

## ***2007-08 School Report Card***

***School Name: CLENDENIN EL***

***School Number: 071902149***

***2008 School Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Writing***

***Commended on Mathematics***

***Comparable Improvement: Reading/ELA & Mathematics***

***District Name: EL PASO ISD***

***2008 District Accountability Rating: Academically Acceptable***

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School Name: CLENDENIN EL  
School Number: 071902149  
District Name: EL PASO ISD

School Enrollment: 484  
Grade Span: EE - 05  
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2008	91%	86%	85%	88%	83%	89%	83%	*	*	89%
	2007	88%	83%	88%	69%	*	68%	*	*	*	68%
Mathematics	2008	80%	76%	85%	89%	83%	89%	83%	*	*	88%
	2007	77%	69%	85%	76%	*	76%	*	*	*	75%
Writing	2008	93%	90%	92%	95%	*	95%	*	*	*	95%
	2007	92%	89%	92%	82%	*	82%	*	*	*	81%
Science	2008	74%	66%	77%	73%	*	73%	*	*	*	73%
	2007	66%	58%	68%	51%	*	52%	*	*	*	52%
All Tests	2008	72%	65%	72%	74%	67%	74%	83%	*	*	74%
	2007	67%	58%	72%	51%	*	51%	*	*	*	49%
Students Not Tested Due to Exemptions											
LEP Exempt	2008	0.9%	1.8%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%
	2007	1.0%	1.8%	0.4%	0.8%	0.0%	0.9%	0.0%	-	*	0.5%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2008	53%	46%	44%	61%	*	64%	*	*	*	67%
	2007	49%	41%	39%	28%	*	22%	*	*	*	29%
Mathematics	2008	36%	35%	46%	61%	*	61%	*	*	*	58%
	2007	34%	32%	46%	49%	*	46%	*	*	*	49%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative</b>									
<b>Grade 3 Reading (English and Spanish)</b>									
<b>Students Requiring Accelerated Instruction</b>									
2008	12%	17%	15%	25%	*	28%	*	*	27%
2007	12%	16%	13%	29%	*	29%	*	*	33%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>									
2008	94%	91%	93%	90%	*	89%	*	*	89%
2007	94%	91%	93%	86%	*	85%	*	*	83%
<b>TAKS Failers Promoted by Grade Placement Committee</b>									
2007	53.6%	61.6%	50.0%	100.0%	-	100.0%	-	-	100.0%
2006	48.5%	69.6%	55.6%	100.0%	-	100.0%	-	-	100.0%
<b>TAKS Met Standard (Failed in Previous Year)</b>									
<b>Promoted to Grade 4</b>									
2008	14%	17%	< 1%	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>									
<b>Students Requiring Accelerated Instruction</b>									
2008	15%	21%	21%	20%	*	20%	*	*	17%
2007	18%	23%	25%	43%	*	45%	*	*	43%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>									
2008	92%	89%	88%	84%	*	85%	*	*	88%
2007	90%	86%	86%	62%	*	60%	*	*	63%
<b>TAKS Failers Promoted by Grade Placement Committee</b>									
2007	78.0%	84.5%	79.7%	90.0%	-	90.0%	-	-	88.9%
2006	74.4%	86.5%	82.6%	100.0%	-	100.0%	-	-	100.0%
<b>TAKS Met Standard (Failed in Previous Year)</b>									
<b>Retained in Grade 5</b>									
2008	73%	67%	75%	*	*	*	*	*	*

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				School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median								
Student Success Initiative (continued)										
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2008	15%	16%	17%	11%	*	11%	*	*	*	10%
2007	15%	19%	19%	21%	*	20%	*	*	*	19%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	91%	90%	90%	98%	*	98%	*	*	*	98%
2007	91%	89%	90%	89%	*	90%	*	*	*	90%
TAKS Failers Promoted by Grade Placement Committee										
2007	77.5%	82.3%	80.0%	*	*	*	-	-	-	*
2006	73.8%	84.1%	85.4%	100.0%	-	100.0%	-	-	-	100.0%
Attendance Rate										
2006-07	95.5%	95.2%	97.0%	96.5%	96.2%	96.6%	93.0%	-	*	96.6%
2005-06	95.5%	95.4%	96.8%	96.4%	96.5%	96.5%	94.1%	-	*	96.4%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	18.9	16.9	19.8	14.0
Grade 1	18.9	17.4	19.5	14.7
Grade 2	19.0	17.1	18.7	20.4
Grade 3	19.0	17.9	19.2	17.1
Grade 4	19.6	17.8	19.6	20.0
Grade 5	22.2	21.2	21.4	20.2
Grade 6	21.4	21.4	19.9	-
Mixed Grades	22.4	43.0	21.2	-
Number of Students per Teacher	14.5	14.0	15.8	13.2
Instructional Staff Percent **	64.0%	64.6%	n/a	n/a
Instructional Expenditure Ratio **	64.1%	69.1%	n/a	n/a
Expenditures per Student (2006-2007):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,899	\$5,878
Instruction (11,95)			\$4,292	\$4,097
Instructional-Related Services (12,13)			\$232	\$356
Instructional Leadership (21)			\$87	\$70
School Leadership (23)			\$403	\$465
Support Services-Student (31,32,33)			\$258	\$447
Other Campus Costs (35,36,51,52,53)			\$628	\$443

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)  
A more complete report about your school, the Academic Excellence Indicator System (AEIS) report,  
is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).