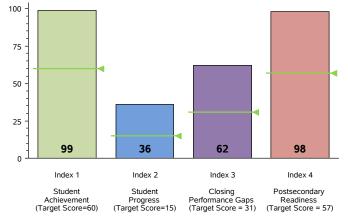
### Texas Education Agency 2014-15 School Report Card SILVA HEALTH MAGNET (071902011)

# 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



## 2015 Accountability Rating

### Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

# Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

# School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	97.5%	95.8%	95.9%	Class Size Averages by G	rade or Su	bject	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	21.9	15.6	17.2
African American	1.9%	3.8%	12.6%	Foreign Languages	17.3	18.7	18.9
Hispanic	86.0%	83.1%	52.0%	Mathematics	20.1	17.0	18.1
White	7.3%	10.0%	28.9%	Science	25.3	18.2	19.1
American Indian	0.2%	0.2%	0.4%	Social Studies	21.3	19.6	19.6
Asian	4.0%	1.2%	3.9%				
Pacific Islander	0.0%	0.3%	0.1%				
Two or More Races	0.5%	1.4%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	44.5%	67.9%	58.8%				
English Language Learners	0.5%	26.2%	18.2%				
Special Education	0.3%	9.9%	8.5%				
Mobility Rate (2013-14)	4.5%	19.1%	16.9%				

# School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	63.2%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.2%	63.7%	Total Operating Expenditures	\$6,673	\$8,990	\$8,692
				Instruction	\$5,232	\$5,326	\$4,956
				Instructional Leadership	\$33	\$74	\$129
				\$456	\$586	\$503	
For more information about this campus, please see the Texas Academic Performance Report at							
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.							1

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											Two or	
		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent at Phas	e-in Sati						Winte	maian	Asian	Islander	Ruces	Disuav
All Subjects	2015	77%	74%	99%	100%	99%	100%	*	100%	-	100%	98%
Reading	2015	77%	74%	98%	100%	97%	100%	*	100%	-	*	95%
Mathematics	2015	81%	79%	100%	*	100%	*	-	*	-	-	100%
Science	2015	78%	75%	100%	*	100%	100%	-	100%	-	*	100%
Social Studies	2015	78%	71%	100%	*	100%	100%	-	100%	-	-	100%
STAAR Percent at Posts	seconda	ry Readine	ss Standar	d (Sum of <i>l</i>	All Grades T	ested)						
Two or More Subjects	2015	41%	38%	89%	90%	88%	97%	*	94%	-	*	83%
Reading	2015	46%	42%	91%	100%	90%	97%	*	89%	-	*	85%
Mathematics	2015	48%	46%	73%	*	73%	*	-	*	-	-	68%
Science	2015	44%	38%	93%	*	91%	100%	-	100%	-	*	88%
Social Studies	2015	44%	37%	87%	*	86%	100%	-	100%	-	-	81%
STAAR Percent at Adva	nced Sta	ndard (Su	m of All Gr	ades Teste	d)							
All Subjects	2015	16%	13%	27%	*	26%	29%	*	50%	-	*	21%
Reading	2015	17%	14%	13%	*	11%	23%	*	*	-	*	8%
Mathematics	2015	20%	19%	31%	*	31%	*	-	*	-	-	27%
Science	2015	16%	11%	34%	*	32%	*	-	83%	-	*	26%
Social Studies	2015	19%	15%	45%	*	45%	*	-	*	-	-	39%
STAAR Percent Met or B	Exceeded	d Progress										
All Subjects	2015	57%	55%	68%	*	65%	*	*	*	-	-	62%
Reading	2015	59%	57%	*	*	*	*	*	*	-	-	*
Mathematics	2015	47%	46%	*	*	*	*	-	*	-	-	*
STAAR Percent Exceed	ed Progr	ess										
All Subjects	2015	15%	14%	4%	*	5%	*	*	*	-	-	6%
Reading	2015	16%	15%	*	*	*	*	*	*	-	-	*
Mathematics	2015	19%	17%	*	*	*	*	-	*	-	-	*

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For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-											
2013-14	2.2%	3.6%	0.3%	0.0%	0.2%	0.0%	*	4.3%	*	*	0.0%
2012-13	2.2%	3.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%
4-Year Longitudinal Rate (G Class of 2014	r <b>9-12</b> )										
Graduated	88.3%	81.2%	100.0%	100.0%	100.0%	100.0%	_	*	_	*	100.0%
Received GED	0.8%	2.2%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%
Continued HS	4.3%	6.5%	0.0%	0.0%	0.0%	0.0%	-	*		*	0.0%
Dropped Out	4.5 <i>%</i> 6.6%	10.1%	0.0%	0.0%	0.0%	0.0%	_	*		*	0.0%
Graduates and GED	89.1%	83.4%	100.0%	100.0%	100.0%	100.0%	_	*		*	100.0%
Grads, GED, & Cont	93.4%	89.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Class of 2013	95.470	09.970	100.0 /0	100.0%	100.0%	100.0%	-		-		100.0%
Graduated	88.0%	81.4%	100.0%	*	100.0%	100.0%	_	100.0%		-	100.0%
Received GED	0.8%	2.4%	0.0%	*	0.0%	0.0%	-	0.0%	-		0.0%
Continued HS	0.8% 4.6%	2.4% 7.5%	0.0%	*	0.0%	0.0%	-	0.0%	-	-	0.0%
				*					-		
Dropped Out	6.6%	8.7%	0.0%	*	0.0%	0.0%	-	0.0%	-	-	0.0%
Graduates and GED	88.9%	83.8%	100.0%	*	100.0%	100.0%	-	100.0%	-	-	100.0%
Grads, GED, & Cont	93.4%	91.3%	100.0%	*	100.0%	100.0%	-	100.0%	-	-	100.0%
5-Year Extended Longitudin Class of 2013	al Rate (Gr	9-12)									
Graduated	90.4%	85.8%	100.0%	*	100.0%	100.0%	-	100.0%	-	-	100.0%
Received GED	1.1%	3.0%	0.0%	*	0.0%	0.0%	_	0.0%	_	-	0.0%
Continued HS	1.1%	1.5%	0.0%	*	0.0%	0.0%	-	0.0%	-	-	0.0%
Dropped Out	7.2%	9.7%	0.0%	*	0.0%	0.0%	-	0.0%	-		0.0%
Graduates and GED	91.5%	9.7% 88.8%	100.0%	*	100.0%	0.0%	-	100.0%	-	-	100.0%
Grads, GED, & Cont	91.5% 92.8%	90.3%	100.0%	*	100.0%	100.0%	-	100.0%	-	-	100.0%
Class of 2012	92.070	90.5%	100.0 /0		100.0%	100.0%	-	100.070	-	-	100.0%
Graduated	90.4%	87.3%	100.0%	*	100.0%	100.0%	*	*		*	100.0%
Received GED			0.0%	*		0.0%	*	*	-	*	0.0%
	1.2%	2.6%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%
Continued HS	1.3%	1.4%		*	0.0%		*	*	-	*	
Dropped Out	7.1%	8.8%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%
Graduates and GED	91.6%	89.9%	100.0%	*	100.0%	100.0%	*	*	-	*	100.0%
Grads, GED, & Cont	92.9%	91.2%	100.0%	*	100.0%	100.0%	*	*	-	*	100.0%
RHSP/DAP Graduates (Long	gitudinal Ra										
Class of 2014	85.5%	95.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Class of 2013	83.5%	96.1%	100.0%	*	100.0%	100.0%	-	100.0%	-	-	100.0%
SAT/ACT Results											
Tested Class of 2014	66 20/	00 10/	07 40/	100.00/	00 50/	100.00/		*		*	90.3%
Class of 2014 Class of 2013	66.3% 63.8%	80.1% 80.9%	92.4% 96.8%	100.0% *	90.5% 97.8%	100.0% 75.0%	-	- 100.0%	-	- -	90.3% 98.6%
At/Above Criterion											
Class of 2014	25.1%	17.7%	29.6%	20.0%	26.1%	42.9%	_	100.0%		*	16.9%
				20.0% *			-		-	-	
Class of 2013	25.4%	14.8%	30.2%	т	28.2%	66.7%	-	40.0%	-	-	19.4%
Average SAT Score											
Class of 2014	1417	1443	1550	*	1526	1583	-	*	-	-	1476
Class of 2013	1422	1430	1535	*	1518	1657	-	*	-	-	1466
Average ACT Score											
Class of 2014	20.6	19.0	21.8	*	21.4	22.7	-	31.6	-	*	20.5
Class of 2013	20.0	18.7	21.5	*	21.4	25.0	-	*	-	-	20.5
	20.0	10.7	21.5		21.1	23.0			-	-	20.0

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