or More Subjects   2014		2013	76%	72%	48%	45%	47%	55%	*	*	*	*	46%
Two or More Subjects   2014	STAAR Percent at Post	seconda	ry Readine	ss Standar	d(Sum of A	II Grades To	ested)						
Reading 2014 45% 44% 25% * 21% 46% * * 58%			-					38%	*	*	42%	*	17%
Mathematics 2014 39% 41% 23% 18% 19% 43%	Reading	2014	45%	44%	25%	*	21%		*	*	*	*	23%
Writing   2014   35%   34%   15%   * 10%   32%   * * * * * * * * * * * * * * * * * *	Mathematics	2014	39%	41%		18%	19%		*	*	58%	*	20%
Science   2014   43%   40%   22%   * 19%   48%   *   *   *   *   *   Social Studies   2014   39%   32%   13%   * 10%   38%   *   *   *   *   *   *   *   *   *	Writina	2014	35%	34%			10%		*	*	*	*	13%
Social Studies   2014   39%   32%   13%   * 10%   38%   *   *   *   *   *	•					*			*	*	*	*	21%
All Subjects 2014 15% 13% 6% * 5% 16% * * * * * * Reading 2014 15% 13% 7% * 5% 14% * * * * * * * * * * * * * * * * * * *						*			*	*	*	*	11%
All Subjects 2014 15% 13% 6% * 5% 16% * * * * * * Reading 2014 15% 13% 7% * 5% 14% * * * * * * * * * * * * * * * * * * *	STAAD Percent at Adva	anced Sta	andard (Su	m of All Gr	ados Tostor	47							
Reading         2014         15%         13%         7%         * 5%         14%         *         *         *           Mathematics         2014         17%         18%         8%         * 6%         20%         *         *         *           Writing         2014         8%         7%         *			-				5%	16%	*	*	*	*	6%
Mathematics         2014         17%         18%         8%         *         6%         20%         *	•								*	*	*	*	6%
Writing         2014         8%         7%         * <t< td=""><td>J</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>*</td><td>*</td><td></td><td>*</td><td>7%</td></t<>	J								*	*		*	7%
Science 2014 14% 11% 8% * 7% * * * * * * * * * * * * * * * * *									•			*	/%
Social Studies   2014   15%   10%   3%   * * * * * * * * * * * * * * * * * *	=								·			*	
STAAR Percent Met or Exceeded Progress  Reading 2014 61% 59% 54% 48% 55% 49% * * * * * * * * * * * * * * * * * * *												*	8% 3%
Reading       2014       61%       59%       54%       48%       55%       49%       * <td></td>													
Mathematics   2013   62%   60%   50%   59%   48%   53%   * * * * * * * * * * * * * * * * * *			•		54%	18%	55%	49%	*	*	*	*	56%
Mathematics       2014       60%       59%       57%       *       56%       53%       * </td <td>reading</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td>*</td> <td>*</td> <td>67%</td> <td>n/a</td>	reading								*	*	*	67%	n/a
STAAR Percent Exceeded Progress	Mathematics								*	*		*	56%
Reading       2014       17%       16%       16%       19%       16%       16%       * <td>Mathematics</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td>*</td> <td></td> <td>56%</td> <td>n/a</td>	Mathematics								*	*		56%	n/a
Reading       2014       17%       16%       16%       19%       16%       16%       16%       * </td <td></td>													
Mathematics   2014   15%   13%   10%   11%   10%   13%   * * * * * * * * * * * * * * * * * *		•											
Mathematics       2014       18%       19%       8%       *       8%       11%       * <td>Reading</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td>*</td> <td></td> <td>*</td> <td>17%</td>	Reading								*	*		*	17%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)  Reading 2014 45% 47% 40% 75% 38% * - * *  2013 43% 41% 30% 45% 27% 44% - *  Mathematics 2014 46% 53% 47% 55% 46% * * *									*	*		11%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)         Reading       2014       45%       47%       40%       75%       38%       *       -       *       *         2013       43%       41%       30%       45%       27%       44%       -       *       *         Mathematics       2014       46%       53%       47%       55%       46%       *       *       *       *       *	Mathematics								*	*		*	9% n/a
Reading       2014       45%       47%       40%       75%       38%       *       -       *       *         2013       43%       41%       30%       45%       27%       44%       -       *       *         Mathematics       2014       46%       53%       47%       55%       46%       *       *       *       *		2013	1070	1070	370	470	470	0 70	•	*		U 70	11/0
2013 43% 41% <b>30%</b> 45% 27% 44% - * *  Mathematics 2014 46% 53% <b>47%</b> 55% 46% * * *	=												
Mathematics 2014 46% 53% <b>47%</b> 55% 46% * * * *	Reading								-	*	*	*	40%
Watternated 2014 4070 3370 4770 3370 4070		2013	43%	41%	30%	45%	27%		-	*		*	27%
2013 46% 51% <b>27%</b> 50% 27% 19% - * *	Mathematics	2014	46%	53%	47%	55%	46%	*	*	*	*	*	47%
		2013	46%	51%	27%	50%	27%	19%	-	*	*	*	27%

 $<sup>\</sup>label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$ 

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

### **Texas Education Agency** 2013-14 School Report Card

### **BASSETT MIDDLE (071902049) EL PASO ISD**

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative	-				•						
Grade 5												
STAAR Met Stand	dard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	12%	*	*	*	-	-	-	-	-	*
Mathematics	2014	24%	30%	50%	*	46%	*	-	-	-	-	47%
Grade 8												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	83%	79%	64%	78%	61%	75%	*	*	*	*	62%
Mathematics	2014	80%	79%	58%	71%	58%	63%	*	*	*	-	57%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	17%	21%	36%	*	39%	25%	*	*	*	*	38%
Mathematics	2014	20%	21%	42%	*	42%	*	*	*	*	-	43%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	89%	86%	75%	100%	72%	80%	*	*	*	*	73%
Mathematics	2014	87%	87%	72%	86%	73%	63%	*	*	*	-	72%
STAAR Failers Pr	omoted by 0	Grade Place	ement Com	ımittee								
Reading	2013	95%	98%	100%	*	100%	*	-	-	-	-	100%
Mathematics	2013	95%	99%	100%	100%	100%	100%	*	-	*	-	100%

3

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

Texas Education Agency 2013-14 School Report Card

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