

2006-07 School Report Card

School Name: CLENDENIN EL

School Number: 071902149

2007 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Mathematics

District Name: EL PASO ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: CLENDENIN EL
School Number: 071902149
District Name: EL PASO ISD

School Enrollment: 503
Grade Span: EE - 05
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	83%	88%	69%	*	68%	*	*	*	68%
	2006	87%	80%	86%	73%	*	74%	71%	*	*	74%
Mathematics	2007	77%	69%	85%	76%	*	76%	*	*	*	75%
	2006	75%	63%	82%	68%	*	68%	50%	*	*	68%
Writing	2007	92%	89%	92%	82%	*	82%	*	*	*	81%
	2006	91%	84%	90%	82%	*	83%	*	*	*	83%
Science	2007	71%	65%	69%	57%	*	57%	*	*	*	59%
	2006	70%	61%	66%	42%	*	41%	*	*	*	41%
All Tests	2007	70%	60%	73%	52%	*	51%	*	*	*	50%
	2006	67%	55%	71%	49%	*	49%	43%	*	*	48%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	92%	95%	91%	*	91%	*	*	*	91%
	2006	84%	86%	92%	> 99%	*	> 99%	*	*	*	> 99%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
	2006	0.7%	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%
LEP Exempt	2007	1.0%	1.8%	0.4%	0.8%	0.0%	0.9%	0.0%	-	*	0.5%
	2006	1.0%	2.3%	0.5%	0.0%	*	0.0%	0.0%	-	*	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	42%	39%	28%	*	22%	*	*	*	29%
	2006	51%	44%	40%	8%	*	8%	*	*	*	9%
Mathematics	2007	34%	32%	46%	49%	*	46%	*	*	*	49%
	2006	32%	26%	46%	38%	*	38%	*	*	*	50%

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District Name: EL PASO ISD

School Enrollment: 503
Grade Span: EE - 05
School Type: Elementary

	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	12%	16%	13%	29%	*	29%	*	*	*	33%
2006	12%	16%	13%	24%	*	26%	*	*	*	25%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	91%	93%	86%	*	85%	*	*	*	83%
2006	94%	92%	94%	89%	*	88%	*	*	*	89%
TAKS Failers Promoted by Grade Placement Committee										
2006	48.5%	69.6%	55.6%	100.0%	-	100.0%	-	-	-	100.0%
2005	49.0%	65.1%	42.9%	75.0%	-	75.0%	-	-	-	83.3%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2007	33%	37%	40%	50%	*	50%	*	*	*	50%
2006	38%	26%	50%	33%	*	33%	*	*	*	40%
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	18%	23%	25%	43%	*	45%	*	*	*	43%
2006	20%	30%	24%	49%	*	50%	*	*	*	51%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	86%	86%	62%	*	60%	*	*	*	63%
2006	89%	81%	86%	68%	*	67%	*	*	*	67%
TAKS Failers Promoted by Grade Placement Committee										
2006	74.4%	86.5%	82.6%	100.0%	-	100.0%	-	-	-	100.0%
2005	69.9%	85.3%	81.7%	100.0%	-	100.0%	-	-	-	100.0%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	15%	19%	19%	21%	*	20%	*	*	*	19%
2006	19%	24%	22%	41%	*	41%	*	*	*	40%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	89%	90%	89%	*	90%	*	*	*	90%
2006	90%	85%	90%	73%	*	73%	*	*	*	75%
TAKS Failers Promoted by Grade Placement Committee										
2006	73.8%	84.1%	85.4%	100.0%	-	100.0%	-	-	-	100.0%
2005	69.6%	83.9%	78.6%	86.7%	*	92.9%	-	-	-	84.6%
Attendance Rate										
2005-06	95.5%	95.4%	96.8%	96.4%	96.5%	96.5%	94.1%	-	*	96.4%
2004-05	95.7%	95.5%	97.1%	96.7%	96.2%	96.8%	94.9%	-	*	96.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.5	17.6	18.8	12.7
Grade 1	19.5	18.5	19.3	15.5
Grade 2	19.6	17.5	18.6	19.0
Grade 3	19.5	17.8	17.9	19.1
Grade 4	20.2	18.4	18.1	22.6
Grade 5	22.3	23.3	21.7	20.5
Grade 6	21.8	20.3	22.6	-
Mixed Grades	25.0	26.8	12.8	?
Number of Students per Teacher	14.7	13.7	15.6	13.1
Instructional Staff Percent *	64.2%	65.5%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	68.5%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,583	\$5,910
Instruction (11,95)			\$4,054	\$4,199
Instructional-Related Services (12,13)			\$229	\$366
Instructional Leadership (21)			\$79	\$60
School Leadership (23)			\$373	\$454
Support Services-Student (31,32,33)			\$273	\$408
Other Campus Costs (35,36,51,52,53)			\$574	\$423

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html