

2006-07 School Report Card

School Name: BURLESON EL

School Number: 071902107

2007 School Accountability Rating: Academically Unacceptable

District Name: EL PASO ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: BURLESON EL
School Number: 071902107
District Name: EL PASO ISD

School Enrollment: 408
Grade Span: EE - 05
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	83%	83%	70%	*	70%	*	*	*	69%
	2006	87%	80%	84%	80%	*	80%	*	*	*	81%
Mathematics	2007	77%	69%	81%	70%	*	70%	*	*	*	69%
	2006	75%	63%	81%	72%	*	72%	*	*	*	71%
Writing	2007	92%	89%	91%	77%	*	77%	*	*	*	80%
	2006	91%	84%	91%	87%	*	87%	*	*	*	88%
Science	2007	71%	65%	73%	32%	*	32%	*	*	*	31%
	2006	70%	61%	65%	74%	*	74%	*	*	*	74%
All Tests	2007	70%	60%	69%	50%	*	50%	*	*	*	50%
	2006	67%	55%	68%	59%	*	60%	*	*	*	60%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
					2007	89%	92%	96%	95%	*	95%
					2006	84%	86%	93%	76%	*	85%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.1%	0.0%	0.0%	-	0.0%	-	*	-	0.0%
	2006	0.7%	0.3%	0.0%	0.0%	*	0.0%	-	-	-	0.0%
LEP Exempt	2007	1.0%	1.8%	0.4%	0.0%	-	0.0%	-	*	-	0.0%
	2006	1.0%	2.3%	1.5%	2.0%	*	2.0%	-	-	-	2.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	42%	38%	10%	*	10%	*	*	*	10%
	2006	51%	44%	31%	< 1%	*	< 1%	*	*	*	< 1%
Mathematics	2007	34%	32%	39%	23%	*	23%	*	*	*	23%
	2006	32%	26%	42%	28%	*	29%	*	*	*	28%

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Grade Span: EE - 05
School Type: Elementary

State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative									
Grade 3 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2007	12%	16%	21%	19%	*	19%	*	*	19%
2006	12%	16%	18%	39%	*	39%	*	*	39%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2007	94%	91%	90%	87%	*	87%	*	*	87%
2006	94%	92%	91%	90%	*	90%	*	*	90%
TAKS Failers Promoted by Grade Placement Committee									
2006	48.5%	69.6%	45.0%	100.0%	-	100.0%	-	-	100.0%
2005	49.0%	65.1%	50.0%	80.0%	-	80.0%	-	-	80.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)									
Promoted to Grade 4									
2007	33%	37%	27%	*	*	*	*	*	*
2006	38%	26%	39%	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2007	18%	23%	25%	47%	*	47%	*	*	49%
2006	20%	30%	33%	44%	*	44%	*	*	44%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2007	90%	86%	85%	63%	*	63%	*	*	61%
2006	89%	81%	82%	71%	*	71%	*	*	71%
TAKS Failers Promoted by Grade Placement Committee									
2006	74.4%	86.5%	85.4%	90.0%	-	90.0%	-	-	90.0%
2005	69.9%	85.3%	86.7%	76.9%	*	75.0%	-	-	72.7%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)									
Retained in Grade 5									
2007	68%	73%	75%	*	*	*	*	*	*
2006	68%	61%	80%	*	*	*	*	*	*

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Mathematics (English and Spanish)									
Students Requiring Accelerated Instruction									
2007	15%	19%	19%	58%	*	58%	*	*	60%
2006	19%	24%	23%	29%	*	29%	*	*	29%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2007	91%	89%	89%	67%	*	67%	*	*	66%
2006	90%	85%	88%	91%	*	91%	*	*	91%
TAKS Failers Promoted by Grade Placement Committee									
2006	73.8%	84.1%	92.3%	*	-	*	-	-	*
2005	69.6%	83.9%	88.9%	66.7%	*	62.5%	-	-	57.1%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)									
Retained in Grade 5									
2007	74%	78%	*	*	*	*	*	*	*
2006	75%	75%	> 99%	*	*	*	*	*	*
Attendance Rate									
2005-06	95.5%	95.4%	96.9%	96.2%	*	96.2%	*	-	96.2%
2004-05	95.7%	95.5%	97.1%	96.2%	*	96.2%	*	-	96.2%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.5	17.6	19.2	13.0
Grade 1	19.5	18.5	19.2	13.5
Grade 2	19.6	17.5	18.9	15.0
Grade 3	19.5	17.8	18.6	11.5
Grade 4	20.2	18.4	19.3	19.0
Grade 5	22.3	23.3	20.3	24.0
Grade 6	21.8	20.3	22.5	-
Mixed Grades	25.0	26.8	30.8	-
Number of Students per Teacher	14.7	13.7	16.3	11.3
Instructional Staff Percent *	64.2%	65.5%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	68.5%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,859	\$7,317
Instruction (11,95)			\$4,183	\$5,412
Instructional-Related Services (12,13)			\$289	\$441
Instructional Leadership (21)			\$87	\$73
School Leadership (23)			\$343	\$438
Support Services-Student (31,32,33)			\$314	\$471
Other Campus Costs (35,36,51,52,53)			\$642	\$484

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html