

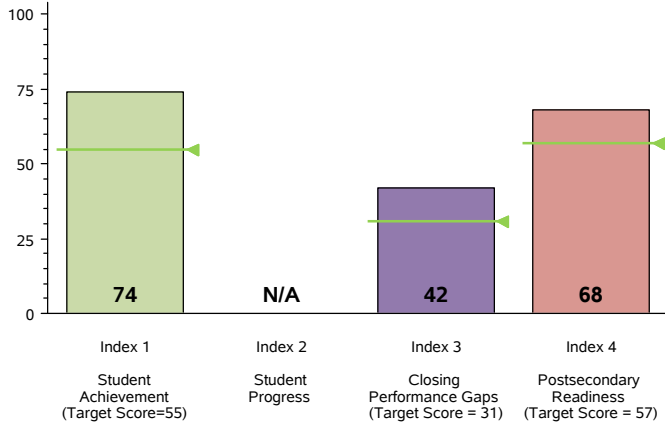
**Texas Education Agency
2013-14 School Report Card
BURGES H S (071902004)**

District Name: **EL PASO ISD**
Campus Type: **High School**

Total Students: **1,433**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Social Studies	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	94.3%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	3.4%	3.9%	12.7%
Hispanic	88.3%	82.8%	51.8%
White	6.6%	10.4%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.6%	1.1%	3.7%
Pacific Islander	0.3%	0.3%	0.1%
Two or More Races	0.7%	1.3%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	68.0%	69.7%	60.2%
English Language Learners	10.2%	24.6%	17.5%
Special Education	11.9%	9.5%	8.5%
Mobility Rate (2012-13)	17.2%	19.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.7	15.3	17.4
Foreign Languages	24.3	19.2	18.9
Mathematics	17.4	17.2	18.1
Science	17.6	18.3	19.1
Social Studies	20.2	19.9	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	63.5%	64.4%
Instructional Expenditure Ratio	n/a	67.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,915	\$8,380	\$8,327
Instruction	\$4,788	\$4,862	\$4,759
Instructional Leadership	\$58	\$81	\$123
School Leadership	\$562	\$535	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	77%	74%	76%	73%	86%	-	86%	100%	69%	70%
	2013	77%	76%	75%	78%	74%	84%	100%	100%	*	68%	71%
Reading	2014	76%	75%	63%	71%	62%	81%	-	*	*	*	58%
	2013	80%	78%	73%	74%	72%	87%	*	100%	*	*	69%
Mathematics	2014	78%	81%	77%	67%	77%	74%	-	*	*	*	75%
	2013	79%	82%	86%	85%	86%	85%	*	100%	*	*	85%
Science	2014	78%	78%	86%	89%	85%	96%	-	*	*	100%	82%
	2013	82%	80%	82%	88%	81%	88%	*	100%	-	*	79%
Social Studies	2014	76%	71%	91%	*	90%	100%	-	*	-	*	88%
	2013	76%	72%	77%	80%	76%	91%	*	100%	*	*	73%

STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)

Two or More Subjects	2014	41%	39%	44%	47%	43%	54%	-	*	*	*	40%
Reading	2014	45%	44%	49%	50%	48%	62%	-	*	*	*	44%
Mathematics	2014	39%	41%	29%	*	31%	31%	-	*	*	*	26%
Science	2014	43%	40%	47%	47%	47%	54%	-	*	*	*	44%
Social Studies	2014	39%	32%	45%	*	44%	63%	-	*	-	*	42%

STAAR Percent at Advanced Standard (Sum of All Grades Tested)

All Subjects	2014	15%	13%	6%	*	6%	5%	-	*	*	*	5%
Reading	2014	15%	13%	4%	*	4%	*	-	*	*	*	3%
Mathematics	2014	17%	18%	5%	*	6%	*	-	*	*	*	5%
Science	2014	14%	11%	6%	*	6%	*	-	*	*	*	6%
Social Studies	2014	15%	10%	14%	*	13%	31%	-	*	-	*	13%

STAAR Percent Met or Exceeded Progress

Reading	2014	61%	59%	*	*	*	-	-	-	-	-	*
	2013	62%	60%	54%	64%	52%	71%	-	*	-	*	n/a
Mathematics	2014	60%	59%	32%	*	33%	*	-	-	*	*	29%
	2013	59%	58%	27%	*	26%	*	-	*	-	*	n/a

STAAR Percent Exceeded Progress

Reading	2014	17%	16%	*	*	*	-	-	-	-	-	*
	2013	15%	13%	7%	7%	7%	6%	-	*	-	*	n/a
Mathematics	2014	18%	19%	5%	*	6%	*	-	-	*	*	5%
	2013	16%	16%	2%	*	1%	*	-	*	-	*	n/a

Students Success Initiative

Grade 8

STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9

Reading	2014	10%	9%	*	*	*	*	-	-	-	-	*
Mathematics	2014	44%	47%	48%	*	50%	-	-	-	-	-	54%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	3.1%	3.0%	5.1%	2.9%	4.0%	*	0.0%	*	0.0%	3.3%
2011-12	2.4%	3.1%	1.5%	0.0%	1.6%	0.9%	*	0.0%	*	0.0%	1.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	81.4%	83.1%	100.0%	82.6%	81.3%	*	*	-	*	79.5%
Received GED	0.8%	2.4%	0.9%	0.0%	0.7%	6.3%	*	*	-	*	1.3%
Continued HS	4.6%	7.5%	9.5%	0.0%	9.9%	6.3%	*	*	-	*	11.2%
Dropped Out	6.6%	8.7%	6.4%	0.0%	6.8%	6.3%	*	*	-	*	8.0%
Graduates and GED	88.9%	83.8%	84.0%	100.0%	83.3%	87.5%	*	*	-	*	80.8%
Grads, GED, & Cont	93.4%	91.3%	93.6%	100.0%	93.2%	93.8%	*	*	-	*	92.0%
Class of 2012											
Graduated	87.7%	83.3%	87.7%	88.2%	87.6%	87.5%	-	*	*	-	87.1%
Received GED	1.0%	2.3%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	0.0%
Continued HS	5.0%	6.0%	3.7%	0.0%	4.2%	0.0%	-	*	*	-	4.0%
Dropped Out	6.3%	8.4%	8.6%	11.8%	8.2%	12.5%	-	*	*	-	8.9%
Graduates and GED	88.7%	85.6%	87.7%	88.2%	87.6%	87.5%	-	*	*	-	87.1%
Grads, GED, & Cont	93.7%	91.6%	91.4%	88.2%	91.8%	87.5%	-	*	*	-	91.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	87.3%	90.1%	88.2%	90.4%	87.5%	-	*	*	-	89.6%
Received GED	1.2%	2.6%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	0.0%
Continued HS	1.3%	1.4%	1.2%	0.0%	1.3%	0.0%	-	*	*	-	1.4%
Dropped Out	7.1%	8.8%	8.7%	11.8%	8.3%	12.5%	-	*	*	-	9.0%
Graduates and GED	91.6%	89.9%	90.1%	88.2%	90.4%	87.5%	-	*	*	-	89.6%
Grads, GED, & Cont	92.9%	91.2%	91.3%	88.2%	91.7%	87.5%	-	*	*	-	91.0%
Class of 2011											
Graduated	89.1%	87.6%	91.1%	100.0%	90.4%	96.4%	-	*	-	-	89.5%
Received GED	1.4%	2.4%	1.7%	0.0%	1.5%	3.6%	-	*	-	-	2.3%
Continued HS	1.6%	1.6%	0.8%	0.0%	0.9%	0.0%	-	*	-	-	0.9%
Dropped Out	7.9%	8.4%	6.4%	0.0%	7.1%	0.0%	-	*	-	-	7.3%
Graduates and GED	90.5%	90.0%	92.8%	100.0%	92.0%	100.0%	-	*	-	-	91.8%
Grads, GED, & Cont	92.1%	91.6%	93.6%	100.0%	92.9%	100.0%	-	*	-	-	92.7%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	96.1%	90.0%	83.3%	90.5%	92.3%	*	*	-	*	88.8%
Class of 2012	82.9%	92.8%	85.0%	93.3%	84.3%	85.7%	-	*	*	-	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	80.9%	78.6%	?	75.9%	85.7%	*	*	-	*	80.7%
Class of 2012	66.9%	79.1%	68.9%	86.7%	67.1%	81.8%	-	*	*	-	61.0%
At/Above Criterion											
Class of 2013	25.4%	14.8%	7.7%	6.7%	5.8%	33.3%	*	*	-	*	4.1%
Class of 2012	24.9%	15.9%	13.1%	0.0%	13.2%	16.7%	-	*	*	-	6.0%
Average SAT Score											
Class of 2013	1422	1430	1354	1152	1394	*	-	-	-	-	1309
Class of 2012	1422	1418	1320	1137	1325	1378	-	-	*	-	1302
Average ACT Score											
Class of 2013	20.6	18.7	18.5	18.1	18.3	21.7	*	*	-	*	17.9
Class of 2012	20.5	18.4	18.6	17.7	18.5	19.4	-	*	*	-	17.9

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