

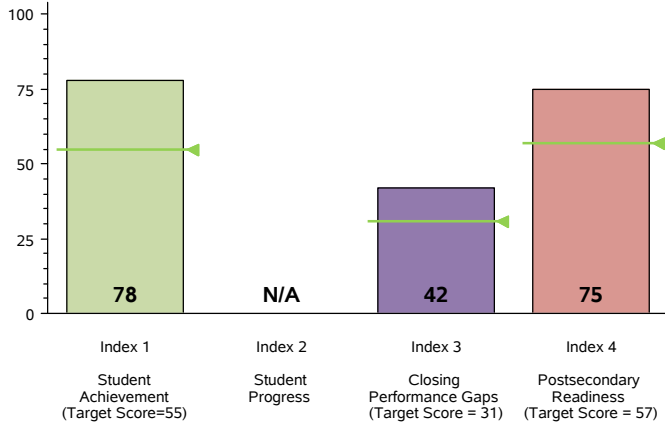
**Texas Education Agency  
2013-14 School Report Card  
CHAPIN H S (071902012)**

District Name: **EL PASO ISD**  
Campus Type: **High School**

Total Students: **1,857**  
Grade Span: **09 - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Science
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	95.9%	95.6%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	9.9%	3.9%	12.7%
Hispanic	68.9%	82.8%	51.8%
White	15.7%	10.4%	29.4%
American Indian	0.5%	0.2%	0.4%
Asian	1.0%	1.1%	3.7%
Pacific Islander	1.2%	0.3%	0.1%
Two or More Races	2.7%	1.3%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	55.9%	69.7%	60.2%
English Language Learners	5.6%	24.6%	17.5%
Special Education	5.9%	9.5%	8.5%
<b>Mobility Rate (2012-13)</b>	18.7%	19.6%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	15.7	15.3	17.4
Foreign Languages	23.6	19.2	18.9
Mathematics	16.5	17.2	18.1
Science	17.4	18.3	19.1
Social Studies	18.5	19.9	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	67.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,137	\$8,380	\$8,327
Instruction	\$4,329	\$4,862	\$4,759
Instructional Leadership	\$51	\$81	\$123
School Leadership	\$452	\$535	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	77%	<b>78%</b>	69%	77%	84%	78%	91%	79%	100%	74%
	2013	77%	76%	<b>76%</b>	68%	75%	81%	67%	98%	81%	84%	72%
Reading	2014	76%	75%	<b>70%</b>	57%	69%	78%	*	92%	72%	100%	63%
	2013	80%	78%	<b>79%</b>	70%	79%	84%	*	100%	71%	87%	74%
Mathematics	2014	78%	81%	<b>73%</b>	64%	73%	75%	-	*	*	100%	71%
	2013	79%	82%	<b>83%</b>	74%	82%	85%	100%	100%	93%	91%	80%
Science	2014	78%	78%	<b>89%</b>	83%	88%	95%	*	100%	*	100%	86%
	2013	82%	80%	<b>84%</b>	76%	83%	89%	*	100%	100%	84%	81%
Social Studies	2014	76%	71%	<b>93%</b>	90%	92%	98%	*	*	100%	100%	93%
	2013	76%	72%	<b>77%</b>	71%	76%	83%	*	100%	88%	82%	72%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	39%	<b>51%</b>	34%	49%	65%	*	69%	47%	76%	43%
Reading	2014	45%	44%	<b>52%</b>	42%	51%	60%	*	64%	38%	71%	43%
Mathematics	2014	39%	41%	<b>27%</b>	*	25%	37%	-	*	*	*	22%
Science	2014	43%	40%	<b>48%</b>	23%	48%	54%	*	*	*	100%	40%
Social Studies	2014	39%	32%	<b>55%</b>	28%	53%	81%	*	*	100%	75%	50%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	13%	<b>6%</b>	3%	6%	10%	*	*	*	22%	4%
Reading	2014	15%	13%	<b>3%</b>	*	2%	5%	*	*	*	*	1%
Mathematics	2014	17%	18%	<b>6%</b>	*	6%	*	-	*	*	*	4%
Science	2014	14%	11%	<b>7%</b>	*	8%	*	*	*	*	*	6%
Social Studies	2014	15%	10%	<b>17%</b>	*	14%	32%	*	*	*	*	13%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	59%	*	*	*	-	-	*	-	-	*
	2013	62%	60%	<b>64%</b>	55%	66%	62%	*	*	*	68%	n/a
Mathematics	2014	60%	59%	<b>25%</b>	*	23%	*	-	*	*	*	21%
	2013	59%	58%	<b>21%</b>	*	23%	*	*	*	*	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	16%	*	*	*	-	-	*	-	-	*
	2013	15%	13%	<b>6%</b>	4%	5%	11%	*	*	*	7%	n/a
Mathematics	2014	18%	19%	<b>4%</b>	*	4%	*	-	*	*	*	3%
	2013	16%	16%	<b>3%</b>	*	3%	*	*	*	*	*	n/a
<b>Students Success Initiative</b>												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	9%	<b>15%</b>	*	15%	-	-	-	-	-	14%
Mathematics	2014	44%	47%	<b>56%</b>	*	59%	*	-	-	*	-	64%

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'\*' Indicates results are masked due to small numbers to protect student confidentiality.

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	3.1%	<b>1.3%</b>	0.8%	1.5%	1.5%	0.0%	0.0%	0.0%	0.0%	1.6%
2011-12	2.4%	3.1%	<b>1.2%</b>	0.0%	1.5%	0.9%	0.0%	0.0%	0.0%	0.0%	1.5%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	88.0%	81.4%	<b>90.3%</b>	89.4%	89.9%	88.9%	*	*	100.0%	100.0%	85.2%
Received GED	0.8%	2.4%	<b>2.6%</b>	2.1%	2.9%	1.9%	*	*	0.0%	0.0%	3.7%
Continued HS	4.6%	7.5%	<b>3.0%</b>	0.0%	2.9%	7.4%	*	*	0.0%	0.0%	4.6%
Dropped Out	6.6%	8.7%	<b>4.2%</b>	8.5%	4.2%	1.9%	*	*	0.0%	0.0%	6.5%
Graduates and GED	88.9%	83.8%	<b>92.8%</b>	91.5%	92.8%	90.7%	*	*	100.0%	100.0%	88.9%
Grads, GED, & Cont	93.4%	91.3%	<b>95.8%</b>	91.5%	95.8%	98.1%	*	*	100.0%	100.0%	93.5%
Class of 2012											
Graduated	87.7%	83.3%	<b>89.8%</b>	90.7%	89.7%	90.0%	*	*	*	77.8%	86.4%
Received GED	1.0%	2.3%	<b>1.5%</b>	0.0%	1.8%	1.7%	*	*	*	0.0%	2.3%
Continued HS	5.0%	6.0%	<b>2.0%</b>	0.0%	1.8%	1.7%	*	*	*	22.2%	0.9%
Dropped Out	6.3%	8.4%	<b>6.6%</b>	9.3%	6.6%	6.7%	*	*	*	0.0%	10.5%
Graduates and GED	88.7%	85.6%	<b>91.3%</b>	90.7%	91.5%	91.7%	*	*	*	77.8%	88.6%
Grads, GED, & Cont	93.7%	91.6%	<b>93.4%</b>	90.7%	93.4%	93.3%	*	*	*	100.0%	89.5%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	90.4%	87.3%	<b>91.8%</b>	90.7%	91.5%	91.7%	*	*	*	100.0%	87.2%
Received GED	1.2%	2.6%	<b>1.8%</b>	0.0%	1.8%	3.3%	*	*	*	0.0%	2.7%
Continued HS	1.3%	1.4%	<b>0.3%</b>	0.0%	0.4%	0.0%	*	*	*	0.0%	0.5%
Dropped Out	7.1%	8.8%	<b>6.2%</b>	9.3%	6.3%	5.0%	*	*	*	0.0%	9.6%
Graduates and GED	91.6%	89.9%	<b>93.6%</b>	90.7%	93.4%	95.0%	*	*	*	100.0%	90.0%
Grads, GED, & Cont	92.9%	91.2%	<b>93.8%</b>	90.7%	93.7%	95.0%	*	*	*	100.0%	90.4%
Class of 2011											
Graduated	89.1%	87.6%	<b>94.5%</b>	92.2%	94.6%	94.9%	*	100.0%	*	91.7%	91.9%
Received GED	1.4%	2.4%	<b>2.0%</b>	2.0%	2.0%	2.5%	*	0.0%	*	0.0%	2.1%
Continued HS	1.6%	1.6%	<b>0.2%</b>	0.0%	0.0%	1.3%	*	0.0%	*	0.0%	0.4%
Dropped Out	7.9%	8.4%	<b>3.3%</b>	5.9%	3.3%	1.3%	*	0.0%	*	8.3%	5.5%
Graduates and GED	90.5%	90.0%	<b>96.5%</b>	94.1%	96.7%	97.5%	*	100.0%	*	91.7%	94.1%
Grads, GED, & Cont	92.1%	91.6%	<b>96.7%</b>	94.1%	96.7%	98.7%	*	100.0%	*	91.7%	94.5%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2013	83.5%	96.1%	<b>96.7%</b>	92.9%	97.1%	97.9%	*	*	100.0%	90.9%	95.1%
Class of 2012	82.9%	92.8%	<b>93.2%</b>	82.1%	93.4%	98.1%	*	*	*	100.0%	n/a
<b>SAT/ACT Results</b>											
Tested											
Class of 2013	63.8%	80.9%	<b>77.3%</b>	86.1%	73.8%	86.5%	*	*	80.0%	84.6%	69.9%
Class of 2012	66.9%	79.1%	<b>76.8%</b>	81.3%	71.8%	91.1%	*	*	100.0%	100.0%	65.6%
At/Above Criterion											
Class of 2013	25.4%	14.8%	<b>17.9%</b>	9.7%	12.3%	42.2%	*	*	*	45.5%	12.5%
Class of 2012	24.9%	15.9%	<b>16.3%</b>	7.7%	15.4%	23.5%	*	*	0.0%	37.5%	9.4%
Average SAT Score											
Class of 2013	1422	1430	<b>1428</b>	1263	1413	1531	*	*	*	1617	1364
Class of 2012	1422	1418	<b>1362</b>	1263	1349	1428	*	*	*	*	1283
Average ACT Score											
Class of 2013	20.6	18.7	<b>20.5</b>	19.3	19.9	23.2	*	*	*	22.9	19.0
Class of 2012	20.5	18.4	<b>19.6</b>	18.3	19.1	21.6	*	*	*	24.0	18.4

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