

## ***2006-07 School Report Card***

***School Name: DOUGLASS EL***

***School Number: 071902114***

***2007 School Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Mathematics***

***District Name: EL PASO ISD***

***2007 District Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
2006-07 School Report Card

Page 1

School Name: DOUGLASS EL  
School Number: 071902114  
District Name: EL PASO ISD

School Enrollment: 490  
Grade Span: EE - 05  
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
<b>TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)</b>											
Reading/ELA	2007	89%	83%	83%	77%	*	76%	*	*	*	76%
	2006	87%	80%	82%	53%	*	53%	*	*	*	53%
Mathematics	2007	77%	69%	79%	71%	*	71%	*	*	*	71%
	2006	75%	63%	79%	53%	*	53%	*	*	*	54%
Writing	2007	92%	89%	91%	82%	*	83%	*	*	*	81%
	2006	91%	84%	91%	52%	*	52%	*	*	*	52%
Science	2007	71%	65%	67%	59%	*	59%	*	*	*	59%
	2006	70%	61%	63%	58%	*	58%	*	*	*	58%
All Tests	2007	70%	60%	68%	60%	*	60%	*	*	*	59%
	2006	67%	55%	66%	33%	*	33%	*	*	*	33%
<b>SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations</b>											
	2007	89%	92%	93%	> 99%	*	> 99%	*	*	*	> 99%
	2006	84%	86%	91%	90%	*	90%	*	*	*	90%
<b>Students Not Tested Due to Exemptions</b>											
ARD Exempt	2007	0.3%	0.1%	0.0%	0.0%	*	0.0%	*	-	-	0.0%
	2006	0.7%	0.3%	0.0%	0.0%	*	0.0%	-	-	-	0.0%
LEP Exempt	2007	1.0%	1.8%	0.3%	0.8%	*	0.9%	*	-	-	0.9%
	2006	1.0%	2.3%	1.2%	2.0%	*	2.0%	-	-	-	2.0%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS</b>											
Reading/ELA	2007	50%	42%	33%	39%	*	39%	*	*	*	39%
	2006	51%	44%	30%	< 1%	*	< 1%	*	*	*	< 1%
Mathematics	2007	34%	32%	38%	38%	*	37%	*	*	*	37%
	2006	32%	26%	42%	13%	*	13%	*	*	*	13%

T E X A S E D U C A T I O N A G E N C Y  
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Page 2

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School Type: Elementary

	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	12%	16%	21%	28%	*	28%	*	*	*	28%
2006	12%	16%	22%	53%	*	53%	*	*	*	54%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	91%	90%	84%	*	84%	*	*	*	84%
2006	94%	92%	88%	85%	*	85%	*	*	*	85%
TAKS Failers Promoted by Grade Placement Committee										
2006	48.5%	69.6%	50.0%	43.5%	-	43.5%	-	-	-	43.5%
2005	49.0%	65.1%	44.4%	100.0%	-	100.0%	-	-	-	100.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2007	33%	37%	27%	60%	*	60%	*	*	*	60%
2006	38%	26%	25%	17%	*	17%	*	*	*	17%
Retained in Grade 3										
2007	83%	78%	> 99%	> 99%	*	> 99%	*	*	*	> 99%
2006	86%	83%	86%	*	*	*	*	*	*	*

T E X A S E D U C A T I O N A G E N C Y  
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Page 3

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Grade 5 Reading (English and Spanish)</b>										
Students Requiring Accelerated Instruction										
2007	18%	23%	27%	36%	*	36%	*	*	*	36%
2006	20%	30%	30%	68%	*	68%	*	*	*	68%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	86%	84%	74%	*	74%	*	*	*	74%
2006	89%	81%	82%	44%	*	44%	*	*	*	44%
TAKS Failers Promoted by Grade Placement Committee										
2006	74.4%	86.5%	82.9%	93.8%	-	93.8%	-	-	-	93.8%
2005	69.9%	85.3%	82.3%	88.9%	-	88.9%	-	-	-	88.9%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2007	68%	73%	75%	*	*	*	*	*	*	*
2006	68%	61%	67%	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>										
Students Requiring Accelerated Instruction										
2007	15%	19%	23%	38%	*	38%	*	*	*	38%
2006	19%	24%	25%	40%	*	40%	*	*	*	40%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	89%	87%	86%	*	86%	*	*	*	86%
2006	90%	85%	86%	80%	*	80%	*	*	*	80%
TAKS Failers Promoted by Grade Placement Committee										
2006	73.8%	84.1%	85.7%	87.5%	-	87.5%	-	-	-	87.5%
2005	69.6%	83.9%	85.7%	83.3%	-	83.3%	-	-	-	83.3%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2007	74%	78%	*	*	*	*	*	*	*	*
2006	75%	75%	> 99%	*	*	*	*	*	*	*

T E X A S E D U C A T I O N A G E N C Y  
2006-07 School Report Card

Page 4

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Attendance Rate										
2005-06	95.5%	95.4%	97.0%	95.7%	*	95.8%	*	-	*	95.8%
2004-05	95.7%	95.5%	97.3%	96.4%	-	96.4%	*	-	*	96.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
2006-07 School Report Card

Page 5

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.5	17.6	19.5	12.7
Grade 1	19.5	18.5	19.6	14.0
Grade 2	19.6	17.5	19.3	13.0
Grade 3	19.5	17.8	18.5	23.0
Grade 4	20.2	18.4	20.3	20.5
Grade 5	22.3	23.3	20.9	22.0
Grade 6	21.8	20.3	21.0	-
Mixed Grades	25.0	26.8	20.7	-
<b>Number of Students per Teacher</b>	14.7	13.7	16.2	13.0
<b>Instructional Staff Percent *</b>	64.2%	65.5%	n/a	n/a
<b>Instructional Expenditure Ratio *</b>	64.1%	68.5%	n/a	n/a
<b>Expenditures per Student (2005-2006):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,627	\$6,087
Instruction (11,95)			\$4,071	\$4,030
Instructional-Related Services (12,13)			\$263	\$476
Instructional Leadership (21)			\$85	\$47
School Leadership (23)			\$367	\$502
Support Services-Student (31,32,33)			\$292	\$453
Other Campus Costs (35,36,51,52,53)			\$549	\$579

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)