

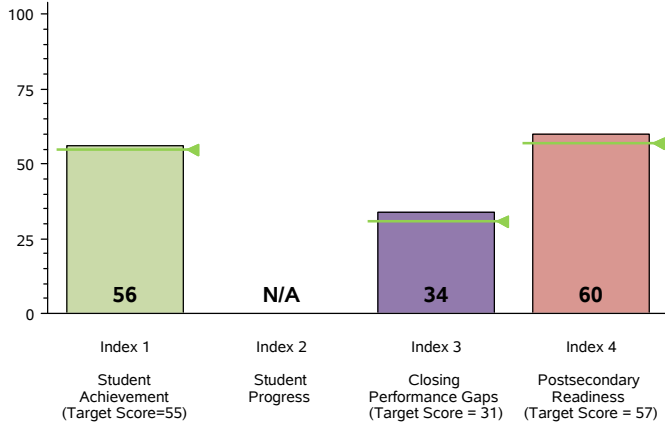
**Texas Education Agency
2013-14 School Report Card
BOWIE H S (071902003)**

District Name: **EL PASO ISD**
Campus Type: **High School**

Total Students: **1,195**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	92.3%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	0.3%	3.9%	12.7%
Hispanic	98.9%	82.8%	51.8%
White	0.6%	10.4%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.1%	1.1%	3.7%
Pacific Islander	0.0%	0.3%	0.1%
Two or More Races	0.1%	1.3%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	92.6%	69.7%	60.2%
English Language Learners	41.0%	24.6%	17.5%
Special Education	5.8%	9.5%	8.5%
Mobility Rate (2012-13)	18.2%	19.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	13.6	15.3	17.4
Foreign Languages	28.0	19.2	18.9
Mathematics	15.0	17.2	18.1
Science	19.1	18.3	19.1
Social Studies	22.1	19.9	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	63.5%	64.4%
Instructional Expenditure Ratio	n/a	67.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,658	\$8,380	\$8,327
Instruction	\$4,944	\$4,862	\$4,759
Instructional Leadership	\$49	\$81	\$123
School Leadership	\$744	\$535	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	77%	56%	50%	55%	92%	-	*	-	*	56%
	2013	77%	76%	62%	*	62%	90%	-	-	-	-	61%
Reading	2014	76%	75%	40%	*	40%	*	-	*	-	*	40%
	2013	80%	78%	60%	*	60%	*	-	-	-	-	58%
Mathematics	2014	78%	81%	65%	*	64%	*	-	*	-	*	66%
	2013	79%	82%	79%	*	79%	*	-	-	-	-	79%
Science	2014	78%	78%	78%	*	78%	*	-	*	-	*	79%
	2013	82%	80%	77%	*	77%	*	-	-	-	-	76%
Social Studies	2014	76%	71%	72%	*	72%	*	-	-	-	-	71%
	2013	76%	72%	59%	*	59%	*	-	-	-	-	58%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	39%	22%	*	22%	*	-	*	-	*	21%
Reading	2014	45%	44%	25%	*	25%	*	-	*	-	*	23%
Mathematics	2014	39%	41%	22%	*	20%	*	-	*	-	*	21%
Science	2014	43%	40%	37%	*	36%	*	-	*	-	*	36%
Social Studies	2014	39%	32%	15%	*	14%	*	-	-	-	-	13%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	2%	*	1%	*	-	*	-	*	1%
Reading	2014	15%	13%	*	*	*	*	-	*	-	*	*
Mathematics	2014	17%	18%	4%	*	4%	*	-	*	-	*	4%
Science	2014	14%	11%	3%	*	3%	*	-	*	-	*	2%
Social Studies	2014	15%	10%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	59%	*	-	*	*	-	-	-	-	*
	2013	62%	60%	56%	*	56%	*	-	-	-	-	n/a
Mathematics	2014	60%	59%	27%	*	26%	*	-	-	-	*	27%
	2013	59%	58%	25%	-	25%	-	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	*	-	*	*	-	-	-	-	*
	2013	15%	13%	5%	*	5%	*	-	-	-	-	n/a
Mathematics	2014	18%	19%	4%	*	4%	*	-	-	-	*	4%
	2013	16%	16%	3%	-	3%	-	-	-	-	-	n/a
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	9%	*	-	*	-	-	-	-	-	*
Mathematics	2014	44%	47%	38%	-	38%	-	-	-	-	-	42%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	3.1%	5.5%	*	5.4%	0.0%	-	*	-	*	5.0%
2011-12	2.4%	3.1%	2.7%	*	2.7%	*	-	-	-	-	2.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	81.4%	76.7%	-	77.0%	*	-	-	-	-	77.3%
Received GED	0.8%	2.4%	1.5%	-	1.5%	*	-	-	-	-	1.6%
Continued HS	4.6%	7.5%	10.4%	-	10.4%	*	-	-	-	-	10.0%
Dropped Out	6.6%	8.7%	11.5%	-	11.2%	*	-	-	-	-	11.2%
Graduates and GED	88.9%	83.8%	78.1%	-	78.4%	*	-	-	-	-	78.9%
Grads, GED, & Cont	93.4%	91.3%	88.5%	-	88.8%	*	-	-	-	-	88.8%
Class of 2012											
Graduated	87.7%	83.3%	83.5%	-	83.5%	*	-	-	-	-	86.5%
Received GED	1.0%	2.3%	2.1%	-	2.1%	*	-	-	-	-	1.3%
Continued HS	5.0%	6.0%	4.9%	-	5.0%	*	-	-	-	-	4.5%
Dropped Out	6.3%	8.4%	9.5%	-	9.5%	*	-	-	-	-	7.6%
Graduates and GED	88.7%	85.6%	85.6%	-	85.5%	*	-	-	-	-	87.9%
Grads, GED, & Cont	93.7%	91.6%	90.5%	-	90.5%	*	-	-	-	-	92.4%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	87.3%	88.6%	-	88.6%	*	-	-	-	-	92.2%
Received GED	1.2%	2.6%	2.5%	-	2.5%	*	-	-	-	-	1.8%
Continued HS	1.3%	1.4%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Dropped Out	7.1%	8.8%	8.9%	-	8.9%	*	-	-	-	-	6.0%
Graduates and GED	91.6%	89.9%	91.1%	-	91.1%	*	-	-	-	-	94.0%
Grads, GED, & Cont	92.9%	91.2%	91.1%	-	91.1%	*	-	-	-	-	94.0%
Class of 2011											
Graduated	89.1%	87.6%	87.6%	-	87.6%	-	-	-	-	-	90.0%
Received GED	1.4%	2.4%	0.9%	-	0.9%	-	-	-	-	-	0.5%
Continued HS	1.6%	1.6%	0.0%	-	0.0%	-	-	-	-	-	0.0%
Dropped Out	7.9%	8.4%	11.6%	-	11.6%	-	-	-	-	-	9.6%
Graduates and GED	90.5%	90.0%	88.4%	-	88.4%	-	-	-	-	-	90.4%
Grads, GED, & Cont	92.1%	91.6%	88.4%	-	88.4%	-	-	-	-	-	90.4%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	96.1%	96.1%	-	96.1%	*	-	-	-	-	96.4%
Class of 2012	82.9%	92.8%	92.6%	-	92.6%	*	-	-	-	-	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	80.9%	99.1%	-	98.6%	*	-	-	-	-	?
Class of 2012	66.9%	79.1%	80.3%	-	79.7%	*	-	-	-	-	80.9%
At/Above Criterion											
Class of 2013	25.4%	14.8%	1.4%	-	1.4%	*	-	-	-	-	0.5%
Class of 2012	24.9%	15.9%	2.3%	-	2.3%	*	-	-	-	-	2.4%
Average SAT Score											
Class of 2013	1422	1430	1314	-	1314	-	-	-	-	-	1311
Class of 2012	1422	1418	1228	-	1228	-	-	-	-	-	1218
Average ACT Score											
Class of 2013	20.6	18.7	15.7	-	15.7	*	-	-	-	-	15.5
Class of 2012	20.5	18.4	15.6	-	15.6	*	-	-	-	-	15.6

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