

## ***2009-10 School Report Card***

***School Name: ZACH WHITE EL***

***School Number: 071902147***

***2010 School Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Mathematics***

***Commended on Science***

***Comparable Improvement: Mathematics***

***District Name: EL PASO ISD***

***2010 District Accountability Rating: Recognized***

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2009-10 School Report Card

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School Name: ZACH WHITE EL  
School Number: 071902147  
District Name: EL PASO ISD

School Enrollment: 547  
Grade Span: PK - 05  
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average											
District Average											
School Group Median											
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)											
Reading/ELA	2010	90%	89%	89%	95%	*	93%	> 99%	*	*	91%
	2009	88%	85%	87%	87%	*	84%	97%	*	*	77%
Mathematics	2010	84%	84%	87%	96%	*	95%	98%	*	*	93%
	2009	80%	80%	85%	90%	*	87%	97%	*	*	84%
Writing	2010	93%	94%	92%	99%	*	98%	> 99%	*	*	> 99%
	2009	92%	91%	94%	94%	*	92%	> 99%	*	*	91%
Science	2010	83%	82%	86%	96%	*	95%	> 99%	*	*	92%
	2009	78%	74%	83%	89%	*	84%	> 99%	*	*	76%
All Tests	2010	77%	76%	78%	91%	*	90%	98%	*	*	86%
	2009	72%	68%	75%	82%	*	77%	95%	*	*	69%
Students Not Tested Due to Exemptions											
LEP Exempt	2010	0.9%	2.6%	0.0%	1.8%	*	2.3%	0.0%	*	*	1.5%
	2009	0.9%	2.3%	0.4%	0.7%	*	0.9%	0.0%	*	*	0.7%
Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Gr 4-11)											
Reading/ELA	2010	57%	55%	50%	42%	*	36%	*	*	*	40%
	2009	43%	37%	36%	33%	*	33%	*	*	*	33%
Mathematics	2010	43%	45%	43%	62%	*	64%	*	*	*	56%
	2009	36%	40%	47%	39%	*	38%	*	*	*	33%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2010	15%	13%	15%	11%	*	13%	< 1%	*	*	19%
2009	17%	19%	21%	15%	*	21%	< 1%	*	*	32%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2010	92%	93%	92%	95%	*	93%	> 99%	*	*	89%
2009	90%	89%	89%	91%	*	88%	> 99%	*	*	82%
TAKS Failers Promoted by Grade Placement Committee										
2009	84.7%	92.2%	85.7%	*	-	*	-	-	-	*
2008	84.0%	89.8%	78.6%	*	-	*	-	-	-	*
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2010	14%	11%	14%	7%	*	7%	10%	*	*	11%
2009	16%	14%	19%	14%	*	18%	4%	*	*	27%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2010	92%	94%	93%	95%	*	95%	90%	*	*	92%
2009	91%	93%	92%	91%	*	88%	> 99%	*	*	82%
TAKS Failers Promoted by Grade Placement Committee										
2009	84.7%	90.2%	100.0%	*	-	*	-	-	-	*
2008	84.0%	88.7%	77.5%	*	-	*	*	-	-	-
Attendance Rate										
2008-09	95.6%	95.4%	96.6%	96.8%	*	96.9%	96.5%	*	98.8%	96.6%
2007-08	95.5%	95.3%	96.7%	96.5%	96.9%	96.6%	96.0%	*	99.0%	96.3%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.3	-	18.2	-
Grade 1	19.1	-	18.3	-
Grade 2	19.2	15.4	18.1	16.3
Grade 3	19.3	15.9	18.1	19.0
Grade 4	19.9	15.4	18.2	17.3
Grade 5	22.4	18.2	22.1	14.0
Grade 6	21.1	20.1	21.3	-
Mixed Grades	24.7	-	32.2	-
<b>Number of Students per Teacher</b>	<b>14.5</b>	<b>14.3</b>	<b>14.3</b>	<b>14.0</b>
<b>Instructional Staff Percent **</b>	<b>64.0%</b>	<b>64.0%</b>	<b>n/a</b>	<b>n/a</b>
<b>Instructional Expenditure Ratio **</b>	<b>64.9%</b>	<b>69.6%</b>	<b>n/a</b>	<b>n/a</b>
<b>Expenditures per Student (2008-2009):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$6,507	\$6,526
Instruction (11,95)			\$4,875	\$4,777
Instructional-Related Services (12,13)			\$250	\$335
Instructional Leadership (21)			\$88	\$59
School Leadership (23)			\$431	\$514
Support Services-Student (31,32,33)			\$324	\$407
Other Campus Costs (35,36,51,52,53)			\$538	\$435

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

\*\*\* For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).