

## ***2009-10 School Report Card***

***School Name: CROSBY EL***

***School Number: 071902113***

***2010 School Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Mathematics***

***Commended on Science***

***Comparable Improvement: Reading/ELA & Mathematics***

***District Name: EL PASO ISD***

***2010 District Accountability Rating: Recognized***

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2009-10 School Report Card

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School Name: CROSBY EL  
School Number: 071902113  
District Name: EL PASO ISD

School Enrollment: 592  
Grade Span: PK - 05  
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
<b>TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)</b>											
Reading/ELA	2010	90%	89%	86%	85%	76%	86%	82%	*	*	85%
	2009	88%	85%	84%	77%	60%	78%	85%	*	*	76%
Mathematics	2010	84%	84%	87%	87%	76%	88%	91%	*	*	87%
	2009	80%	80%	82%	79%	71%	79%	85%	*	*	78%
Writing	2010	93%	94%	90%	90%	*	90%	> 99%	*	*	90%
	2009	92%	91%	92%	81%	*	82%	67%	*	*	82%
Science	2010	83%	82%	84%	83%	40%	85%	> 99%	*	*	82%
	2009	78%	74%	81%	81%	80%	79%	> 99%	*	*	81%
All Tests	2010	77%	76%	75%	74%	53%	76%	82%	*	*	74%
	2009	72%	68%	71%	64%	47%	64%	80%	*	*	64%
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2010	0.9%	2.6%	0.2%	1.2%	0.0%	0.9%	8.3%	*	-	1.3%
	2009	0.9%	2.3%	0.5%	0.3%	0.0%	0.0%	4.3%	*	-	0.4%
<b>Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Gr 4-11)</b>											
Reading/ELA	2010	57%	55%	44%	27%	*	38%	*	*	*	30%
	2009	43%	37%	34%	26%	*	31%	*	*	*	24%
Mathematics	2010	43%	45%	44%	62%	*	62%	*	*	*	62%
	2009	36%	40%	40%	35%	50%	28%	*	*	*	35%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative</b>									
<b>Grade 5 Reading (English and Spanish)</b>									
<b>Students Requiring Accelerated Instruction</b>									
2010	15%	13%	17%	22%	60%	18%	20%	*	22%
2009	17%	19%	25%	33%	40%	33%	20%	*	35%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>									
2010	92%	93%	90%	86%	40%	91%	80%	*	87%
2009	90%	89%	84%	85%	80%	84%	> 99%	*	82%
<b>TAKS Failers Promoted by Grade Placement Committee</b>									
2009	84.7%	92.2%	100.0%	100.0%	*	100.0%	-	-	100.0%
2008	84.0%	89.8%	100.0%	85.0%	*	83.3%	*	-	83.3%
<b>Grade 5 Mathematics (English and Spanish)</b>									
<b>Students Requiring Accelerated Instruction</b>									
2010	14%	11%	17%	14%	40%	11%	20%	*	12%
2009	16%	14%	20%	30%	40%	31%	< 1%	*	31%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>									
2010	92%	94%	92%	91%	80%	93%	80%	*	93%
2009	91%	93%	88%	82%	60%	83%	> 99%	*	79%
<b>TAKS Failers Promoted by Grade Placement Committee</b>									
2009	84.7%	90.2%	100.0%	100.0%	*	100.0%	-	-	100.0%
2008	84.0%	88.7%	100.0%	76.9%	*	72.7%	*	-	72.7%
<b>Attendance Rate</b>									
2008-09	95.6%	95.4%	96.9%	96.4%	96.7%	96.5%	95.5%	*	96.4%
2007-08	95.5%	95.3%	96.7%	96.3%	96.8%	96.2%	95.9%	*	96.2%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.3	-	19.0	-
Grade 1	19.1	-	19.1	-
Grade 2	19.2	15.4	19.7	17.2
Grade 3	19.3	15.9	19.5	14.0
Grade 4	19.9	15.4	19.8	14.0
Grade 5	22.4	18.2	23.0	14.5
Grade 6	21.1	20.1	20.0	-
Mixed Grades	24.7	-	21.8	-
Number of Students per Teacher	14.5	14.3	15.7	14.7
Instructional Staff Percent **	64.0%	64.0%	n/a	n/a
Instructional Expenditure Ratio **	64.9%	69.6%	n/a	n/a
<b>Expenditures per Student (2008-2009):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$6,514	\$7,303
Instruction (11,95)			\$4,709	\$5,607
Instructional-Related Services (12,13)			\$257	\$389
Instructional Leadership (21)			\$99	\$59
School Leadership (23)			\$438	\$475
Support Services-Student (31,32,33)			\$338	\$399
Other Campus Costs (35,36,51,52,53)			\$673	\$374

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

\*\*\* For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).