

## ***2006-07 School Report Card***

***School Name: CROCKETT EL***

***School Number: 071902112***

***2007 School Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA  
Commended on Writing  
Commended on Mathematics  
Commended on Science***

***District Name: EL PASO ISD***

***2007 District Accountability Rating: Academically Acceptable***

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School Name: CROCKETT EL  
School Number: 071902112  
District Name: EL PASO ISD

School Enrollment: 659  
Grade Span: PK - 05  
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
<b>TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)</b>											
Reading/ELA	2007	89%	83%	87%	90%	*	90%	*	*	*	88%
	2006	87%	80%	86%	88%	*	88%	*	*	*	86%
Mathematics	2007	77%	69%	83%	91%	*	91%	*	*	*	89%
	2006	75%	63%	82%	89%	*	89%	*	*	*	88%
Writing	2007	92%	89%	95%	97%	*	97%	*	*	*	97%
	2006	91%	84%	93%	90%	*	90%	*	*	*	90%
Science	2007	71%	65%	73%	88%	*	87%	*	*	*	84%
	2006	70%	61%	72%	86%	*	86%	*	*	*	87%
All Tests	2007	70%	60%	73%	84%	*	83%	*	*	*	80%
	2006	67%	55%	70%	80%	*	80%	*	*	*	78%
<b>SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations</b>											
	2007	89%	92%	95%	> 99%	*	> 99%	*	*	*	> 99%
	2006	84%	86%	91%	84%	*	87%	*	*	*	91%
<b>Students Not Tested Due to Exemptions</b>											
ARD Exempt	2007	0.3%	0.1%	0.0%	0.0%	-	0.0%	*	-	-	0.0%
	2006	0.7%	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%
LEP Exempt	2007	1.0%	1.8%	1.0%	3.2%	-	3.3%	*	-	-	4.1%
	2006	1.0%	2.3%	0.8%	5.1%	*	5.3%	0.0%	-	*	6.1%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS</b>											
Reading/ELA	2007	50%	42%	36%	60%	*	60%	*	*	*	56%
	2006	51%	44%	37%	*	*	*	*	*	*	*
Mathematics	2007	34%	32%	43%	33%	*	33%	*	*	*	40%
	2006	32%	26%	44%	40%	*	40%	*	*	*	40%

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School Name: CROCKETT EL  
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School Enrollment: 659  
Grade Span: PK - 05  
School Type: Elementary

	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	12%	16%	14%	13%	*	13%	*	*	*	15%
2006	12%	16%	16%	12%	*	12%	*	*	*	15%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	91%	93%	89%	*	89%	*	*	*	88%
2006	94%	92%	92%	93%	*	93%	*	*	*	92%
TAKS Failers Promoted by Grade Placement Committee										
2006	48.5%	69.6%	30.0%	57.1%	-	57.1%	-	-	-	57.1%
2005	49.0%	65.1%	30.0%	*	-	*	-	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2007	33%	37%	40%	*	*	*	*	*	*	*
2006	38%	26%	*	*	*	*	*	*	*	*
Retained in Grade 3										
2007	83%	78%	86%	*	*	*	*	*	*	*
2006	86%	83%	*	*	*	*	*	*	*	*

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Grade 5 Reading (English and Spanish)</b>									
Students Requiring Accelerated Instruction									
2007	18%	23%	23%	13%	*	14%	*	*	18%
2006	20%	30%	26%	10%	*	10%	*	*	11%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2007	90%	86%	88%	90%	*	90%	*	*	87%
2006	89%	81%	84%	95%	*	95%	*	*	94%
TAKS Failers Promoted by Grade Placement Committee									
2006	74.4%	86.5%	77.0%	57.1%	-	57.1%	-	-	50.0%
2005	69.9%	85.3%	90.9%	*	-	*	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)									
Retained in Grade 5									
2007	68%	73%	75%	*	*	*	*	*	*
2006	68%	61%	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>									
Students Requiring Accelerated Instruction									
2007	15%	19%	18%	11%	*	11%	*	*	11%
2006	19%	24%	20%	11%	*	12%	*	*	13%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2007	91%	89%	89%	96%	*	96%	*	*	97%
2006	90%	85%	89%	97%	*	97%	*	*	96%
TAKS Failers Promoted by Grade Placement Committee									
2006	73.8%	84.1%	85.7%	60.0%	-	60.0%	-	-	*
2005	69.6%	83.9%	88.9%	-	-	-	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)									
Retained in Grade 5									
2007	74%	78%	*	*	*	*	*	*	*
2006	75%	75%	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Attendance Rate										
2005-06	95.5%	95.4%	97.1%	96.2%	*	96.2%	94.1%	-	*	96.1%
2004-05	95.7%	95.5%	97.2%	96.8%	*	96.9%	94.5%	*	-	96.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.5	17.6	20.6	17.5
Grade 1	19.5	18.5	19.6	21.3
Grade 2	19.6	17.5	20.1	18.7
Grade 3	19.5	17.8	19.2	17.8
Grade 4	20.2	18.4	20.2	19.7
Grade 5	22.3	23.3	22.7	30.0
Grade 6	21.8	20.3	21.5	-
Mixed Grades	25.0	26.8	25.0	-
<b>Number of Students per Teacher</b>	<b>14.7</b>	<b>13.7</b>	<b>16.6</b>	<b>14.8</b>
<b>Instructional Staff Percent *</b>	<b>64.2%</b>	<b>65.5%</b>	<b>n/a</b>	<b>n/a</b>
<b>Instructional Expenditure Ratio *</b>	<b>64.1%</b>	<b>68.5%</b>	<b>n/a</b>	<b>n/a</b>
<b>Expenditures per Student (2005-2006):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,786	\$5,530
Instruction (11,95)			\$4,119	\$4,062
Instructional-Related Services (12,13)			\$275	\$262
Instructional Leadership (21)			\$107	\$45
School Leadership (23)			\$359	\$411
Support Services-Student (31,32,33)			\$303	\$310
Other Campus Costs (35,36,51,52,53)			\$623	\$441

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)