

## ***2006-07 School Report Card***

***School Name: MACARTHUR EL-INT***

***School Number: 071902129***

***2007 School Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Social Studies***

***Comparable Improvement: Reading/ELA***

***District Name: EL PASO ISD***

***2007 District Accountability Rating: Academically Acceptable***

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District Name: EL PASO ISD

School Enrollment: 741  
Grade Span: PK - 08  
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
<b>TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)</b>											
Reading/ELA	2007	89%	83%	86%	91%	88%	90%	95%	*	> 99%	88%
	2006	87%	80%	88%	86%	88%	84%	94%	*	> 99%	83%
Mathematics	2007	77%	69%	85%	71%	65%	69%	86%	*	> 99%	67%
	2006	75%	63%	85%	72%	75%	70%	84%	*	> 99%	69%
Writing	2007	92%	89%	91%	96%	88%	95%	> 99%	*	*	95%
	2006	91%	84%	94%	90%	*	91%	89%	*	*	86%
Science	2007	71%	65%	71%	54%	*	48%	67%	*	*	39%
	2006	70%	61%	74%	63%	*	60%	83%	*	*	47%
Soc Studies	2007	89%	85%	*	90%	*	90%	83%	*	*	86%
	2006	87%	80%	*	88%	86%	87%	95%	*	*	88%
All Tests	2007	70%	60%	71%	67%	65%	64%	81%	*	> 99%	61%
	2006	67%	55%	75%	66%	75%	63%	79%	*	88%	60%
<b>SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations</b>											
	2007	89%	92%	94%	97%	> 99%	> 99%	88%	*	*	98%
	2006	84%	86%	91%	94%	*	98%	81%	*	*	96%
<b>Students Not Tested Due to Exemptions</b>											
ARD Exempt	2007	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
	2006	0.7%	0.3%	0.0%	0.3%	0.0%	0.4%	0.0%	*	0.0%	0.6%
LEP Exempt	2007	1.0%	1.8%	0.1%	1.4%	0.0%	1.7%	0.0%	*	0.0%	2.5%
	2006	1.0%	2.3%	0.4%	1.0%	0.0%	1.2%	0.0%	*	0.0%	1.1%

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					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS</b>											
Reading/ELA	2007	50%	42%	42%	64%	*	66%	*	*	*	55%
	2006	51%	44%	40%	39%	*	33%	67%	*	*	32%
Mathematics	2007	34%	32%	49%	31%	*	29%	*	*	*	29%
	2006	32%	26%	47%	30%	*	26%	70%	*	*	31%
<b>Student Success Initiative</b>											
<b>Grade 3 Reading (English and Spanish)</b>											
<b>Students Requiring Accelerated Instruction</b>											
	2007	12%	16%	14%	19%	*	21%	*	*	*	25%
	2006	12%	16%	13%	8%	*	9%	< 1%	*	*	13%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>											
	2007	94%	91%	92%	88%	*	86%	*	*	*	85%
	2006	94%	92%	95%	95%	*	94%	> 99%	*	*	92%
<b>TAKS Failers Promoted by Grade Placement Committee</b>											
	2006	48.5%	69.6%	50.0%	*	-	*	-	-	-	*
	2005	49.0%	65.1%	33.3%	0.0%	-	0.0%	-	-	-	0.0%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>											
<b>Promoted to Grade 4</b>											
	2007	33%	37%	11%	*	*	*	*	*	*	*
	2006	38%	26%	50%	*	*	*	*	*	*	*
<b>Retained in Grade 3</b>											
	2007	83%	78%	> 99%	*	*	*	*	*	*	*
	2006	86%	83%	> 99%	> 99%	*	> 99%	*	*	*	> 99%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	18%	23%	22%	29%	*	32%	22%	*	*	40%
2006	20%	30%	23%	31%	*	33%	17%	*	*	39%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	86%	88%	85%	*	87%	78%	*	*	80%
2006	89%	81%	88%	87%	*	86%	> 99%	*	*	77%
TAKS Failers Promoted by Grade Placement Committee										
2006	74.4%	86.5%	85.7%	66.7%	-	60.0%	*	-	-	66.7%
2005	69.9%	85.3%	79.6%	*	-	*	-	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 6										
2007	55%	43%	*	57%	*	50%	*	*	*	50%
2006	57%	40%	*	*	*	*	*	*	*	*
Retained in Grade 5										
2007	68%	73%	50%	*	*	*	*	*	*	*
2006	68%	61%	78%	*	*	*	*	*	*	*

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Grade 5 Mathematics (English and Spanish)</b>									
<b>Students Requiring Accelerated Instruction</b>									
2007	15%	19%	17%	24%	*	29%	11%	*	35%
2006	19%	24%	20%	25%	*	29%	< 1%	*	32%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>									
2007	91%	89%	92%	80%	*	77%	89%	*	70%
2006	90%	85%	91%	82%	*	80%	> 99%	*	74%
<b>TAKS Failers Promoted by Grade Placement Committee</b>									
2006	73.8%	84.1%	100.0%	80.0%	-	77.8%	*	-	85.7%
2005	69.6%	83.9%	81.7%	40.0%	-	40.0%	-	-	40.0%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>									
<b>Promoted to Grade 6</b>									
2007	25%	27%	*	33%	*	25%	*	*	50%
2006	28%	13%	*	11%	*	11%	*	*	< 1%
<b>Retained in Grade 5</b>									
2007	74%	78%	*	*	*	*	*	*	*
2006	75%	75%	*	*	*	*	*	*	*
<b>Attendance Rate</b>									
2005-06	95.5%	95.4%	96.8%	96.2%	96.5%	96.2%	95.8%	*	98.0%
2004-05	95.7%	95.5%	96.9%	96.6%	95.6%	96.6%	96.4%	*	97.8%
<b>Annual Dropout Rate (Gr 7-8)</b>									
2005-06	0.4%	0.1%	*	0.0%	0.0%	0.0%	0.0%	-	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade and Subject</b>				
Elementary: Kindergarten	19.5	17.6	18.7	12.0
Grade 1	19.5	18.5	18.6	15.5
Grade 2	19.6	17.5	19.1	15.5
Grade 3	19.5	17.8	18.8	23.0
Grade 4	20.2	18.4	18.9	21.0
Grade 5	22.3	23.3	21.8	16.5
Grade 6	21.8	20.3	24.4	20.9
Mixed Grades	25.0	26.8	33.9	-
Secondary: English/Language Arts	20.0	20.1	27.5	17.9
Foreign Languages	20.9	20.0	33.3	18.3
Mathematics	20.0	25.9	31.9	20.6
Science	21.0	21.4	31.0	21.0
Social Studies	22.0	22.6	26.7	22.7
<b>Number of Students per Teacher</b>	<b>14.7</b>	<b>13.7</b>	<b>14.9</b>	<b>12.5</b>
<b>Instructional Staff Percent *</b>	<b>64.2%</b>	<b>65.5%</b>	<b>n/a</b>	<b>n/a</b>
<b>Instructional Expenditure Ratio *</b>	<b>64.1%</b>	<b>68.5%</b>	<b>n/a</b>	<b>n/a</b>
<b>Expenditures per Student (2005-2006):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,613	\$5,833
Instruction (11,95)			\$4,049	\$3,996
Instructional-Related Services (12,13)			\$244	\$277
Instructional Leadership (21)			\$86	\$52
School Leadership (23)			\$388	\$559
Support Services-Student (31,32,33)			\$288	\$364
Other Campus Costs (35,36,51,52,53)			\$558	\$584

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)