

## ***2008-09 School Report Card***

***School Name: MACARTHUR EL-INT***

***School Number: 071902129***

***2009 School Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA  
Commended on Social Studies***

***District Name: EL PASO ISD***

***2009 District Accountability Rating: Academically Acceptable***

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School Name: MACARTHUR EL-INT  
School Number: 071902129  
District Name: EL PASO ISD

School Enrollment: 738  
Grade Span: EE - 08  
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
<b>TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)</b>											
Reading/ELA	2009	91%	88%	87%	92%	> 99%	91%	97%	*	*	88%
	2008	91%	86%	89%	92%	92%	91%	97%	> 99%	*	89%
Mathematics	2009	82%	81%	85%	85%	67%	86%	81%	80%	*	83%
	2008	80%	76%	86%	83%	79%	82%	88%	> 99%	*	80%
Writing	2009	93%	92%	93%	97%	80%	98%	95%	*	*	96%
	2008	93%	90%	94%	93%	> 99%	92%	> 99%	*	*	95%
Science	2009	78%	74%	81%	72%	60%	71%	81%	*	*	73%
	2008	74%	66%	81%	60%	58%	57%	77%	*	*	49%
Soc Studies	2009	93%	91%	*	93%	> 99%	92%	> 99%	*	*	93%
	2008	91%	87%	*	93%	> 99%	91%	> 99%	*	*	90%
All Tests	2009	74%	70%	75%	76%	53%	77%	75%	80%	*	73%
	2008	72%	65%	76%	71%	60%	70%	80%	> 99%	*	67%
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2009	0.9%	2.3%	0.1%	3.0%	0.0%	3.6%	0.0%	0.0%	0.0%	4.1%
	2008	0.9%	1.8%	0.0%	0.3%	0.0%	0.4%	0.0%	0.0%	*	0.6%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS</b>											
Reading/ELA	2009	49%	44%	38%	58%	*	53%	*	*	*	48%
	2008	53%	46%	48%	42%	*	40%	*	*	*	40%
Mathematics	2009	37%	40%	41%	35%	*	37%	20%	*	*	37%
	2008	36%	35%	44%	38%	*	39%	29%	*	*	39%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	10%	12%	14%	8%	*	6%	< 1%	*	*	14%
2008	12%	17%	13%	18%	*	21%	< 1%	*	*	29%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	94%	93%	92%	97%	*	97%	> 99%	*	*	95%
2008	94%	91%	93%	93%	*	94%	> 99%	*	*	89%
TAKS Failers Promoted by Grade Placement Committee										
2008	65.2%	66.4%	55.6%	*	-	*	-	-	-	*
2007	53.6%	61.6%	37.5%	*	-	*	-	-	-	*
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 4										
2009	26%	34%	9%	*	*	*	*	*	*	*
2008	14%	17%	< 1%	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative (continued)										
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	16%	18%	18%	37%	*	39%	*	*	*	48%
2008	15%	21%	19%	20%	*	24%	< 1%	*	*	24%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	91%	90%	90%	75%	*	73%	*	*	*	63%
2008	92%	89%	93%	89%	*	87%	> 99%	*	*	85%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	89.8%	86.3%	*	-	*	-	-	-	*
2007	78.0%	84.5%	100.0%	*	-	*	-	-	-	*
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 6										
2009	46%	33%	*	60%	*	60%	*	*	*	*
2008	55%	47%	*	*	*	*	*	*	*	*
Retained in Grade 5										
2009	66%	74%	*	*	*	*	*	*	*	*
2008	73%	67%	*	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative (continued)</b>										
<b>Grade 5 Mathematics (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2009	15%	13%	18%	40%	*	41%	*	*	*	48%
2008	15%	16%	17%	23%	*	22%	33%	*	*	27%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2009	92%	93%	91%	75%	*	76%	*	*	*	70%
2008	91%	90%	91%	88%	*	89%	83%	*	*	88%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2008	84.0%	88.7%	81.8%	40.0%	*	*	*	-	-	*
2007	77.5%	82.3%	94.8%	*	-	*	*	-	-	*
<b>TAKS Met Standard (Failed in Previous Year)</b>										
<b>Promoted to Grade 6</b>										
2009	21%	18%	*	*	*	*	*	*	*	*
2008	22%	26%	*	*	*	*	*	*	*	*
<b>Retained in Grade 5</b>										
2009	72%	83%	*	*	*	*	*	*	*	*
2008	71%	59%	*	*	*	*	*	*	*	*
<b>Grade 8 Reading</b>										
<b>Students Requiring Accelerated Instruction</b>										
2009	6%	10%	*	1%	< 1%	2%	< 1%	*	*	< 1%
2008	6%	10%	*	2%	< 1%	2%	< 1%	*	*	3%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2009	97%	94%	*	99%	*	98%	> 99%	*	*	> 99%
2008	97%	94%	*	99%	> 99%	99%	> 99%	*	*	98%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2008	88.5%	94.5%	*	*	-	*	-	-	-	*

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State Average	District Average	School Group Median								
Student Success Initiative (continued)										
Grade 8 Mathematics										
Students Requiring Accelerated Instruction										
2009	18%	19%	*	15%	40%	14%	15%	*	*	11%
2008	21%	29%	*	22%	25%	24%	6%	*	*	27%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	87%	86%	*	90%	80%	90%	92%	*	*	96%
2008	86%	79%	*	85%	86%	82%	> 99%	*	*	78%
TAKS Failers Promoted by Grade Placement Committee										
2008	90.5%	96.5%	*	100.0%	*	100.0%	-	-	-	100.0%
Attendance Rate										
2007-08	95.5%	95.3%	96.5%	96.5%	97.1%	96.7%	94.7%	96.6%	*	96.1%
2006-07	95.5%	95.2%	96.6%	96.3%	96.4%	96.3%	95.8%	97.6%	97.5%	96.1%
Annual Dropout Rate (Gr 7-8)										
2007-08	0.3%	0.1%	*	0.3%	0.0%	0.0%	2.3%	*	*	0.6%
2006-07	0.4%	0.1%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade and Subject</b>				
Elementary: Kindergarten	19.0	-	19.1	-
Grade 1	19.0	-	19.1	-
Grade 2	19.3	17.5	19.0	16.4
Grade 3	19.3	18.4	18.9	14.6
Grade 4	19.7	21.5	19.4	41.1
Grade 5	22.1	29.2	21.8	42.3
Grade 6	21.5	21.6	26.6	23.7
Mixed Grades	21.8	10.0	18.1	-
Secondary: English/Language Arts	19.8	20.9	27.9	20.1
Foreign Languages	21.1	22.2	17.4	19.3
Mathematics	19.6	21.4	34.4	21.0
Science	20.5	21.4	30.6	18.6
Social Studies	21.7	23.0	28.4	22.4
Number of Students per Teacher	14.4	14.1	14.4	13.0
Instructional Staff Percent **	63.9%	63.9%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	68.8%	n/a	n/a
<b>Expenditures per Student (2007-2008):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$6,315	\$7,568
Instruction (11,95)			\$4,625	\$5,431
Instructional-Related Services (12,13)			\$271	\$363
Instructional Leadership (21)			\$90	\$68
School Leadership (23)			\$404	\$634
Support Services-Student (31,32,33)			\$316	\$519
Other Campus Costs (35,36,51,52,53)			\$609	\$554

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

\*\*\* For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).