

2007-08 School Report Card

School Name: CROCKETT EL

School Number: 071902112

2008 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Mathematics

District Name: EL PASO ISD

2008 District Accountability Rating: Academically Acceptable

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School Name: CROCKETT EL
School Number: 071902112
District Name: EL PASO ISD

School Enrollment: 633
Grade Span: PK - 05
School Type: Elementary

| | | | | | School (All Students) | African American | Hispanic | White | Native American | Asian/ Pac.Is. | Econ. Disadv. |
|--|---------------------|---------------------------|------|------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| State Average | District Average | School Group Median | | | | | | | | | |
| TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator) | | | | | | | | | | | |
| Reading/ELA | 2008 | 91% | 86% | 88% | 83% | * | 83% | * | * | * | 80% |
| | 2007 | 88% | 83% | 87% | 90% | * | 90% | * | * | * | 88% |
| Mathematics | 2008 | 80% | 76% | 85% | 85% | * | 85% | * | * | * | 82% |
| | 2007 | 77% | 69% | 83% | 91% | * | 91% | * | * | * | 89% |
| Writing | 2008 | 93% | 90% | 93% | 96% | * | 96% | * | * | * | 95% |
| | 2007 | 92% | 89% | 95% | 97% | * | 97% | * | * | * | 97% |
| Science | 2008 | 74% | 66% | 81% | 86% | * | 86% | * | * | * | 84% |
| | 2007 | 66% | 58% | 71% | 83% | * | 82% | * | * | * | 78% |
| All Tests | 2008 | 72% | 65% | 75% | 79% | * | 79% | * | * | * | 75% |
| | 2007 | 67% | 58% | 73% | 82% | * | 82% | * | * | * | 79% |
| Students Not Tested Due to Exemptions | | | | | | | | | | | |
| LEP Exempt | 2008 | 0.9% | 1.8% | 0.5% | 1.9% | * | 1.5% | * | - | - | 2.3% |
| | 2007 | 1.0% | 1.8% | 1.0% | 3.2% | - | 3.3% | * | - | - | 4.1% |
| Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS | | | | | | | | | | | |
| Reading/ELA | 2008 | 53% | 46% | 42% | 20% | * | 20% | * | * | * | 20% |
| | 2007 | 49% | 41% | 36% | 60% | * | 60% | * | * | * | 56% |
| Mathematics | 2008 | 36% | 35% | 50% | 60% | * | 60% | * | * | * | 60% |
| | 2007 | 34% | 32% | 43% | 33% | * | 33% | * | * | * | 40% |

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| | State Average | District Average | School Group Median | School (All Students) | African American | Hispanic | White | Native American | Asian/ Pac.Is. | Econ. Disadv. |
|---|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| Student Success Initiative | | | | | | | | | | |
| Grade 3 Reading (English and Spanish) | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | |
| 2008 | 12% | 17% | 15% | 20% | * | 21% | * | * | * | 22% |
| 2007 | 12% | 16% | 14% | 13% | * | 13% | * | * | * | 15% |
| TAKS Cumulative Met Standard (1st & 2nd Admin) | | | | | | | | | | |
| 2008 | 94% | 91% | 94% | 82% | * | 81% | * | * | * | 79% |
| 2007 | 94% | 91% | 93% | 89% | * | 89% | * | * | * | 88% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | |
| 2007 | 53.6% | 61.6% | 55.6% | 20.0% | - | 20.0% | - | - | - | 25.0% |
| 2006 | 48.5% | 69.6% | 30.0% | 57.1% | - | 57.1% | - | - | - | 57.1% |
| TAKS Met Standard (Failed in Previous Year) | | | | | | | | | | |
| Promoted to Grade 4 | | | | | | | | | | |
| 2008 | 14% | 17% | < 1% | * | * | * | * | * | * | * |
| Retained in Grade 3 | | | | | | | | | | |
| 2008 | 80% | 82% | > 99% | 67% | * | 67% | * | * | * | 67% |
| Grade 5 Reading (English and Spanish) | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | |
| 2008 | 15% | 21% | 18% | 17% | * | 17% | * | * | * | 19% |
| 2007 | 18% | 23% | 23% | 13% | * | 14% | * | * | * | 18% |
| TAKS Cumulative Met Standard (1st & 2nd Admin) | | | | | | | | | | |
| 2008 | 92% | 89% | 90% | 88% | * | 87% | * | * | * | 85% |
| 2007 | 90% | 86% | 88% | 90% | * | 90% | * | * | * | 87% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | |
| 2007 | 78.0% | 84.5% | 96.2% | 100.0% | - | 100.0% | - | - | - | 100.0% |
| 2006 | 74.4% | 86.5% | 77.0% | 57.1% | - | 57.1% | - | - | - | 50.0% |

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| | | | | School (All Students) | African American | Hispanic | White | Native American | Asian/ Pac.Is. | Econ. Disadv. |
|--|---------------------|---------------------------|--------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| State Average | District Average | School Group Median | | | | | | | | |
| Student Success Initiative (continued) | | | | | | | | | | |
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | |
| 2008 | 15% | 16% | 16% | 8% | * | 8% | * | * | * | 9% |
| 2007 | 15% | 19% | 18% | 11% | * | 11% | * | * | * | 11% |
| TAKS Cumulative Met Standard (1st & 2nd Admin) | | | | | | | | | | |
| 2008 | 91% | 90% | 90% | 92% | * | 92% | * | * | * | 91% |
| 2007 | 91% | 89% | 89% | 96% | * | 96% | * | * | * | 97% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | |
| 2007 | 77.5% | 82.3% | 100.0% | * | - | * | - | - | - | * |
| 2006 | 73.8% | 84.1% | 85.7% | 60.0% | - | 60.0% | - | - | - | * |
| Attendance Rate | | | | | | | | | | |
| 2006-07 | 95.5% | 95.2% | 97.0% | 96.6% | * | 96.6% | 97.7% | * | - | 96.5% |
| 2005-06 | 95.5% | 95.4% | 97.1% | 96.2% | * | 96.2% | 94.1% | - | * | 96.1% |

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Grade Span: PK - 05
School Type: Elementary

| | State Average | District Average | School Group Average | School |
|--|------------------|---------------------|--|-----------------------|
| Class Size Averages by Grade | | | | |
| Elementary: Kindergarten | 18.9 | 16.9 | 19.0 | 18.7 |
| Grade 1 | 18.9 | 17.4 | 19.1 | 19.3 |
| Grade 2 | 19.0 | 17.1 | 19.5 | 16.7 |
| Grade 3 | 19.0 | 17.9 | 19.1 | 21.7 |
| Grade 4 | 19.6 | 17.8 | 19.9 | 21.0 |
| Grade 5 | 22.2 | 21.2 | 22.4 | 22.7 |
| Grade 6 | 21.4 | 21.4 | 23.4 | - |
| Mixed Grades | 22.4 | 43.0 | 19.9 | - |
| Number of Students per Teacher | 14.5 | 14.0 | 16.2 | 15.4 |
| Instructional Staff Percent ** | 64.0% | 64.6% | n/a | n/a |
| Instructional Expenditure Ratio ** | 64.1% | 69.1% | n/a | n/a |
| Expenditures per Student (2006-2007): | | | School Group Average (All Funds) | School (All Funds) |
| Total Operating Expenditures | | | \$5,888 | \$5,294 |
| Instruction (11,95) | | | \$4,247 | \$3,819 |
| Instructional-Related Services (12,13) | | | \$266 | \$245 |
| Instructional Leadership (21) | | | \$88 | \$42 |
| School Leadership (23) | | | \$406 | \$423 |
| Support Services-Student (31,32,33) | | | \$273 | \$333 |
| Other Campus Costs (35,36,51,52,53) | | | \$608 | \$431 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'**' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html
A more complete report about your school, the Academic Excellence Indicator System (AEIS) report,
is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.