

2006-07 School Report Card

School Name: GUERRERO EL

School Number: 071902163

2007 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

***Commended on Reading/ELA
Commended on Writing
Commended on Mathematics
Commended on Science***

District Name: EL PASO ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: GUERRERO EL
School Number: 071902163
District Name: EL PASO ISD

School Enrollment: 855
Grade Span: EE - 05
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	83%	85%	92%	88%	91%	96%	*	> 99%	90%
	2006	87%	80%	86%	93%	*	92%	95%	*	*	92%
Mathematics	2007	77%	69%	82%	91%	88%	90%	94%	*	> 99%	88%
	2006	75%	63%	82%	91%	*	90%	90%	*	*	89%
Writing	2007	92%	89%	90%	98%	*	97%	> 99%	*	*	97%
	2006	91%	84%	91%	97%	*	96%	> 99%	*	*	> 99%
Science	2007	71%	65%	73%	85%	*	84%	90%	*	*	80%
	2006	70%	61%	67%	82%	*	80%	90%	*	*	80%
All Tests	2007	70%	60%	69%	84%	78%	82%	91%	*	> 99%	80%
	2006	67%	55%	71%	83%	*	82%	87%	*	*	81%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	92%	94%	95%	*	94%	> 99%	*	*	94%
	2006	84%	86%	92%	86%	*	81%	> 99%	*	*	71%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
	2006	0.7%	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%
LEP Exempt	2007	1.0%	1.8%	0.0%	0.7%	0.0%	0.9%	0.0%	-	0.0%	1.3%
	2006	1.0%	2.3%	0.4%	0.7%	*	0.8%	0.0%	-	*	0.8%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	42%	40%	35%	*	33%	*	*	*	40%
	2006	51%	44%	36%	30%	*	25%	*	*	*	17%
Mathematics	2007	34%	32%	38%	33%	*	36%	*	*	*	32%
	2006	32%	26%	46%	48%	*	47%	*	*	*	36%

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Grade Span: EE - 05
School Type: Elementary

	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	12%	16%	15%	8%	20%	9%	< 1%	*	*	13%
2006	12%	16%	14%	6%	*	7%	< 1%	*	*	8%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	91%	93%	93%	80%	92%	> 99%	*	*	89%
2006	94%	92%	95%	97%	*	96%	> 99%	*	*	96%
TAKS Failers Promoted by Grade Placement Committee										
2006	48.5%	69.6%	41.7%	*	-	*	-	-	-	*
2005	49.0%	65.1%	33.3%	*	-	*	-	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2007	33%	37%	20%	*	*	*	*	*	*	*
2006	38%	26%	25%	*	*	*	*	*	*	*
Retained in Grade 3										
2007	83%	78%	> 99%	*	*	*	*	*	*	*
2006	86%	83%	> 99%	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	18%	23%	19%	16%	*	18%	10%	*	*	17%
2006	20%	30%	29%	18%	*	19%	14%	*	*	20%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	86%	87%	92%	*	93%	90%	*	*	93%
2006	89%	81%	85%	94%	*	93%	95%	*	*	92%
TAKS Failers Promoted by Grade Placement Committee										
2006	74.4%	86.5%	78.9%	*	-	*	-	-	-	*
2005	69.9%	85.3%	77.8%	88.9%	-	88.9%	-	-	-	80.0%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	15%	19%	17%	11%	*	12%	5%	*	*	14%
2006	19%	24%	23%	16%	*	15%	24%	*	*	16%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	89%	89%	95%	*	95%	95%	*	*	93%
2006	90%	85%	88%	94%	*	95%	86%	*	*	93%
Attendance Rate										
2005-06	95.5%	95.4%	96.7%	96.3%	99.0%	96.3%	96.5%	*	96.8%	96.1%
2004-05	95.7%	95.5%	96.8%	96.9%	98.0%	96.9%	97.0%	*	97.3%	96.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.5	17.6	18.4	20.8
Grade 1	19.5	18.5	17.9	17.6
Grade 2	19.6	17.5	18.4	16.4
Grade 3	19.5	17.8	18.3	18.6
Grade 4	20.2	18.4	18.9	20.5
Grade 5	22.3	23.3	21.5	27.9
Grade 6	21.8	20.3	21.9	-
Mixed Grades	25.0	26.8	43.2	-
Number of Students per Teacher	14.7	13.7	15.0	14.4
Instructional Staff Percent *	64.2%	65.5%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	68.5%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,513	\$5,442
Instruction (11,95)			\$4,105	\$4,044
Instructional-Related Services (12,13)			\$221	\$370
Instructional Leadership (21)			\$83	\$61
School Leadership (23)			\$380	\$343
Support Services-Student (31,32,33)			\$264	\$302
Other Campus Costs (35,36,51,52,53)			\$460	\$322

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html