

2008-09 School Report Card

School Name: BURLESON EL

School Number: 071902107

2009 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Science

Comparable Improvement: Reading/ELA & Mathematics

District Name: EL PASO ISD

2009 District Accountability Rating: Academically Acceptable

This page intentionally left blank.

T E X A S E D U C A T I O N A G E N C Y
2008-09 School Report Card

Page 1

School Name: BURLESON EL
School Number: 071902107
District Name: EL PASO ISD

School Enrollment: 392
Grade Span: EE - 05
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	88%	88%	94%	*	94%	*	*	*	93%
	2008	91%	86%	88%	68%	*	68%	*	*	*	68%
Mathematics	2009	82%	81%	86%	82%	*	82%	*	*	*	81%
	2008	80%	76%	87%	72%	*	71%	*	*	*	71%
Writing	2009	93%	92%	93%	> 99%	*	> 99%	*	*	*	> 99%
	2008	93%	90%	94%	91%	*	91%	*	*	*	91%
Science	2009	78%	74%	82%	95%	*	95%	*	*	*	95%
	2008	74%	66%	81%	60%	*	61%	*	*	*	61%
All Tests	2009	74%	70%	77%	80%	*	80%	*	*	*	79%
	2008	72%	65%	77%	54%	*	54%	*	*	*	54%
Students Not Tested Due to Exemptions											
LEP Exempt	2009	0.9%	2.3%	0.6%	1.6%	-	1.6%	*	-	-	1.1%
	2008	0.9%	1.8%	0.5%	1.1%	*	1.2%	*	-	-	1.2%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	44%	36%	14%	*	14%	*	*	*	14%
	2008	53%	46%	43%	40%	*	40%	*	*	*	40%
Mathematics	2009	37%	40%	44%	50%	*	50%	*	*	*	50%
	2008	36%	35%	51%	61%	*	61%	*	*	*	61%

T E X A S E D U C A T I O N A G E N C Y
2008-09 School Report Card

Page 2

School Name: BURLESON EL
School Number: 071902107
District Name: EL PASO ISD

School Enrollment: 392
Grade Span: EE - 05
School Type: Elementary

State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative									
Grade 3 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2009	10%	12%	14%	16%	*	16%	*	*	16%
2008	12%	17%	13%	54%	*	53%	*	*	53%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2009	94%	93%	92%	> 99%	*	> 99%	*	*	> 99%
2008	94%	91%	94%	63%	*	64%	*	*	62%
TAKS Failers Promoted by Grade Placement Committee									
2008	65.2%	66.4%	56.4%	66.7%	-	66.7%	-	-	66.7%
2007	53.6%	61.6%	40.0%	100.0%	-	100.0%	-	-	100.0%
TAKS Met Standard (Failed in Previous Year)									
Promoted to Grade 4									
2009	26%	34%	< 1%	50%	*	50%	*	*	50%
2008	14%	17%	*	*	*	*	*	*	*
Retained in Grade 3									
2009	81%	87%	> 99%	*	*	*	*	*	*
2008	80%	82%	> 99%	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2009	16%	18%	20%	30%	*	30%	*	*	30%
2008	15%	21%	18%	44%	*	44%	*	*	44%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2009	91%	90%	89%	90%	*	90%	*	*	90%
2008	92%	89%	91%	73%	*	72%	*	*	73%
TAKS Failers Promoted by Grade Placement Committee									
2008	84.0%	89.8%	88.9%	100.0%	-	100.0%	-	-	100.0%
2007	78.0%	84.5%	86.6%	100.0%	-	100.0%	-	-	100.0%

T E X A S E D U C A T I O N A G E N C Y
2008-09 School Report Card

Page 3

School Name: BURLESON EL
School Number: 071902107
District Name: EL PASO ISD

School Enrollment: 392
Grade Span: EE - 05
School Type: Elementary

				School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median								
Student Success Initiative (continued)										
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	15%	13%	13%	12%	*	12%	*	*	*	12%
2008	15%	16%	17%	27%	*	28%	*	*	*	27%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	92%	93%	92%	93%	*	93%	*	*	*	93%
2008	91%	90%	91%	81%	*	80%	*	*	*	81%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	88.7%	96.0%	100.0%	-	100.0%	-	-	-	100.0%
2007	77.5%	82.3%	92.3%	100.0%	-	100.0%	-	-	-	100.0%
Attendance Rate										
2007-08	95.5%	95.3%	96.7%	96.1%	*	96.2%	91.4%	*	*	96.1%
2006-07	95.5%	95.2%	97.0%	95.8%	*	95.8%	*	-	-	95.8%

T E X A S E D U C A T I O N A G E N C Y
2008-09 School Report Card

Page 4

School Name: BURLESON EL
School Number: 071902107
District Name: EL PASO ISD

School Enrollment: 392
Grade Span: EE - 05
School Type: Elementary

	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.0	-	19.7	-
Grade 1	19.0	-	18.6	-
Grade 2	19.3	17.5	19.1	15.0
Grade 3	19.3	18.4	21.0	13.0
Grade 4	19.7	21.5	22.6	15.5
Grade 5	22.1	29.2	23.6	27.1
Grade 6	21.5	21.6	22.5	-
Mixed Grades	21.8	10.0	21.2	5.6
Number of Students per Teacher	14.4	14.1	16.0	12.2
Instructional Staff Percent **	63.9%	63.9%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	68.8%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,438	\$6,205
Instruction (11,95)			\$4,530	\$4,046
Instructional-Related Services (12,13)			\$295	\$499
Instructional Leadership (21)			\$94	\$73
School Leadership (23)			\$445	\$426
Support Services-Student (31,32,33)			\$338	\$625
Other Campus Costs (35,36,51,52,53)			\$735	\$537

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'**' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.