

2006-07 School Report Card

School Name: WHITAKER EL

School Number: 071902153

2007 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Mathematics

District Name: EL PASO ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: WHITAKER EL
School Number: 071902153
District Name: EL PASO ISD

School Enrollment: 594
Grade Span: PK - 05
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	83%	88%	90%	94%	88%	97%	*	*	89%
	2006	87%	80%	88%	84%	94%	80%	> 99%	*	*	80%
Mathematics	2007	77%	69%	85%	82%	83%	81%	83%	*	*	80%
	2006	75%	63%	82%	78%	88%	74%	87%	*	*	76%
Writing	2007	92%	89%	93%	89%	*	89%	91%	*	*	88%
	2006	91%	84%	89%	90%	> 99%	87%	> 99%	*	*	86%
Science	2007	71%	65%	73%	71%	44%	71%	> 99%	*	*	66%
	2006	70%	61%	70%	79%	67%	77%	93%	*	*	73%
All Tests	2007	70%	60%	74%	68%	61%	67%	77%	*	*	64%
	2006	67%	55%	70%	67%	76%	62%	85%	*	*	62%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
		2007	89%	92%	95%	70%	60%	72%	*	*	68%
		2006	84%	86%	90%	> 99%	*	> 99%	*	*	> 99%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
	2006	0.7%	0.3%	0.0%	4.0%	0.0%	3.9%	6.8%	*	*	4.8%
LEP Exempt	2007	1.0%	1.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
	2006	1.0%	2.3%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	42%	41%	31%	*	29%	*	*	*	35%
	2006	51%	44%	38%	33%	*	9%	*	*	*	36%
Mathematics	2007	34%	32%	49%	52%	*	53%	*	*	*	51%
	2006	32%	26%	40%	61%	*	65%	*	*	*	69%

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Grade Span: PK - 05
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				School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median								
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	12%	16%	13%	11%	< 1%	12%	11%	*	*	14%
2006	12%	16%	13%	16%	*	19%	7%	*	*	21%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	91%	94%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%
2006	94%	92%	92%	90%	*	88%	> 99%	*	*	88%
TAKS Failers Promoted by Grade Placement Committee										
2006	48.5%	69.6%	50.0%	85.7%	-	83.3%	*	-	-	85.7%
2005	49.0%	65.1%	46.2%	83.3%	*	80.0%	-	-	-	83.3%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2007	33%	37%	< 1%	< 1%	*	< 1%	*	*	*	< 1%
2006	38%	26%	20%	*	*	*	*	*	*	*
Retained in Grade 3										
2007	83%	78%	> 99%	*	*	*	*	*	*	*
2006	86%	83%	> 99%	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	18%	23%	22%	21%	22%	24%	< 1%	*	*	23%
2006	20%	30%	24%	21%	17%	27%	< 1%	*	*	25%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	86%	89%	86%	89%	83%	> 99%	*	*	86%
2006	89%	81%	87%	83%	> 99%	77%	> 99%	*	*	80%
TAKS Failers Promoted by Grade Placement Committee										
2006	74.4%	86.5%	80.0%	100.0%	-	100.0%	-	-	-	100.0%
2005	69.9%	85.3%	78.6%	100.0%	*	100.0%	*	-	-	100.0%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	15%	19%	17%	20%	33%	19%	10%	*	*	18%
2006	19%	24%	21%	12%	33%	13%	< 1%	*	*	11%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	89%	89%	91%	89%	91%	90%	*	*	91%
2006	90%	85%	90%	92%	83%	91%	> 99%	*	*	93%
TAKS Failers Promoted by Grade Placement Committee										
2006	73.8%	84.1%	84.1%	100.0%	-	100.0%	-	-	-	*
2005	69.6%	83.9%	72.5%	100.0%	*	100.0%	-	-	-	100.0%
Attendance Rate										
2005-06	95.5%	95.4%	96.5%	96.0%	95.6%	96.0%	95.6%	*	98.0%	95.8%
2004-05	95.7%	95.5%	97.0%	96.2%	95.4%	96.2%	96.0%	*	98.6%	95.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.5	17.6	18.6	22.7
Grade 1	19.5	18.5	18.0	21.0
Grade 2	19.6	17.5	18.3	16.3
Grade 3	19.5	17.8	19.0	20.3
Grade 4	20.2	18.4	19.2	19.3
Grade 5	22.3	23.3	22.7	25.7
Grade 6	21.8	20.3	24.9	-
Mixed Grades	25.0	26.8	19.0	-
Number of Students per Teacher	14.7	13.7	14.6	13.6
Instructional Staff Percent *	64.2%	65.5%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	68.5%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,722	\$6,380
Instruction (11,95)			\$4,196	\$4,567
Instructional-Related Services (12,13)			\$244	\$468
Instructional Leadership (21)			\$78	\$80
School Leadership (23)			\$364	\$406
Support Services-Student (31,32,33)			\$273	\$439
Other Campus Costs (35,36,51,52,53)			\$567	\$421

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html