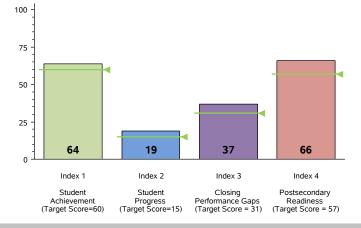
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2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	93.4%	95.8%	95.9%	Class Size Averages by Gra	ade or Su	bject	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	18.0	15.6	17.2
African American	3.8%	3.8%	12.6%	Foreign Languages	24.7	18.7	18.9
Hispanic	91.5%	83.1%	52.0%	Mathematics	19.5	17.0	18.1
White	3.6%	10.0%	28.9%	Science	19.6	18.2	19.1
American Indian	0.1%	0.2%	0.4%	Social Studies	23.0	19.6	19.6
Asian	0.1%	1.2%	3.9%				
Pacific Islander	0.0%	0.3%	0.1%				
Two or More Races	0.8%	1.4%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	80.8%	67.9%	58.8%				
English Language Learners	11.7%	26.2%	18.2%				
Special Education	12.2%	9.9%	8.5%				
Mobility Rate (2013-14)	22.2%	19.1%	16.9%				

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	63.2%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.2%	63.7%	Total Operating Expenditures	\$8,990	\$8,692	
				Instruction	\$5,261	\$5,326	\$4,956
				Instructional Leadership	\$64	\$74	\$129
				School Leadership	\$566	\$586	\$503
For more information about this campus, please see the Texas Academic Performance Report at							
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.							

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											Two or	
		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent at Ph	ase-in Satis											
All Subjects	2015	77%	74%	64%	69%	64%	82%	-	*	-	62%	63%
Reading	2015	77%	74%	56%	57%	55%	78%	-	*	-	54%	55%
Mathematics	2015	81%	79%	67%	77%	67%	75%	-	*	-	*	67%
Science	2015	78%	75%	7 9 %	86%	77%	94%	-	*	-	88%	77%
Social Studies	2015	78%	71%	75%	86%	75%	86%	-	-	-	*	75%
STAAR Percent at Po	stsecondar	y Readine	ss Standaı	d (Sum of <i>l</i>	All Grades T	ested)						
Two or More Subject	cts 2015	41%	38%	28%	29%	27%	50%	-	*	-	*	27%
Reading	2015	46%	42%	30%	25%	29%	48%	-	*	-	*	28%
Mathematics	2015	48%	46%	20%	*	18%	50%	-	*	-	*	19%
Science	2015	44%	38%	37%	*	36%	50%	-	*	-	*	36%
Social Studies	2015	44%	37%	30%	*	29%	71%	-	-	-	*	28%
STAAR Percent at Ac	lvanced Sta	ndard (Sui	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	13%	3%	*	3%	11%	-	*	-	*	3%
Reading	2015	17%	14%	0%	*	0%	*	-	*	-	*	*
Mathematics	2015	20%	19%	4%	*	3%	*	-	*	-	*	3%
Science	2015	16%	11%	7%	*	7%	*	-	*	-	*	7%
Social Studies	2015	19%	15%	8%	*	7%	*	-	-	-	*	7%
STAAR Percent Met o	or Exceeded	l Progress										
All Subjects	2015	57%	55%	41%	*	41%	*	-	*	-	*	41%
Reading	2015	59%	57%	*	*	*	*	-	*	-	*	*
Mathematics	2015	47%	46%	25%	*	24%	*	-	*	-	*	24%
STAAR Percent Exce	eded Progre	ess										
All Subjects	2015	15%	14%	2%	*	1%	*	-	*	-	*	1%
Reading	2015	16%	15%	*	*	*	*	-	*	-	*	*
Mathematics	2015	19%	17%	5%	*	4%	*	-	*	-	*	4%
Students Success Ini	itiative											
Grade 8												

STAAR Met Stand	lard (Failed in F	Previous Yea	ar) Promoted	to Grade 9								
Reading	2015	8%	5%	*	*	*	*	-	-	-	*	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. ** Indicates results are masked due to small numbers to protect student confidentiality. '-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

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	c	D'	All		18		American	A - 1	Pacific	Two or	Econ
Annual Dress and Data (Cr. 0	State	District	Students	American	Hispanic	White	Indian	Asian	Islander	More Races	Disadv
Annual Dropout Rate (Gr 9-		2.00/	F 40/		F 20/	F 00/	*	*	*	C 20/	
2013-14	2.2%	3.6%	5.4%	7.5%	5.3%	5.0%	*		*	6.3%	5.5%
2012-13	2.2%	3.1%	4.5%	4.3%	4.4%	7.4%	*	0.0%	-	6.7%	4.4%
4-Year Longitudinal Rate (G	r 9-12)										
Class of 2014											
Graduated	88.3%	81.2%	76.6%	64.3%	76.9%	75.0%	*	*	-	*	75.9%
Received GED	0.8%	2.2%	1.9%	0.0%	2.1%	0.0%	*	*	-	*	2.4%
Continued HS	4.3%	6.5%	4.9%	14.3%	4.5%	6.3%	*	*	-	*	3.6%
Dropped Out	6.6%	10.1%	16.5%	21.4%	16.4%	18.8%	*	*	-	*	18.2%
Graduates and GED	89.1%	83.4%	7 8.6 %	64.3%	79.0%	75.0%	*	*	-	*	78.3%
Grads, GED, & Cont Class of 2013	93.4%	89.9%	83.5%	78.6%	83.6%	81.3%	*	*	-	*	81.8%
Graduated	88.0%	81.4%	72.7%	65.0%	73.6%	68.4%	-	*	-	80.0%	72.5%
Received GED	0.8%	2.4%	3.0%	5.0%	2.8%	5.3%	_	*	_	0.0%	2.9%
Continued HS	4.6%	7.5%	7.1%	5.0%	7.2%	5.3%	_	*	_	0.0%	6.5%
Dropped Out	6.6%	8.7%	17.2%	25.0%	16.4%	21.1%	-	*	_	20.0%	18.0%
Graduates and GED	88.9%	83.8%	75.7%	70.0%	76.4%	73.7%	-	*	-	20.0%	75.5%
							-	*	-		
Grads, GED, & Cont	93.4%	91.3%	82.8%	75.0%	83.6%	78.9%	-	т	-	80.0%	82.0%
5-Year Extended Longitudir Class of 2013	nal Rate (Gr	9-12)									
Graduated	90.4%	85.8%	79.3%	70.0%	80.6%	68.4%		*		80.0%	79.1%
Received GED	30.4 <i>%</i> 1.1%	3.0%	4.2%	5.0%	3.9%	10.5%	-	*	-	0.0%	4.0%
							-	*	-		
Continued HS	1.3%	1.5%	1.1%	0.0%	1.3%	0.0%	-		-	0.0%	1.0%
Dropped Out	7.2%	9.7%	15.4%	25.0%	14.2%	21.1%	-	*	-	20.0%	15.9%
Graduates and GED	91.5%	88.8%	83.5%	75.0%	84.5%	78.9%	-	*	-	80.0%	83.1%
Grads, GED, & Cont	92.8%	90.3%	84.6%	75.0%	85.8%	78.9%	-	*	-	80.0%	84.1%
Class of 2012											
Graduated	90.4%	87.3%	83.2%	81.8%	83.5%	82.1%	-	*	-	-	83.8%
Received GED	1.2%	2.6%	2.1%	4.5%	2.1%	0.0%	-	*	-	-	1.6%
Continued HS	1.3%	1.4%	0.5%	4.5%	0.3%	0.0%	-	*	-	-	0.3%
Dropped Out	7.1%	8.8%	14.2%	9.1%	14.0%	17.9%	-	*	-	-	14.3%
Graduates and GED	91.6%	89.9%	85.3%	86.4%	85.7%	82.1%	-	*	-	-	85.4%
Grads, GED, & Cont	92.9%	91.2%	85.8%	90.9%	86.0%	82.1%	-	*	-	-	85.7%
RHSP/DAP Graduates (Long	gitudinal Ra	te)									
Class of 2014	85.5%	95.3%	86.0%	66.7%	87.2%	66.7%	*	*	-	*	83.9%
Class of 2013	83.5%	96.1%	94.0%	76.9%	94.9%	92.3%	-	*	-	*	94.6%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	80.1%	72.5%	54.5%	72.3%	91.7%	*	*	-	*	73.8%
Class of 2013	63.8%	80.9%	86.4%	82.4%	86.0%	92.9%	*	*	-	*	87.8%
At/Above Criterion											
Class of 2014	25.1%	17.7%	3.3%	0.0%	3.2%	9.1%	-	*	-	*	2.1%
Class of 2013	25.4%	14.8%	3.8%	0.0%	3.1%	15.4%	-	*	-	0.0%	3.3%
Average SAT Score											
Class of 2014	1417	1443	1288	*	1282	*	-	*	-	*	1306
Class of 2013	1422	1430	1413	*	1421	*	-	*	-	*	1395
Average ACT Score											
Class of 2014	20.6	19.0	16.8	14.6	16.8	17.6	-	*	-	*	16.6
Class of 2013							-	*	-		16.6
Class of 2013	20.6	18.7	16.8	17.5	16.5	18.4	-	*	-	18.0	1

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