

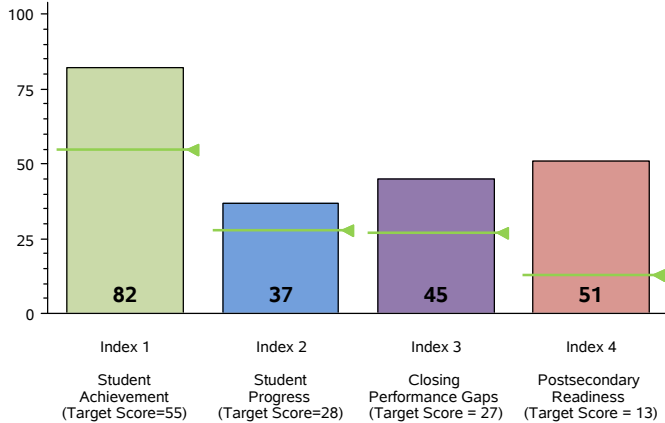
**Texas Education Agency  
2013-14 School Report Card  
WIGGS MIDDLE (071902052)**

District Name: **EL PASO ISD**  
Campus Type: **Middle School**

Total Students: **877**  
Grade Span: **06 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.1%	95.6%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.0%	3.9%	12.7%
Hispanic	91.3%	82.8%	51.8%
White	6.8%	10.4%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.6%	1.1%	3.7%
Pacific Islander	0.0%	0.3%	0.1%
Two or More Races	0.1%	1.3%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	71.8%	69.7%	60.2%
English Language Learners	18.9%	24.6%	17.5%
Special Education	7.1%	9.5%	8.5%
<b>Mobility Rate (2012-13)</b>	11.6%	19.6%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	22.9	18.7	20.6
<b>Secondary</b>			
English/Language Arts	16.9	15.3	17.4
Foreign Languages	11.7	19.2	18.9
Mathematics	25.7	17.2	18.1
Science	24.0	18.3	19.1
Social Studies	24.5	19.9	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	67.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,777	\$8,380	\$8,327
Instruction	\$4,200	\$4,862	\$4,759
Instructional Leadership	\$42	\$81	\$123
School Leadership	\$445	\$535	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	77%	<b>82%</b>	76%	81%	93%	*	88%	-	*	77%
	2013	77%	76%	<b>80%</b>	53%	79%	96%	*	67%	-	*	75%
Reading	2014	76%	75%	<b>85%</b>	78%	84%	97%	*	*	-	*	82%
	2013	80%	78%	<b>82%</b>	67%	81%	98%	*	*	-	*	78%
Mathematics	2014	78%	81%	<b>85%</b>	78%	85%	91%	*	100%	-	*	82%
	2013	79%	82%	<b>84%</b>	56%	83%	95%	*	*	-	*	81%
Writing	2014	72%	75%	<b>77%</b>	*	74%	100%	*	-	-	*	70%
	2013	63%	58%	<b>66%</b>	*	64%	95%	-	*	-	-	57%
Science	2014	78%	78%	<b>77%</b>	*	76%	86%	-	*	-	-	71%
	2013	82%	80%	<b>79%</b>	*	78%	100%	-	-	-	*	74%
Social Studies	2014	76%	71%	<b>73%</b>	*	72%	91%	-	*	-	-	66%
	2013	76%	72%	<b>73%</b>	*	72%	94%	-	-	-	*	69%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	39%	<b>44%</b>	*	41%	69%	*	*	-	*	35%
Reading	2014	45%	44%	<b>52%</b>	*	50%	74%	*	*	-	*	42%
Mathematics	2014	39%	41%	<b>46%</b>	56%	44%	66%	*	*	-	*	39%
Writing	2014	35%	34%	<b>33%</b>	*	29%	76%	*	-	-	*	26%
Science	2014	43%	40%	<b>55%</b>	*	54%	68%	-	*	-	-	47%
Social Studies	2014	39%	32%	<b>35%</b>	*	34%	50%	-	*	-	-	28%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	13%	<b>19%</b>	*	16%	45%	*	44%	-	*	12%
Reading	2014	15%	13%	<b>21%</b>	*	19%	48%	*	*	-	*	12%
Mathematics	2014	17%	18%	<b>18%</b>	*	16%	43%	*	*	-	*	12%
Writing	2014	8%	7%	<b>5%</b>	*	2%	33%	*	-	-	*	3%
Science	2014	14%	11%	<b>30%</b>	*	27%	59%	-	*	-	-	22%
Social Studies	2014	15%	10%	<b>15%</b>	*	13%	41%	-	*	-	-	9%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	59%	<b>61%</b>	*	61%	75%	*	*	-	-	58%
	2013	62%	60%	<b>65%</b>	*	64%	75%	*	*	-	*	n/a
Mathematics	2014	60%	59%	<b>56%</b>	*	55%	69%	*	*	-	-	53%
	2013	59%	58%	<b>57%</b>	*	55%	78%	*	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	16%	<b>13%</b>	*	13%	16%	*	*	-	-	13%
	2013	15%	13%	<b>15%</b>	*	15%	22%	*	*	-	*	n/a
Mathematics	2014	18%	19%	<b>11%</b>	*	9%	31%	*	*	-	-	7%
	2013	16%	16%	<b>11%</b>	*	9%	34%	*	*	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	47%	<b>42%</b>	*	42%	*	-	*	-	-	43%
	2013	43%	41%	<b>39%</b>	40%	40%	-	-	*	-	-	37%
Mathematics	2014	46%	53%	<b>51%</b>	*	51%	*	-	*	-	-	50%
	2013	46%	51%	<b>50%</b>	40%	51%	*	-	-	-	-	50%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	12%	*	-	*	-	-	-	-	-	*
Mathematics	2014	24%	30%	*	-	*	-	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	79%	<b>80%</b>	*	79%	95%	-	*	-	-	73%
Mathematics	2014	80%	79%	<b>81%</b>	*	81%	88%	-	*	-	-	81%
Students Requiring Accelerated Instruction												
Reading	2014	17%	21%	<b>20%</b>	*	21%	*	-	*	-	-	27%
Mathematics	2014	20%	21%	<b>19%</b>	*	19%	*	-	*	-	-	19%
STAAR Cumulative Met Standard												
Reading	2014	89%	86%	<b>87%</b>	*	86%	100%	-	*	-	-	83%
Mathematics	2014	87%	87%	<b>88%</b>	*	89%	88%	-	*	-	-	88%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	98%	<b>100%</b>	*	100%	-	-	-	-	-	100%
Mathematics	2013	95%	99%	<b>100%</b>	*	100%	100%	-	-	-	*	100%

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