

## ***2007-08 School Report Card***

***School Name: MACARTHUR EL-INT***

***School Number: 071902129***

***2008 School Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Comparable Improvement: Mathematics***

***District Name: EL PASO ISD***

***2008 District Accountability Rating: Academically Acceptable***

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School Name: MACARTHUR EL-INT  
School Number: 071902129  
District Name: EL PASO ISD

School Enrollment: 730  
Grade Span: EE - 08  
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
<b>TAKS Met 2008 Standard (Sum of All Grades Tested)</b> (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2008	91%	86%	89%	92%	92%	91%	97%	> 99%	*	89%
	2007	88%	83%	86%	91%	88%	90%	95%	*	> 99%	88%
Mathematics	2008	80%	76%	86%	83%	79%	82%	88%	> 99%	*	80%
	2007	77%	69%	85%	71%	65%	69%	86%	*	> 99%	67%
Writing	2008	93%	90%	94%	93%	> 99%	92%	> 99%	*	*	95%
	2007	92%	89%	91%	96%	88%	95%	> 99%	*	*	95%
Science	2008	74%	66%	81%	60%	58%	57%	77%	*	*	49%
	2007	66%	58%	68%	61%	*	60%	68%	*	*	50%
Soc Studies	2008	91%	87%	*	93%	> 99%	91%	> 99%	*	*	90%
	2007	87%	83%	*	88%	*	88%	80%	*	*	84%
All Tests	2008	72%	65%	76%	71%	60%	70%	80%	> 99%	*	67%
	2007	67%	58%	69%	61%	56%	59%	75%	*	80%	55%
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2008	0.9%	1.8%	0.0%	0.3%	0.0%	0.4%	0.0%	0.0%	*	0.6%
	2007	1.0%	1.8%	0.1%	1.4%	0.0%	1.7%	0.0%	*	0.0%	2.5%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11)</b> (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2008	53%	46%	48%	42%	*	40%	*	*	*	40%
	2007	49%	41%	42%	64%	*	66%	*	*	*	55%
Mathematics	2008	36%	35%	44%	38%	*	39%	29%	*	*	39%
	2007	34%	32%	49%	31%	*	29%	*	*	*	29%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative</b>										
<b>Grade 3 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2008	12%	17%	13%	18%	*	21%	< 1%	*	*	29%
2007	12%	16%	14%	19%	*	21%	*	*	*	25%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2008	94%	91%	93%	93%	*	94%	> 99%	*	*	89%
2007	94%	91%	92%	88%	*	86%	*	*	*	85%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2007	53.6%	61.6%	37.5%	*	-	*	-	-	-	*
2006	48.5%	69.6%	50.0%	*	-	*	-	-	-	*
<b>TAKS Met Standard (Failed in Previous Year)</b>										
<b>Promoted to Grade 4</b>										
2008	14%	17%	< 1%	*	*	*	*	*	*	*
<b>Retained in Grade 3</b>										
2008	80%	82%	> 99%	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2008	15%	21%	19%	20%	*	24%	< 1%	*	*	24%
2007	18%	23%	22%	29%	*	32%	22%	*	*	40%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2008	92%	89%	93%	89%	*	87%	> 99%	*	*	85%
2007	90%	86%	88%	85%	*	87%	78%	*	*	80%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2007	78.0%	84.5%	100.0%	*	-	*	-	-	-	*
2006	74.4%	86.5%	85.7%	66.7%	-	60.0%	*	-	-	66.7%
<b>TAKS Met Standard (Failed in Previous Year)</b>										
<b>Promoted to Grade 6</b>										
2008	55%	47%	*	*	*	*	*	*	*	*

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Student Success Initiative (continued)										
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2008	15%	16%	17%	23%	*	22%	33%	*	*	27%
2007	15%	19%	17%	24%	*	29%	11%	*	*	35%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	91%	90%	91%	88%	*	89%	83%	*	*	88%
2007	91%	89%	92%	80%	*	77%	89%	*	*	70%
TAKS Failers Promoted by Grade Placement Committee										
2007	77.5%	82.3%	94.8%	*	-	*	*	-	-	*
2006	73.8%	84.1%	100.0%	80.0%	-	77.8%	*	-	-	85.7%
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 6										
2008	22%	26%	*	*	*	*	*	*	*	*
Retained in Grade 5										
2008	71%	59%	*	*	*	*	*	*	*	*
Grade 8 Reading										
Students Requiring Accelerated Instruction										
2008	6%	10%	*	2%	< 1%	2%	< 1%	*	*	3%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	97%	94%	*	99%	> 99%	99%	> 99%	*	*	98%
Grade 8 Mathematics										
Students Requiring Accelerated Instruction										
2008	21%	29%	*	22%	25%	24%	6%	*	*	27%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	86%	79%	*	85%	86%	82%	> 99%	*	*	78%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Attendance Rate										
2006-07	95.5%	95.2%	96.6%	96.3%	96.4%	96.3%	95.8%	97.6%	97.5%	96.1%
2005-06	95.5%	95.4%	96.8%	96.2%	96.5%	96.2%	95.8%	*	98.0%	95.9%
Annual Dropout Rate (Gr 7-8)										
2006-07	0.4%	0.1%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
2005-06	0.4%	0.1%	*	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade and Subject</b>				
Elementary: Kindergarten	18.9	16.9	18.4	10.0
Grade 1	18.9	17.4	18.3	8.5
Grade 2	19.0	17.1	18.9	13.0
Grade 3	19.0	17.9	18.7	17.0
Grade 4	19.6	17.8	18.9	14.0
Grade 5	22.2	21.2	22.2	20.0
Grade 6	21.4	21.4	25.1	21.6
Mixed Grades	22.4	43.0	26.4	-
Secondary: English/Language Arts	20.0	20.1	24.8	20.8
Foreign Languages	21.0	20.6	-	17.8
Mathematics	19.8	20.4	44.0	21.0
Science	20.8	20.5	-	18.3
Social Studies	21.8	21.7	8.0	19.3
<b>Number of Students per Teacher</b>	<b>14.5</b>	<b>14.0</b>	<b>14.5</b>	<b>12.7</b>
<b>Instructional Staff Percent **</b>	<b>64.0%</b>	<b>64.6%</b>	<b>n/a</b>	<b>n/a</b>
<b>Instructional Expenditure Ratio **</b>	<b>64.1%</b>	<b>69.1%</b>	<b>n/a</b>	<b>n/a</b>
<b>Expenditures per Student (2006-2007):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,904	\$6,917
Instruction (11,95)			\$4,340	\$4,967
Instructional-Related Services (12,13)			\$250	\$331
Instructional Leadership (21)			\$93	\$64
School Leadership (23)			\$384	\$604
Support Services-Student (31,32,33)			\$295	\$404
Other Campus Costs (35,36,51,52,53)			\$541	\$548

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)  
A more complete report about your school, the Academic Excellence Indicator System (AEIS) report,  
is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).