

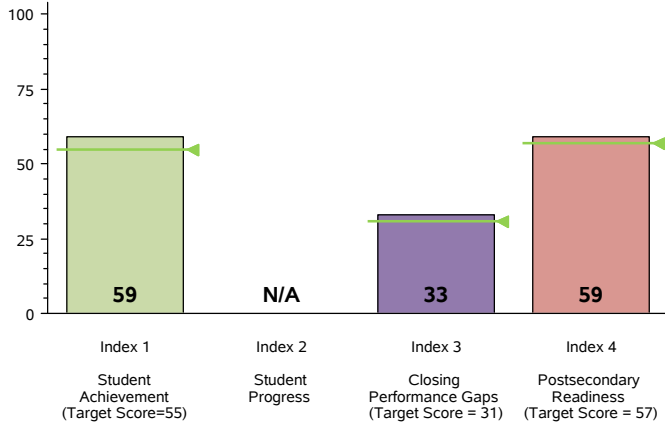
**Texas Education Agency
2013-14 School Report Card
IRVIN H S (071902008)**

District Name: **EL PASO ISD**
Campus Type: **High School**

Total Students: **1,524**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	91.9%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	2.8%	3.9%	12.7%
Hispanic	92.8%	82.8%	51.8%
White	3.3%	10.4%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.2%	1.1%	3.7%
Pacific Islander	0.0%	0.3%	0.1%
Two or More Races	0.9%	1.3%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	81.2%	69.7%	60.2%
English Language Learners	11.2%	24.6%	17.5%
Special Education	12.2%	9.5%	8.5%
Mobility Rate (2012-13)	22.7%	19.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.0	15.3	17.4
Foreign Languages	25.3	19.2	18.9
Mathematics	19.0	17.2	18.1
Science	18.8	18.3	19.1
Social Studies	22.6	19.9	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	63.5%	64.4%
Instructional Expenditure Ratio	n/a	67.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,731	\$8,380	\$8,327
Instruction	\$4,646	\$4,862	\$4,759
Instructional Leadership	\$64	\$81	\$123
School Leadership	\$504	\$535	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	77%	59%	61%	58%	74%	-	-	-	54%	58%
	2013	77%	76%	60%	59%	60%	72%	*	*	-	58%	60%
Reading	2014	76%	75%	44%	53%	43%	54%	-	-	-	50%	43%
	2013	80%	78%	62%	68%	61%	79%	*	*	-	*	61%
Mathematics	2014	78%	81%	64%	55%	64%	83%	-	-	-	*	64%
	2013	79%	82%	75%	70%	75%	74%	*	*	-	86%	75%
Science	2014	78%	78%	80%	77%	80%	92%	-	-	-	*	80%
	2013	82%	80%	71%	70%	70%	78%	*	*	-	86%	70%
Social Studies	2014	76%	71%	77%	75%	76%	100%	-	-	-	*	76%
	2013	76%	72%	59%	52%	59%	76%	*	*	-	*	59%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	39%	22%	29%	21%	50%	-	-	-	*	21%
Reading	2014	45%	44%	26%	24%	25%	61%	-	-	-	*	24%
Mathematics	2014	39%	41%	12%	*	11%	*	-	-	-	*	12%
Science	2014	43%	40%	37%	45%	35%	70%	-	-	-	*	35%
Social Studies	2014	39%	32%	18%	*	17%	*	-	-	-	*	18%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	1%	*	1%	*	-	-	-	*	1%
Reading	2014	15%	13%	1%	*	1%	*	-	-	-	*	1%
Mathematics	2014	17%	18%	1%	*	*	*	-	-	-	*	*
Science	2014	14%	11%	2%	*	2%	*	-	-	-	*	2%
Social Studies	2014	15%	10%	*	*	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	59%	*	-	*	*	-	-	-	-	*
	2013	62%	60%	53%	67%	53%	69%	-	-	-	*	n/a
Mathematics	2014	60%	59%	*	*	*	*	-	-	-	*	*
	2013	59%	58%	23%	*	22%	*	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	*	-	*	*	-	-	-	-	*
	2013	15%	13%	2%	0%	3%	0%	-	-	-	*	n/a
Mathematics	2014	18%	19%	*	*	*	*	-	-	-	*	*
	2013	16%	16%	4%	*	3%	*	-	-	-	*	n/a
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	9%	*	*	*	*	-	-	-	-	*
Mathematics	2014	44%	47%	39%	*	39%	*	-	-	-	-	41%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	3.1%	4.5%	4.3%	4.4%	7.4%	*	0.0%	-	6.7%	4.4%
2011-12	2.4%	3.1%	5.4%	12.6%	5.0%	5.1%	*	14.3%	-	0.0%	5.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	81.4%	72.7%	65.0%	73.6%	68.4%	-	*	-	80.0%	72.5%
Received GED	0.8%	2.4%	3.0%	5.0%	2.8%	5.3%	-	*	-	0.0%	2.9%
Continued HS	4.6%	7.5%	7.1%	5.0%	7.2%	5.3%	-	*	-	0.0%	6.5%
Dropped Out	6.6%	8.7%	17.2%	25.0%	16.4%	21.1%	-	*	-	20.0%	18.0%
Graduates and GED	88.9%	83.8%	75.7%	70.0%	76.4%	73.7%	-	*	-	80.0%	75.5%
Grads, GED, & Cont	93.4%	91.3%	82.8%	75.0%	83.6%	78.9%	-	*	-	80.0%	82.0%
Class of 2012											
Graduated	87.7%	83.3%	79.6%	77.3%	80.3%	75.9%	-	*	-	-	80.6%
Received GED	1.0%	2.3%	1.6%	4.5%	1.5%	0.0%	-	*	-	-	1.0%
Continued HS	5.0%	6.0%	5.0%	9.1%	4.5%	6.9%	-	*	-	-	4.5%
Dropped Out	6.3%	8.4%	13.8%	9.1%	13.6%	17.2%	-	*	-	-	13.9%
Graduates and GED	88.7%	85.6%	81.2%	81.8%	81.8%	75.9%	-	*	-	-	81.6%
Grads, GED, & Cont	93.7%	91.6%	86.2%	90.9%	86.4%	82.8%	-	*	-	-	86.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	87.3%	83.2%	81.8%	83.5%	82.1%	-	*	-	-	83.8%
Received GED	1.2%	2.6%	2.1%	4.5%	2.1%	0.0%	-	*	-	-	1.6%
Continued HS	1.3%	1.4%	0.5%	4.5%	0.3%	0.0%	-	*	-	-	0.3%
Dropped Out	7.1%	8.8%	14.2%	9.1%	14.0%	17.9%	-	*	-	-	14.3%
Graduates and GED	91.6%	89.9%	85.3%	86.4%	85.7%	82.1%	-	*	-	-	85.4%
Grads, GED, & Cont	92.9%	91.2%	85.8%	90.9%	86.0%	82.1%	-	*	-	-	85.7%
Class of 2011											
Graduated	89.1%	87.6%	84.0%	79.4%	83.7%	95.2%	-	-	-	*	84.3%
Received GED	1.4%	2.4%	2.5%	2.9%	2.6%	0.0%	-	-	-	*	2.3%
Continued HS	1.6%	1.6%	1.8%	2.9%	1.8%	0.0%	-	-	-	*	1.4%
Dropped Out	7.9%	8.4%	11.7%	14.7%	11.8%	4.8%	-	-	-	*	12.0%
Graduates and GED	90.5%	90.0%	86.5%	82.4%	86.4%	95.2%	-	-	-	*	86.6%
Grads, GED, & Cont	92.1%	91.6%	88.3%	85.3%	88.2%	95.2%	-	-	-	*	88.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	96.1%	94.0%	76.9%	94.9%	92.3%	-	*	-	100.0%	94.6%
Class of 2012	82.9%	92.8%	91.5%	76.5%	91.7%	100.0%	-	*	-	-	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	80.9%	86.4%	82.4%	86.0%	92.9%	*	*	-	*	87.8%
Class of 2012	66.9%	79.1%	82.0%	66.7%	82.5%	78.3%	-	*	-	-	81.5%
At/Above Criterion											
Class of 2013	25.4%	14.8%	3.8%	0.0%	3.1%	15.4%	-	*	-	0.0%	3.3%
Class of 2012	24.9%	15.9%	2.6%	0.0%	3.0%	0.0%	-	-	-	-	1.4%
Average SAT Score											
Class of 2013	1422	1430	1413	*	1421	*	-	*	-	*	1395
Class of 2012	1422	1418	*	*	*	-	-	-	-	-	*
Average ACT Score											
Class of 2013	20.6	18.7	16.8	17.5	16.5	18.4	-	*	-	18.0	16.6
Class of 2012	20.5	18.4	16.7	16.3	16.6	17.6	-	-	-	-	16.4

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